# In the Time of the Butterflies Study Guide

## In the Time of the Butterflies by Julia Álvarez

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# Introduction

When people think of the Dominican Republic in the twentieth century, two words most often come to mind: Rafael Trujillo. He ruled the island nation from 1930 to 1961. His dictatorship was defined by greed, a rigid control over the Dominican people, and unspeakable brutality. But many would also have people remember another history of the Dominican Republic, a history of brave resistance and immense sacrifice. Two different words come to mind when thinking of this history: Las Mariposas, or The Butterflies. These were the code names of Minerva, Maria Teresa, and Patria Mirabal, three sisters who were key members in an underground movement to overthrow Trujillo On November 25, 1960, the dictator's men ambushed their car and the sisters were beaten to death. Since that time, they have become symbols of courage, dignity, and strength in their country.

In 1994, Julia Alvarez brought the Mirabals' story to an American audience through her novel *In the Time of the Butterflies.* Alvarez's connections to this story run deep, since her own parents were involved in the underground movement and fled to America before being arrested. She does not write a history or a biography, however. She fictionalizes the Mirabal sisters and depicts their lives through the voices she creates for them. She even includes Dede Mirabal, the only sister to survive, as a voice of the present reflecting on the past. Through her characters, she stresses the need to remember the past, even times of great pain, while also striving for happiness in the present and the future. Perhaps more importantly, she stresses the need to see heroes not as superhuman, but as people who fight their own fears in order to fight injustice.



# **Author Biography**

Alvarez was born in New York City on March 27, 1950, the second of four daughters. Shortly thereafter, the family moved to the Dominican Republic, where her parents were involved in an underground movement to overthrow Dominican dictator Rafael Trujillo. When the movement was discovered, the Alvarez family was forced to flee to escape imprisonment and possible death. They left the Dominican Republic on August 6, 1960, and moved to Queens, New York.

While living in New York, Alvarez had to perfect her English and adjust to life as an immigrant. She was alienated at school and subject to taunting from other students. As a result, she turned to reading for solace. These experiences proved important for her future writing. She writes in "A Brief Account of My Writing Life" for the Appalachian State University Summer Reading Program, "I came into English as a ten-year-old from the Dominican Republic, and 1 consider this radical uprooting from my culture, my native language, my country, the reason I began writing. 'Language is the only homeland.' Czeslow Milosz once observed, and indeed. English, not the United States, was where I landed and sunk deep roots."

Alvarez began attending a boarding school at age thirteen. By high school, she desired to become a writer. She was encouraged by teachers but not by her family. She explains to Jonathan Bing of *Publishers Weekly* part of her family's reasoning: "I grew up in that generation of women thinking I would keep house. Especially with my Latino background, I wasn't even expected to go to college.... I had never been raised to have a public voice." She pursued her writing interests at Connecticut College, however, where she won two prizes for her poetry in 1968 and 1969. She then attended Middlebury College in Vermont, where she won the Creative Writing Prize and graduated summa cum-laude in 1971. She received an M.A. in creative writing from Syracuse University in 1975. While at Syracuse, she won the American Academy of Poetry Prize in 1974.

Between 1975 and 1977, she worked for the Kentucky Arts Commission, conducting poetry workshops throughout the state. In 1978, she worked in a National Endowment forthe Arts bilingual program in Delaware and a program for senior citizens in North Carolina. From 1978 to 1988, she taught English and creative writing at a number of institutions. She began teaching at Middle-bury College in 1988.

In 1984, she published *Homecoming*, a well-received collection of poetry. Her next major publication, *How the Garcia Girls Lost Their Accents*, appeared in 1991. This highly popular novel details the lives and struggles of four sisters who emigrated from the Dominican Republic to America. In 1994, she published *In the Time of the Butterflies*, which received much critical attention and praise. The following year, she published a second poetry collection entitled *The Other Side: El Otro Lado*. Her novel ! Yo! appeared in 1997, and a collection of personal essays, *Something to Declare* was published in 1998.



Alvarez married Bill Eichner, an ophthalmologist, in 1989, and she continues to write and teach at Middlebury College.



# **Plot Summary**

#### Section I: 1938 to 1946

The novel opens in 1994 with Dede, the surviving Mirabal sister. She meets with an American woman who has come to interview her about her family. She recalls a time in 1943 when her father, Enrique, was predicting his daughters' futures. He tells Dede that she will bury them all "in silk and pearls."

The second chapter is narrated by Minerva and depicts events in 1938, 1941, and 1944. Minerva and Patria go to boarding school at Inmaculada Concepcion. Minerva befriends a withdrawn girl named Sinita Perozo. Sinita's male family members were murdered for opposing the Dominican dictator, Rafael Trujillo. Minerva is shocked to learn of Trujillo's cruelty, since all Dominican children are taught to revere him. In 1941, the married Trujillo seduces the most beautiful girl In Minerva's school, Lina Lovaton After Lina becomes pregnant, Trujillo sends her to live in Miami. In 1944, Minerva, Sinita, and their friends Elsa and Lourdes perform a play for the country's Independence Day celebrations and win the opportunity to perform before Trujillo. During this performance, Sinita points a bow and arrow at Trujillo. Sinita is stopped by Trujillo's son, Ramfis, and Minerva intervenes by having everyone chant "Viva Trujillo," or "Long live Trujillo."

The third chapter consists of Maria Teresa's diary entries between 1945 and 1946. She describes her childhood pleasures, especially clothes. She also talks about Minerva's friendship with Hilda, a revolutionary fighting Trujillo. When Hilda is caught, Maria Teresa must bury her diary so the police will not find it.

Chapter four is narrated by Patria and begins in 1946. Patria wrestles with the question of whether she should become a nun. Soon, however, she falls in love with Pedrito Gonzalez, a fanner, and they marry. They have a son and daughter, Nelson and Noris, but their third child is born dead.

Grief-stricken, Patria loses her religious faith. She regains her faith, though, when she hears the Virgin Mary speak to her through a church congregation gathered for worship.

#### Section II: 1948 to 1959

Chapter five opens in 1994 with Dede telling the interviewer about Virgiho (Lio) Morales. Dede privately recalls her own romantic interest in Lio when he was a young doctor and revolutionary. The narrative shifts to 1948, when the Mirabals met Lio. Dede" is beginning a romance with her cousin Jaimito, whom she soon marries. Minerva is attracted to Lib's Communist politics, though she never admits it to him. When Lio must flee the country, he asks Dede to give Minerva a letter asking her to join him in exile Dede burns the letter.



Minerva narrates the sixth chapter, which begins in 1949. Three years after graduating Inmaculada, she is bored at home and wants to attend law school. She discovers that her father has four illegitimate daughters and that he has been hiding Lio's letters to her. The family goes to an outdoor party hosted by Trujillo, and Minerva slaps Trujillo when he becomes lewd while they are dancing. It begins to rain, and the Mirabals leave the party, even though it is against the law to do so Minerva forgets her purse, which contains Lio's letters Enrique Mirabal is soon arrested. After many weeks, Minerva and her mother secure his release by apologizing to Trujillo personally.

Chapter seven consists of entries from Maria Teresa's diary between 1953 and 1958. She discusses her father's death in 1953, her romantic dilemmas, Minerva's experiences in law school, and her own experiences at college. Minerva marries Manolo Tavarez, has a daughter, Minou, and earns her law degree, but Trujillo refuses her a license to practice. During the summer, Maria Teresa stays with Minerva's family. Minerva and Manolo have marital problems until they become involved in an underground movement against Trujillo. They explain the movement to Maria Teresa and reveal their code names. Minerva is Mariposa, or Butterfly. Maria Teresa joins them, largely because of her feelings for Leandro Guzman, or Palomino, a man in the movement. She becomes Mariposa #2. She marries Leandro on February 14, 1958.

Patria narrates chapter eight, which covers 1959. She becomes pregnant and decides to name the child Raul Ernesto after the Cuban revolutionaries Raul Castro and Ernesto (Che) Guevara. The movement needs a place to meet, and Patria offers them her farm. Patria goes on a religious retreat. On the fourteenth of June, the retreat is bombed when Trujillo's forces attack rebels hiding in the mountains. Patria watches a boy die. She vows to help in the resistance, and she convinces Pedrito to do the same, though they will lose their farm if they are caught. The resistance names itself the Fourteenth of June Movement.

#### Section III: 1960

Dede narrates chapter nine. She tells the interviewer that though she was sympathetic to the movement, she did not get involved in it because Jaimito would not. Dede recalls that in 1960 she and Jaimito experience serious marital problems, but she stays with him. Minerva, Maria Teresa, and their husbands are arrested, along with Patria's husband and son, Nelson. Patria's family loses the farm.

Patria narrates chapter ten, which takes place between January and March, 1960. She lives at her mother's house, which is under constant surveillance. Captain Victor Alicinio Pena, one of Trujillo's top officials, begins to visit the house to keep tabs on the family. Margarita Mirabal, Patria's illegitimate half-sister, also visits with a prison message from Maria Teresa. Margarita's cousin is a guard in the prison, and the family sends the prisoners items through him. To gain favorable publicity, Trujillo allows Nelson to be released.



Chapter eleven consists of Maria Teresa's diary entries from March to August, 1960. She is in a cell with Minerva and twenty-two other women, most of whom are nonpolitical criminals. She describes her prison experiences, including the women's routines, means of resistance, and the indignities they suffer. The worst incident Maria Teresa must endure is being electrically shocked before her husband. Seeing her pain, he agrees to cooperate with Trujillo's men. The Organization of American States sends inspectors to the prison. Maria Teresa secretly gives one inspector the story of her torture. Soon after, the female political prisoners are released

Minerva narrates chapter twelve, which occurs between August and November 25, 1960. While under house arrest, she straggles to be her old, courageous self, but finds it hard to do so until faced with adversity. She discovers the hoped-for invasion of the island has been called off and most of the movement disbanded. Later, at a gathering, Trujillo declares that his only two remaining problems are the church and the Mirabal sisters. Manolo and Leandro are transferred to Puerto Plata prison. The sisters must cross isolated mountain roads to get there for visitations. Minerva, Maria Teresa, Patria, and Rufino de la Cruz travel to the prison on November 25. On the way, they fear an ambush, but they arrive safely. They try calling home before heading back, but the line is busy.

### Epilogue

In 1994, Dede recalls the story of the sisters' and Rufino's deaths. On the road home, they were stopped by soldiers, who beat them to death then pushed them over a cliff in their car. Dede recalls her slow process of healing and becoming the family spokesperson. She also recalls recently seeing Lio Morales at a reception and discussing the past and the current political situation with him. To Dede, the Dominican Republic has become "the playground of the Caribbean" rather than its "killing fields." The materialistic young people have forgotten their past. Dede asks herself, "Was it for this, the sacrifice of the butterflies?"





#### **American Interviewer**

An American woman of Dominican descent, the interviewer comes to speak with Dede about the family history. She speaks poor Spanish. She strongly resembles Julia Alvarez herself.

#### **Sor Asuncion**

As the head nun at Inmaculada Concepcion, Sor Asuncion tends to all of the Mirabal sisters. She prompts Patria to watch for God's call to become a nun

#### **Don Bernardo**

When Chea Mirabal moves to town, Don Bernardo becomes her neighbor. Though his wife, Dona Belen, suffers from senility, he finds time to help the Mirabal family whenever they are in need.

#### Chea

See Mercedes Reyes de Mirabal

#### Rufino de la Cruz

Rufino is the Mirabal sisters' favorite chauffeur, and he is fiercely protective of them. He dies with Patria, Minerva, and Maria Teresa.

#### Manuel de Moya

De Moya is Trujillo's Secretary of State, but his actual job is to secure attractive young women for Trujillo. He arranges the meeting between Minerva and Trujillo at the Discovery Day Dance, where she slaps the dictator.

#### Enriquello

See Manolo Tavarez



#### **Jaime Fernandez**

Jaimito is the Mirabals' cousin and Dede's husband. He has little business sense, so he and Dede suffer through financial hardship. He refuses to allow Dede to become involved in her sisters' political activities because he fears reprisals. Because of his domineering ways, Dede almost leaves him in 1960, but they stay married until they divorce in the 1980s. Though blustery, he often proves to have a good heart.

#### **Nelson Gonzalez**

Patria's eldest child, Nelson, enthusiastically joins the underground when he is a young man. He is caught and imprisoned. Trujillo releases him for favorable publicity, and he goes to work for Jaimito on his farm.

#### Noris Gonzalez

Noris is Patria's daughter. She goes with her mother to retrieve Nelson from prison.

#### **Pedro Gonzalez**

A gentle, plainspoken farmer. Pedrito is Patria's husband. They meet when she washes his feet during a church ceremony. He loves his family and his land. He risks both, however, when Patria asks him to help in the underground movement. He is imprisoned and loses his farm when caught. After being released, he remarries and regains his land, but he is restless and does not resume farming.

## Gringa Dominicana

See American Interviewer

#### Leandro Guzman

Leandro, Maria Teresa's husband, is an engineer and revolutionary, code-named Palomino. He meets Maria Teresa while delivering guns to Manolo and Minerva's house. He is arrested in 1960. Like the other men, he is tortured. He agrees to help Trujillo's men after watching his wife being tortured by electric shocks. After his wife's death and his release, he follows Manolo for a time, then leaves politics. He becomes a successful builder in the capital, remarries, and has another family.



## Hilda

A young revolutionary friend of Minerva's. Hilda must hide at Inmaculada Concepcion to escape the police. She is arrested when seen leaving the school.

## Jaimito

See Jaime Fernandez

# El Jefe (The Chief)

See General Rafael Trujillo

### Lio

See Virgilio Morales

## Lina Lovaton

The most beautiful girl at Inmaculada Concepcion, Lina is seduced, impregnated, and then abandoned by Trujillo. whom she loves.

### Magdalena

Magdalena befriends and develops a romantic interest in Maria Teresa while they are in prison together.

#### Mama

See Mercedes Reyes de Mirabal

## Mariposa (Butterfly) #1

See Minerva Mirabal de Tavarez

## Mariposa (Butterfly) #2

See Maria Teresa Mirabal de Guzman



## Mariposa (Butterfly) #3

See Patria Mercedes Mirabal de Gonzalez

#### Mate

See Maria Teresa Mirabal de Guzman

#### **Enrique Mirabal**

A successful farmer and store owner, Enrique Mirabal is the father of the Mirabal sisters and a man of means who accommodates the Trujillo regime rather than fighting it. Though he loves his children, he is disappointed that he has four daughters and no son. When Maria Teresa is still a young child, he begins a long-standing affair with another woman and has four daughters with her. He will not allow Minerva to attend law school, and he hides Lio Morales's letters to her. Minerva discovers his secret life, but they reach a truce and she accepts her half-sisters. After Minerva slaps Trujillo at the Discovery Day Dance, Enrique is arrested and kept in jail for weeks. He suffers a heart attack and nearly loses his mind before being released. He dies on December 14,1953.

#### Margarita Mirabal

Margarita is the oldest of Enrique Mirabal's illegitimate daughters. She is a pharmacist and arranges for packages to be sent to Minerva and Maria Teresa in prison.

### Dede Mirabal de Fernandez

Dede is the second-oldest and last surviving Mirabal sister. In her late sixties in 1994, she is a successful life insurance agent. Since her youth, she has been very practical and good with math and business. In 1948, during her courtship with her cousin and eventual husband, Jaimito, she first meets Lio Morales, for whom she holds a secret attraction. She burns Lio's letter to Minerva asking her to go into exile with him. She and Jaimito have three sons, Enrique, Rafael, and David. Because she allows Jaimito to control their business ventures, the family is often in financial trouble. Jaimito forbids her from becoming involved in her sisters' political activities, and she gives in to his wishes because "She had always been the docile middle child, used to following the lead..... Miss Sonrisa, cheerful, compliant. Her life had gotten bound up with a domineering man, and so she shrank from the challenge her sisters were giving her." In 1960, she is unhappy in her marriage and almost leaves Jaimito, but they reconcile, though she still has serious doubts about their union. Once her sisters are arrested, she and Jaimito work hard to care for the family. She is devastated by her sisters' deaths, but she recovers and helps raise her sisters' children. She and Jaimito divorce in the 1980s, and



she later survives breast cancer. Since 1960, she has helped keep the memory of her sisters alive.

#### Patria Mercedes Mirabal de Gonzalez

Patria is the oldest and most religious of the Mirabal sisters. Her devotion to her religious pursuits catches the attention of the nuns at Inmaculada Conception, and Sor Asuncion tells Patria to watch for God's call to enter the sisterhood. Instead, Patria finds her call while washing Pedrito Gonzalez's feet at a religious ceremony. She marries him when she is sixteen, and they quickly have two children, Nelson and Noris. Their third child is stillborn, which devastates them both. The child's death, coupled with her awareness of Trujillo's crimes, even causes Patria to lose her religious faith. She regains this faith, however, when on a pilgrimage. She hears the Virgin Mary speaking not through the Church but through the people themselves. Her religious belief is both transformed and strengthened by this experience.

When Nelson is in his teens, Patria worries about his desire to become involved with his aunts and uncles in the underground movement. Still, she and Pedrito allow the movement to meet on their land, but not in their house. She becomes pregnant again and decides to name the child Raul Ernesto after the Cuban revolutionaries Raul Castro and Ernesto (Che) Guevara. Patria becomes more intimately involved with the movement after attending a retreat in the mountains. The retreat is bombed when Trujillo's forces attack underground soldiers hiding in the mountains. Patria watches a teenaged boy be shot to death and feels a sharp kinship with him.

Upon her return home, she convinces Pedrito to hold the movement meetings in their home, which puts their farm at great risk In 1960, Pedrito and Nelson are arrested and the government confiscates the farm. Patria moves in with her mother She helps arrange secret contacts with her imprisoned sisters. Her contact is Margarita Mirabal, her illegitimate half-sister, and Patria sees her past rejection of Margarita as shameful. Patria is very adept at convincing Captain Pefia to treat the family as well as possible, and she is overjoyed when he helps Nelson secure an early release from prison. Pedrito is not sent to Puerto Plata prison with Manolo and Leandro, but she accompanies her sisters on their final visit there. She is killed on their return trip.

#### Maria Teresa Mirabal de Guzman

Born nine years after Minerva, Maria Teresa is the youngest of the Mirabal sisters. She is the most playful and, until her prison experiences, seemingly the most frivolous of the sisters. She attends Inmaculada Concepcion during Minerva's last year at the school. She often covers for Minerva during this year to hide Minerva's subversive activities. Maria Teresa must eventually bury her first diary because she discusses the school's involvement with Minerva's revolutionary friend Hilda, who is arrested. After her father's death, Maria Teresa resents him because of his infidelities. She is having romantic difficulties with two of her cousins, who are competing for her affections. She eventually



rejects them both, however after leaving Inmaculada, she goes to college with Minerva, and she lives with her sister and Manolo during one summer

She is appalled by their small house and witnesses their marital problems She does not understand their reconciliation until Leandro Guzman stores guns at their house and they tell her that they are involved in an underground movement. She immediately joins to be near Leandro She continues her revolutionary activities while at college and marries Leandro in 1958 They have one daughter, Jacqueline. She is arrested in 1960 and shares a cell with Minerva and twenty-two other prisoners She is miserable in prison, but she learns to adapt, forging a friendship with another prisoner named Magdalena. The prison guards torture her with electrical shocks in front of Leandro in order to secure his cooperation. She secretly writes of this experience to visiting officials of the Organization of American States, who come to investigate Trujillo's prisons. She lives in her mother's house after her release. Leandro is transferred to Puerto Plata prison, and she is killed with her sisters and their driver while returning from a prison visit.

#### Minerva Mirabal de Tavdrez

Minerva is the third Mirabal daughter and the most committed to revolution. From an early age, she is sharp-tongued and self-confident. She wants to become a lawyer, though her father will not agree to this plan. He does, however, agree to let her attend Inmaculada Concepcion with her older sisters At Inmaculada, she quickly befriends a withdrawn girl named Sinita Perozo. Sinita tells Minerva about the deaths of her male family members They were murdered for resisting Trujillo. This news shocks Minerva, and she begins the political questioning and fight for justice that will mark her future activities. Minerva, Sinita, and their friends Elsa and Lourdes perform a play before Trujillo, and Sinita aims an arrow at the dictator. Minerva diffuses the situation by chanting "*Viva Trujillo*"

During her final year at Inmaculada, Minerva befriends a young woman named Hilda, who is a political insurgent After Hilda is arrested, Minerva must destroy all evidence of their friendship. During her youth, she also meets and becomes interested in Lio Morales. She says she only feels a political kinship with him, but her feelings apparently run deeper than that. She spends three frustrating years at home after graduating. She then discovers that Lio has been writing her letters, which her father has hidden. She also discovers that her father has four other daughters by another woman. She reaches a truce with her father, but she is cold to him. She accepts her half-sisters and even arranges for their education. At a dance, she draws Trujillo's ire when she slaps the dictator for his sexual advances. She accidentally leaves her purse with Lib's letters behind at the dance. Her father is arrested, and she secures his release by apologizing to Trujillo.

Minerva then attends law school, where she meets Manolo Tavarez, whom she marries. They have two children, Minou and Manohto. She earns her law degree, but Trujillo denies her a license to practice. She and Manolo experience marital problems until they



become involved in the anti-Trujillo underground movement. She is code-named Manposa (Butterfly) and is a leader in the movement. After she is arrested in 1960, she retains her resolve in prison and organizes political classes for the women in her cell. She also turns down a pardon because the pardon would indicate that she did something wrong. When she is released, she lives with her mother and loses her political fervor for a time. She regains her resolve when she knows she must work to save her husband and to salvage the fractured underground. She is killed upon returning from her visit with her husband at Puerto Plata prison.

#### **Virgilio Morales**

A charismatic young doctor and a Communist revolutionary, Lio becomes close friends with Minerva. Dede also has a silent infatuation with him. When he must flee the country, he sends Minerva a letter asking her to join him, but Dede destroys the letter. He and Dede meet in 1994 and discuss the past and the present state of the country.

#### Palomino

See Leandro Guzman

#### Papa

See Enrique Mirabal

#### Pedrito

See Pedro Ganzalez

#### **Captain Victor Alcinio Pena**

Pena is the head of the northern division of the SIM, Trujillo's security force. While the Mirabal sisters are in prison and under house arrest, he visits and keeps strict tabs on the family. He buys Patria's family's farm after the government confiscates it. He helps secure Patria's son Nelson's early release from prison in order to gain the support of the extended Gonzalez family, who are laborers on the farm. Pena is alternately cruel and accommodating, depending on his purposes.

#### Sinita Perozo

Sinita attends Inmaculada Conception after her male relatives are killed for opposing Trujillo. She teaches Minerva about Trujillo's crimes. While performing before the dictator, she points a bow and arrow at him but is stopped by Trujillo's son, Ramfis.



#### Mercedes Reyes de Mirabal

A very religious and strong woman, Chea Mirabal is the mother of the Mirabal sisters. She tries to protect her family from both outside harm and the harm they may bring on themselves. Her marriage is severely strained after she discovers her husband's longstanding infidelity. In 1960, when her daughters are arrested and Patria loses her farm, most of the family lives with her in her house in town. After the deaths of her daughters, she helps to raise their children. She dies in her sleep twenty years after her daughters' deaths.

#### Santiclo

As a prison guard, Santiclo (Santa Clause) receives his nickname by helping the women prisoners. He smuggles in items and delivers communications. He is Margarita Mirabal's cousin.

#### **Manolo Tavarez**

Manolo is Minerva's husband. Like her, he is a lawyer, but they are poor and Manolo is unfaithful early in their marriage. Their underground activities bring them closer together, and they both become leaders in the movement. After he is imprisoned, tortured, and loses his wife, he becomes famous in the country. He refuses to run for office, though, and takes to the mountains with a revolutionary force. He and his men are murdered after they surrender on December 21, 1963.

#### **Minou Tavarez**

Minou is Minerva's oldest child. She is close to her Mama Dede, who helped raise her. In 1994, she is a married woman with a child of her own, Camila.

#### **General Rafael Trujillo**

Trujillo is the Dominican dictator who ruled the nation from 1930 until his assassination in 1961. His greed, cruelty, and desire for total control over others inform the lives of all of the characters in the book. He tries to seduce Minerva, but she refuses him. He finally takes his revenge on the rebellious family by ordering the sisters killed.



# Themes

## **Dominican Republic**

As Alvarez indicates in her title, *In the Time of the Butterflies*, she is not just concerned with the Mirabal sisters themselves. She is concerned with an era and a way of life. To understand the impact of Trujillo's reign and the significance of the Mirabal sisters, readers must also understand the nation they inhabited. Therefore, Alvarez works to create a sense of the atmosphere of the country, its landscape, its institutions, and its people. The political environment, of course, is one of her chief topics. Trujillo's ruleless regime dominates this time period. By focusing on the country's tribulations over a long period of time, Alvarez communicates the disastrous consequences of Trujillo's rule on a nation and its citizens. She also reveals the changes the country undergoes after Trujillo is assassinated. The epilogue, in particular, stresses the traumas the country has suffered, the changes it has undergone, and the need to remember and learn from the "time of the butterflies."

#### Authoritarianism

Alvarez uses the Trujillo regime not only to depict the violent methods of this particular dictator but also to reveal the impact of authoritarian governments. Under Trujillo, anyone caught in "subversive" activity even simply criticizing the government is subject to imprisonment and, perhaps, torture and death. Dominicans, therefore, live in fear, however muted it may be. They censor what they say to one another, and many also censor their own thoughts. This atmosphere also makes people suspicious of one another, which hinders intimacies and ensures that people suffer in silence. Also, because Trujillo requires that his subjects display his portrait in their homes and that he always be characterized as the nation's hero, he thrusts himself into people's lives. He especially impacts the minds of children, who are taught to hold him on par with religious icons. These authoritarian methods allow dictators to enter and often control almost all spheres of people's lives Alvarez stresses the consequences of this situation when she has Dede" hear a radio commentator say that dictatorships "are pantheistic. The dictator manages to plant a little piece of himself in every one of us." As Alvarez reveals, such a dictator also manages to satisfy his own monumental desires at the cost of the suffering of thousands

### **Change and Transformation**

In a novel in which the key word is "butterfly," readers might expect the theme of transformation to be a prominent one. Such is the case with this book. Alvarez focuses on the changes in the Mirabal sisters as they progress toward their revolutionary activities. In addition, she notes the subtle changes taking place in the country while Trujillo is alive. He comes under criticism from the Catholic Church, and more people



join the resistance against him. These elements of the book stress both the dangerous and the liberating qualities of change, whether personally or politically. As Alvarez reveals in characters like Patria and in the country at large, people often must be forcefully thrust out of their patterns of existence, even when those patterns are detrimental. Though change can be painful, it frequently allows individuals or even a nation to discover stronger, richer, and more courageous versions of themselves.

#### **Courage and Cowardice**

Clearly, the Mirabal sisters are testaments to the power of courage. In Alvarez's rendering, the sisters also reveal fragility because they are not always courageous and self-assured. Their very fears make them all the more admirable, however, since they overcome them and find the strength to act. They draw strength from one another, as well, revealing that personal fortitude often requires a dependence on others. Bravery may come easier for some, but all of the central characters possess this quality. Minerva's courage is admired by all, but even she suffers from fear and doubt after her release from prison. Dede, on the other hand, discusses her own lack of boldness when she refuses to join her sisters. She is afraid of losing her marriage, but she also is afraid for herself and for her sisters. Still, in moments of crisis, she also acts bravely to defend others. For instance, when stopped by Trujillo's men while with Minerva, she tells them that she is Minerva in an effort to protect her sister. She also has the courage to continue living after the loss of her sisters Her nieces and nephews need her strength, and she gives it to them In 1994, she has the fortitude to look honestly at herself and her country's past.

The courage of the Mirabal sisters is also contrasted with the essential cowardice of Trujillo's men and Trujillo himself, who struts, wears makeup and absurd medals, and constantly must hear about his own superiority. These men hold power and wield it unjustly and brutally. Even when Trujillo is obviously in the wrong, his men carry out his orders to gain favor and prevent their own punishment. Their selfishness and cowardice further highlight the courage of the Mirabal family in resisting such greed and inhumanity.

### **Family Life**

A depiction of family life is central to Alvarez's characterization of the Mirabals because she wants to portray them as Dominican women, not Dominican legends. The Mirabal sisters' families are core elements of their lives. They receive strength and support from their families because, despite their many conflicts, they aid each other even when in disagreement. Of course, their commitments to their families also make the Mirabals vulnerable to painful losses. For instance, Patria grieves over her stillborn child and worries constantly over Nelson after his arrest. The sisters also suffer because of their father's infidelity, although they eventually come to accept their half-sisters. Dede and Mama Mirabal suffer acutely when Patria, Minerva, and Maria Teresa are killed. Alvarez also focuses heavily on the sisters' children. She effectively conveys the sisters' need



for them and their willingness to sacrifice for their children's futures. By focusing on the children, Alvarez communicates the powerful loyalties that drive the sisters and cause them both guilt and pain. Without this familial emphasis, Alvarez would not as clearly communicate the sacrifices of the Mirabal family for a cause greater than themselves.

#### **Gender Roles**

Alvarez's focus on gender also stresses the achievements of the Mirabal sisters. They live in a country and era in which gender roles are clearly defined. Men hold positions of authority and women largely maintain domestic roles. Alvarez depicts these realities with Enrique Mirabal's attempts to force his daughters to abide by their gender limitations. For instance, he will not allow Minerva to attend law school despite her obvious ability. Alvarez also reveals the consequences of gender definitions through Dede' and Jaimito's marriage. Dede is very intelligent with a strong business sense, but Jaimito keeps her from exercising these abilities because he wants to "wear the pants" in his family. He tries to maintain his view of masculinity, authority, and honor by running their business affairs, usually with disastrous consequences Her business success after her divorce testifies to falseness of these gender distinctions.

Alvarez represents the complexity of women's lives by portraying women who challenge gender limitations, such as Minerva and her friends at school, many of whom go on to have successful professional careers. Even Patria, who enjoys the more traditional occupations of wife and mother, becomes involved in revolutionary politics. Alvarez also employs her female characters to depict changes in attitudes toward gender. The Mirabal sisters obviously step outside the boundaries of traditional feminine behavior in the country. Yet, Alvarez also presents the further defiance of the sisters' daughters and even their mother, who advises Minou, Minerva's daughter, to have a career before marrying, although she opposed this desire in Minerva years previously. Ultimately, Alvarez's focus on gender allows her to amplify the range of the Mirabal sisters' challenges and accomplishments in life.



# Style

## Setting

*In the Time of the Butterflies* is set in the Dominican Republic. The action takes place between 1938 and 1994, although many of these years are not depicted in the novel. This time period is characterized by Rafael Trujillo's authoritarian rule, which dominates both the country and, quite frequently, people's lives. The Dominican Republic is a largely Catholic country with a very influential Church. The country is also largely patriarchal, with the men holding positions of authority and women most often expected to forego individual careers, although this code is not as rigid as in the past. Trujillo's prisons also are featured prominently in the novel, and Alvarez effectively contrasts their harshness with the general lushness of the country's fertile regions.

## **Historical Fiction**

By creating fictional characters and situations out of historical people and events, Alvarez raises questions about the role of the novel in understanding the past. Does representing actual people in a fictional context diminish their significance or, worse, constitute unethical misrepresentation? Does changing facts from the era to suit a writer's purposes undermine the messages she is trying to convey? Alvarez addresses these and similar concerns in her postscript to the novel. She never claims historical accuracy in her work. Instead, she asserts that she wanted "to immerse ... readers in an epoch in the life of the Dominican Republic that I believe can only finally be understood by fiction, only finally redeemed by the imagination." Her apparent intent in the work is to convey the emotional and psychological reality of the situation, not strict facts. By fictionalizing, she provides readers with *her* sense of the Mirabal family, the political and social situations in which they lived, and the lessons we can draw from their lives and deaths. For Alvarez, such is the function of a novel, which she says is not "a historical document, but a way to travel through the human heart"

### **Multiple Points of View**

Alvarez tells the Mirabal sisters' stories through their own eyes. Patria, Minerva, and Maria Teresa narrate three chapters each Dede narrates three chapters and the epilogue, which briefly discusses the years between 1960 and 1994. In her postscript to the novel, Alvarez says she began writing the Mirabals' story to understand what gave them their courage to oppose Trujillo's brutal regime She asserts, though, that "the characters took over, beyond polemics and facts," and she began to invent them. Her use of multiple points of view allows Alvarez to create her fictional Mirabal sisters and to intimately explore the sisters' contrasting personalities. For instance, they each have different motivations for joining or not joining the underground movement against Trujillo, and their individual narratives reveal the development of their political beliefs.



They also reveal the quality and depth of their love for others, as well as the difficulties they have maintaining their strength in the face of extreme adversity. This narrative technique helps Alvarez to avoid creating a "mythological" version of the Mirabals that she believes "dismiss[es] the challenge of their courage as impossible for us, ordinary men and women." Her use of individual perspectives, therefore, proves central to generating more human characters who she hopes are "true to the spirit of the real Mirabals."

## **Diary Entries**

Maria Teresa's chapters consist of her diary entries from her girlhood, young womanhood, and her time in prison. These entries create a far more fragmented picture of events than do the chapters narrated by the other sisters. The diary entries of the younger Maria Teresa also offer a young girl's perspective on important events in the family's life, such as Patria's child being born dead, Minerva's friendship with the radical Hilda, and her father's death. All three journals contain drawings that reveal Maria Teresa's emotional and psychological progression. For instance, she draws shoes and a dress in her first journal; in the second, she draws a ring, Minerva's house, and a bomb; in the third, she draws the layout of her prison cell.

## Flashbacks

Though the entire book is, in essence, a flashback to the lives of the Mirabals, Dede's chapters employ this device most explicitly. Her chapters begin with her thoughts and conversations in 1994, then shift back in time when she immerses herself in her memories. This technique emphasizes the impact of the past on the present, as well as the great losses both Dede and the country have suffered. The flashbacks also offer a contrast between Dede's desire to keep the past alive and the desire of the country's youth to forget the past entirely.

### Sense of Inevitability

By beginning the book with Dede in 1994, Alvarez foregrounds the Mirabal sisters' deaths from the first chapter. This knowledge colors the reader's experience of the characters and their lives. Even in moments of happiness in the book, the inevitability of the sisters' murders generates a sense of impending doom and loss. It also shifts attention away from questions of plot because the reader does not wonder what will happen to the characters. Instead, the reader is invited to focus on questions of character, character relationships, the reasons behind the Mirabals' fate, and the consequences of their deaths.



#### **Spanish Phrasing**

Though she writes the novel in English, Alvarez consistently includes Spanish words or phrases, such as Sor (sister), Tia or Tio (aunt or uncle), por Dios (for Heaven's sake), and El Jefe (The Chief). In his review of the novel, "Sisters in Death" in *The New York Times Book Review*, Roberto Gonzalez Echevarria contends that Alvarez has "marred" the book with these "Hispanisms" because "Once we accept the idea of English-speaking Mirabals, there is no reason for them to have accents." Isabel Zakrzewski Brown, however, disagrees with this assessment in her article "Historiographic Metafiction in *In the Time of the Butterflies*" in *South Atlantic Review*. She contends that Alvarez's method enables her to create "an artful means of approximating the English-speaking reader to the ambience within which the Mirabal sisters lived."



# **Historical Context**

#### The Trujillo Regime

The time period of the novel, 1938 to 1994, is dominated by the political regime of dictator Rafael Leonidas Trujillo (1891-1961) and its aftermath. Trujillo ruled the Dominican Republic from 1930 until his assassination in 1961. Before 1930, he had been trained by the American military forces who had taken control of the nation in 1916 and left in 1924. In 1930, he used his position as head of the Dominican military to assume control of the country. To ensure his election as president, his men brutalized political opponents and terrorized voters. He further secured his power by creating a secret police force that violently suppressed opposition to his rule, maintaining networks of spies, and taking control of the press and national education. He took over industries in the country and accumulated an immense fortune. To further trade and strengthen his regime, he supported American business interests in the country and maintained a strong anti-Communist stance.

His reign was characterized by brutality and fear. He regularly employed torture and murder, and the Dominican population was largely terrified of his police forces. The most infamous episode of his dictatorship was the massacre of thousands of Haitian citizens in 1937. Haitian men, women, and children working as sugar-cane cutters or living in Dominican territory were murdered by Trujillo's soldiers. Estimates of the death toll range from 13,000 to 20,000 people.

Trujillo's methods also affected Dominicans' psychological and emotional lives. His presence dominated Dominican life. For instance, he changed the name of the capital city Santo Domingo to Cuidad Trujillo (Trujillo City) in 1936, and he put up signs that read "God and Trujillo." In school, Dominican children were taught to revere him. People were required to hang a picture of Trujillo in their homes. As Alvarez describes in her essay "Genetics of Justice," beneath the picture was the inscription *"In this house Trujillo is Chief."* People learned to censor themselves and live in fear of reprisals. In the novel, Alvarez quotes a radio commentator who contends that in authoritarian countries, "The dictator manages to plant a little piece of himself in every one of us."

### **Political Resistance to Trujillo**

Though Trujillo's methods of control were highly effective, he could not completely stop either criticism or secret challenges to his rule. He defeated an insurrection attempt in 1949, when exiled Dominicans attempted to overthrow the government. In the 1950s, an underground movement developed. The movement was organized into small eightto ten-member units or "cells." Many movement members had Communist leanings; others were simply dedicated to ending Trujillo's brutal reign. Exiles tried to invade the country on June 14, 1959, but they failed and were killed. These events spawned the Fourteenth of June Movement, which continued resistance efforts. Both the Mirabal



sisters and Alvarez's parents were members of the movement, which planned to assassinate Trujillo in January of 1960. Their plans were uncovered, however, and the movement members either fled or were jailed, tortured, and often killed.

Late in his rule, Trujillo came under increasing international scrutiny. The Catholic Church began to openly criticize Trujillo in 1960. The United States feared his brutality would spawn a revolution directed by Communist rebels or those sympathetic to Fidel Castro, who overthrew Fulgencio Batista's government in Cuba and instituted a Communist regime. The Organization of American States was outraged by Trujillo's attempt to assassinate Venezuelan President Romuio Betancourt.

### The Post-Trujillo Era

Dominican politics continued to be marked by corruption after Trujillo's demise. In 1962, Juan Bosch defeated Joaquin Balaguer, who had been president under Trujillo, in the presidential elections. Bosch's liberal reforms were opposed by the United States and the Dominican military, however. Bosch was ousted by the military after only months in office. The years that followed contained further discord, including rigged elections and civil war. In 1965, the United States sent in Marines to occupy the country; in 1966, Balaguer again became president in a corrupt election. Balaguer was president until 1978, then was re-elected in 1986 and served until 1996, despite being almost ninety years old and nearly blind and deaf. From 1960 to 1994, when the novel ends, political and economic reform remained elusive for the country.

#### **Dominican Culture and Economy**

The culture in which the Mirabals live also contains restrictions and expectations not directly linked to Trujillo. The Dominican Republic is a predominantly Catholic country. Catholic beliefs and rituals inform the lives of everyone in the novel, even those who are not overtly religious. The people also hold widespread views about the roles of men and women in society. Alvarez's characters often speak of the male "macho" ethic, wherein a man must prove his strength, courage, and ability to ran his own life and family. Contrasted to this ethic are the roles of women, which the Mirabal sisters often challenge. Women are expected to maintain primarily domestic lives as wives and mothers, although those limitations are not insurmountable. In the 1950s and 1960s, women were attending universities in the country, and many were assuming professional careers. The pressures to marry and bear children still impacted their lives, however.

Economically, the country has often straggled because of its reliance on agricultural exports that are subject to fluctuations in commodity prices. Farmers produce primarily sugar, but they also export coffee, cocoa beans, and tobacco. The economy also depends on mining exports, especially gold and silver. In the 1980s and 1990s, tourism has taken an increasingly central role in the country, becoming second in revenues only



to agriculture. In fact, in the novel Dede contends that the country has become "the playground of the Caribbean."



# **Critical Overview**

Since its release in 1994, *In the Time of the Butterflies* has received largely positive reviews. Most critics praise Alvarez for bringing the Mirabal sisters' story to an American audience unfamiliar with their lives, struggles, and deaths. In their reviews of the novel, critics such as Janet Jones Hampton, Brad Hooper, Rebecca S. Kelm, and Kay Pritchett also comment on Alvarez's ability to effectively portray her characters' personal and domestic lives. Hampton, Hooper, and Pritchett commend Alvarez's focus on the political elements of her story. Pritchett, for example, contends in *World Literature Today* that Alvarez adeptly balances "the political and the human, the tragic and the lyrical." She also lauds Alvarez's style, which she says "seems to emerge from the core of woman's experience, passion, and grief."

Not all critics view the novel so favorably, however Barbara Mujica and Roberto Gonzalez Echevarria, for instance, find many areas of weakness in the work. Mujica asserts in *Americas* that Alvarez actually goes too far in humanizing her characters, making them "Smaller-than-life." She also believes that the characters "are rather too formulaic and unidimensional to hold our attention," which may hinder readers from reaching the more compelling passages in the latter stages of the book, areas in which "Alvarez has much to tell us about the strength of the human will."

In his important review in *The New York Times Book Review*, Gonzalez Echevarria views Alvarez's characterizations differently. He believes that Alvarez "did not escape the temptation to monumentalize" the Mirabal sisters, which hurts the novel. In addition, he characterizes the Mirabal sisters as "reactive and passive," saying that Alvarez portrays them "as earnestly innocent and vulnerable, but that diminishes their political stature and fictional complexity." The world that Alvarez creates, according to Gonzalez Echevarria, also includes "far too many misdeeds and misfortunes" while still failing to make the reader aware "of a broader, more encompassing political world."

Other significant reviews disagree with Gonzalez Echevarria's evaluation of the novel. Ilan Stavans commends the book in *Nation* and, unlike Gonzalez Echevarria, he does not see the Mirabal sisters as passive. Instead, they offer a potent challenge to their society. Stavans asserts that Alvarez takes a unique approach to the Trujillo era by examining "the martyrdom of these three Dominican women as a gender battlefield." The sisters are raised in a chauvinistic society, confront the limitations this society places on women, and are killed by a dictator who must constantly demonstrate masculine power. For Stavans, though, the prominence of the Mirabals is balanced by the overarching presence of Trujillo, who is such a pervasive figure that Stavans says, "it seems to me he becomes the central character."

In *The Women's Review of Books,* Ruth Behar also comments on Alvarez's feminist approach to her topic Behar believes that Alvarez joins other Latina writers "in the feminist quest to bring Latin American women into the nation and into history as agents," not merely as passive figures under male dominance. Behar also examines Alvarez's portrayal of the power of dictators to assert themselves in everyone's lives.



She also considers Alvarez's treatments of history and revolution in the book. Behar holds that "This is a historical novel in which forgetting wins out over remembering. Alvarez offers a paradox- her novel bears witness to the urgency of her quest for memory, but for her characters healing comes only through forgetting." She criticizes Alvarez for not fully considering the corruption of revolutionaries turned dictators, but ultimately she compliments her for "showing that although revolutions turn sour, they matter."

Two critical articles have been printed on the novel. The first is "Recovering a Space for a History between Imperialism and Patriarchy: Julia Alvarez's *In the Time of the Butterflies*" by Elizabeth Coonrod Martinez, and the second is "Historio graphic Metafiction in *In the Time of the Butterflies*" by Isabel Zakrzewski Brown. As do Stavans and Behar, Martinez compares Alvarez to other contemporary Latina and Chicana writers who focus on gender conflicts and represent Latin American history through women's lives. Martinez contends that like other Latin American women writers, Alvarez portrays the two sexes joined together in a common struggle, not separated by individual agendas. She also praises Alvarez for humanizing the Mirabal sisters while still constructing a political message that criticizes other nations, including America, for complicity with the Trujillo regime.

Brown also examines the feminist issues in the novel. Her approach, however, is historical. She treats the novel within the context of "historio-graphic metafiction," a term coined by critic Linda Hutcheon to describe the self-aware uses of history in contemporary novels. A significant portion of her article is dedicated to comparing Alvarez's fictional representations with the existing biographies of the Mirabals, detailing Alvarez's transformations of fact. She ultimately criticizes Alvarez for fashioning the Mirabal sisters into stereotypes and being "unable to avoid the mythification process she had professed to elude."



# Criticism

- Critical Essay #1
- Critical Essay #2
- Critical Essay #3



# **Critical Essay #1**

Felty teaches English at Trident Technical College in Charleston, South Carolina. In the following essay, he explores Alvarez's stated objectives in In the Time of the Butterflies and the ways in which her characters fulfill these objectives.

In her postscript to *In the Time of the Butterflies*, Julia Alvarez discusses her intentions in the novel. She says that she wanted to bring the story of Patria, Minerva, Maria Teresa, and Dede Mirabal to the English-speaking public. All of the Mirabal sisters except Dede rebelled against the dictator of the Dominican Republic, Rafael Trujillo, and were murdered by Trujillo's men in 1960.

Alvarez seems to recognize that many people might take exception to her book, which fictionalizes the lives of the real Mirabal sisters. Alvarez is careful to point out that the work is not a biography. She says that the reader is not to perceive these characters and events as factual. Instead, she asserts that "what you will find here are the Mirabals of my creation, made up but, I hope, true to the spirit of the real Mirabals." She also contends that the reader will not find the "legendary" Mirabals who have become more myths than actual people. In fact, she intends for her novel to counteract such myths, which make people believe that the Mirabals' courage is inaccessible to ordinary people.

To accomplish her goals, Alvarez must maintain a difficult balance. She must convey her sense of the Mirabal sisters and their importance while not posing her account as anything but an imaginary reconstruction. Because this strategy has become more common with contemporary American novels, many readers are willing to accept the fictionalizing of factual events. Still, Alvarez must work to persuade readers that her version of events provides genuine insight. Therefore, she needs to "humanize" her characters without trivializing them, show their significance without glorifying them, and maintain consistent characters without relying solely on stereotypes.

Some critics believe that Alvarez has fallen short in these areas. Others, however, find her portraits compelling and inspiring. This debate revolves around Alvarez's narrative strategies and her ability to create characters. While the reader does not know if Alvarez conveys the spirit of the *actual* Mirabal sisters, her use of alternating first person narratives allows her to generate a sense of her characters' courage and the magnitude of their sacrifices, which, ultimately, seems her central aim.

Prominent reservations about Alvarez's novel involve her inability to create believable or engaging characters. For example, Barbara Mujica observes in her review for *Americas* that Alvarez's Mirabal sisters are "Smaller-than-life" and "are rather too formulaic and unidimensional to hold our attention." Isabel ZakrzewsM Brown also comments in her article "Historiographic Metafiction in *In the Time of the Butterflies*" m the *South Atlantic Review* that Alvarez resorts to stereotypes in the novel. She reaches a somewhat different conclusion than Mujica, however, though her appraisal is still negative. Brown believes that Alvarez's stereotyped sisters "come together to form a perfect whole: the



now legendary Mirabal sisters. Alvarez thus is unable to avoid the mythification process she had professed to elude." In his review "Sisters in Death," Roberto Gonzalez Echevarrfa offers a criticism similar to Brown's in *The New York Times Book Review,* saying that Alvarez "did not escape the temptation to monumentalize" the Mirabals.

The degrees to which Alvarez stereotypes or glorifies her characters are valid concerns. One could contend, like Brown, that Alvarez reduces her characters to "the pious one, Patria; the pragmatic one Dede"; the rebellious one, Minerva; and the innocent one, Mate [Maria Teresa]." However, one must also take into consideration both Alvarez's own implicit commentary on such stereotypes and her efforts to show the characters' divergences from these patterns.

Alvarez uses Dede's narrative, in particular, to show how the Mirabals have already been reduced to formulaic portrayals. While briefly describing her sisters to the American interviewer who visits her, Dede" employs a "fixed, monolithic language" that she always uses with "interviewers and mythologizers of her sisters." She realizes that her listeners want definitive characterizations that support their own simplistic notions of the Mirabals. To be heroic, it seems, the Mirabal sisters must not be complex. Still, even in her stereotyping Dede provides germs of truth. Her summaries are necessarily shorthand versions meant to create an overall sense of her sisters.

Alvarez employs much the same strategies because even a long work of fiction cannot capture the sisters' full complexity. In fact, Alvarez ascribes to Dede her own methods: working to inspire while also lending an air of normalcy to the Mirabals Like Dede", she grounds her depictions in her characters' daily lives and loves in order to foreground their humanity. In doing so, she reveals how these sometimes mundane details are a means of understanding the sisters' rebellions. Alvarez also employs the sisters' weaknesses, fears, and even their selfishness to emphasize their strength in overcoming these hindrances.

Minerva would appear to be the most challenging character to create because she is the most "mythologized" of the sisters. She is the one most identified with the resistance against Trujillo because of her beauty, her public rebellions, her conspicuous intelligence, and her leadership in the underground movement. Alvarez exhibits these same attributes in her Minerva, especially her vehement, outspoken hatred of injustice in any form.

Yet Alvarez also complicates Minerva's character by having her struggle to maintain her outward strength. After her prison sentence, Minerva lives in her mother's house. For a time, she feels overwhelmed and cannot uphold others' expectations of her. As she says, "My months in prison had elevated me to superhuman status." She then finds herself merely performing a role she cannot actually fulfill: "I hid my anxieties and gave everyone a bright smile. If they had only known how frail was their iron-willed heroine. How much it took to put on that hardest of all performances, being my old self again."

Though Minerva eventually regains her fortitude and fiery will, these moments allow the reader to see beneath her "heroine" status to a woman who longs for peace, comfort,



and her children. They also allow Alvarez to demonstrate the process of creating and maintaining simplistic public personas. Minerva becomes a symbol even before her death, and the living woman must cope with this status and even perpetuate it for the benefit of others. Alvarez thereby uses Minerva in this instance to reveal the dehumanizing consequences of such processes, which can cut people off from sympathy and understanding.

Initially, the least appealing of Alvarez's characters is Maria Teresa, or Mate. The reader does not acquire a sense of intimacy with her, perhaps because her narrative is told through diary entries that are most often addressed to the diary book itself, which creates a distancing effect. In addition, the younger Mate lacks the more engrossing conflicts that her sisters possess in their narratives. Even when she joins the underground movement, her commitments seem more shallow than Minerva or Patria's. She joins largely because of her feelings for her eventual husband, Leandro Guzman. Thus, she seems to romanticize her involvement rather than comprehend the true repercussions of her actions.

By making Mate more childish and less of an ardent revolutionary, Alvarez shows her as someone guided by impulse and heedless emotion. These features may reflect a stereotypical youthful impetuousness, but they also limit the reader's admiration for her, which, if intentional, is a risky strategy for Alvarez to adopt. Not until Mate enters prison does she begin to grow in stature. By having Mate record her fear, doubts, and suffering in her journal, Alvarez drives home the reality of the prisoners' harrowing situation and the strength it takes to endure in this environment. Thus, after Alvarez deflates Mate's "heroine" status, she allows her to mature, creating a far more compelling character.

On the surface, Patria might seem the most mundane of the sisters, since she married young and lived a common, domestic life. However, Alvarez uses these characteristics to shape Patria's motivations for joining the revolution If one were to stereotype her, she would be "the maternal one," even more so than Brown's description of her as "the pious one." She is a passionate mother, and even her religion contains a profound element of maternal concern for others. She becomes an active member in the underground after witnessing a boy's death during a military attack and thinking, "Oh my God, he's one of mine!" She then takes on a tone of defiance as she contemplates the destruction of the people, her "human family " She prays, "I'm not going to sit back and watch my babies die, Lord, even if that's what You in Your great wisdom decide."

Unlike Minerva and Mate, most of Patria's rebellions are internal. She has sexual longings that contradict her outward piety, and, after her child is born dead, she loses her religious faith for a time but tells no one. In addition, though she joins the rebellion, she is not as vocal as her sisters. Through her portrayal of Patria's strong emotions and deep commitments to others, Alvarez poses her as resolved and motivated by powerful feeling. In these respects, Alvarez creates a consistent, engaging character who exhibits some elements of stereotyping but is not defined by them.

Of all the sisters, Dede proves the most complicated and engaging. These features perhaps result from the fact that she is the surviving sister, the one who did not give her



life for a cause. They also result from her role as the book's central narrator and Alvarez's depiction of the growth of her character since 1960. Even while her sisters are alive, though, Dede exhibits personal doubts and makes mistakes that have more resonance because of her lack of heroic actions. Most overtly, she marries Jaimito though she is secretly attracted to another man, and, of the four sisters, hers is the only seriously unhappy marriage. In addition, she readily admits to putting up a cheerful front and, in 1994, closely examines her own motivations for her previous actions, which her sisters, of course, cannot do.

Through Dede, Alvarez explores the failures of courage that kept so many people from opposing Trujillo. She also explores the capacity for courage that lies hidden in people until times of crisis. After her sisters' deaths, Dede had to remain strong for her nieces and nephews, as well as for those who admired her sisters. She did so and became "the grand dame of the terrible, beautiful past." This role might limit her to being a formulaic "oracle" figure, but Alvarez effectively portrays Dede"s honest appraisals of her failures, her unwillingness to hide from her guilt, and her resolve to keep living and finding happiness. Thus, while she retains consistent features throughout the book, they do not undermine the vibrancy of her character.

From beginning to end, Alvarez presents herself as an advocate for the Mirabal sisters. As a result, she cannot completely escape the charge that she glorifies their lives, nor can one deny the stereotypical elements of her characters. These deficiencies do not compromise the strengths of her book, however. She creates enough believable moments to evoke genuine emotional responses, particularly in her treatments of Patna and Dede, and to emphasize the humanity of these women and their families.

She also implicitly raises the question of who has the right to speak for the Mirabals. Dede is the keeper of the family flame, but she does not presume to become her sisters' mouthpiece. The Mirabal family servant Fela, however, believes that the dead sisters speak through her, and Alvarez herself gives the sisters distinctive fictional voices. Thus, Alvarez highlights how people, including herself, use the Mirabal sisters for their own purposes. Through Dede's comments on speaking to interviewers, Fela's activities, and her own postscript, Alvarez highlights the constructed nature of her characters. Yet, she also stresses the *need* to construct them in order to inform others and enrich people's lives, whether it be those in the novel or Alvarez's own readership. And her constructions are compelling enough to inspire many to share her assertion "Vivan las Manposas!" or "Long live the Butterflies!" Therefore, by her own yardstick, Alvarez's novel is a success.

Source: Darren Felty, m an essay for Novels for Students, Gale, 2000.



# **Critical Essay #2**

In the following essay, Martinez describes Alvarez's book as a "fictionalized biography that moves its characters forward in the shadow of impending doom" as they "become involved in the underground movement against dictator Rafael Leomdas Trujillo."

November 25th is observed as International Day Against Violence Toward Women in many Latin American countries. That was the day in 1960 when three young sisters who had been fighting to overthrow a brutal dictatorship in the Dominican Republic were assassinated. Known as the butterflies (originally their underground code name), the Mirabal sisters became beloved national heroines. They and their era are the subject of Julia Alvarez's devastating, inspiring book.

Good novels with political themes are a rare treat. Here we have not one but two: along with *Butterflies* comes *Mother-Tongue* by Chicana poet Demetria Martinez, winner of the 1994 Western States Book Award for Fiction. Her story of a young Chicana who falls in love with a Salvado-ran refugee tortured as a counter-insurgent in his own country, now exiled to the U.S., is haunting and simply beautiful.

Both authors have interwoven political and personal themes with powerful effect. Both books center on young women maturing, and celebrate women. Both reveal powerful links between the spiritual and the political. Both follow a journal structure, with different voices speaking at different times Both are treasures

Also, both books are written by Latina women and thus form part of the flowering of fiction, poetry, essays, and plays by Chicanas and other Lati-nas here over the past decade. Opposing this creative explosion has been a Buroamerican tendency to find our history, mores, language, most artistic expression, and all but the fair-skinned just too alien. The problem lies not only in institutional racism; it's also the cultural and spiritual borders imposed by the dominant society. To cross, you need much more than a green card.

In the worlds of film and television, cultural gringoism is almost pathetic. During the last few years alone, one Hollywood movie after another from *House of the Spirits* to *The Perez Family* has found it necessary to have stars of European background play Latino characters. The sound of Meryl Streep repeatedly mispronouncing her husband's name, Esteban, may rasp in my ears forever. Television doesn't even bother to whiten; it just makes us invisible. As for the print media, they may publish reviews of art, theater, dance, films, and books with Latino themes but how many Spanish surnames can you find among the reviewers? And of these, how many are even vaguely progressive?

In the world of literature, Latin American writers (for example, Isabel Allende and Carlos Fuentes) have been the ones to slip over the border most easily. In general, Chicano or other homegrown Latino writers have been quietly labeled a bunch of lightweights.



Mainstream recognition did not begin at all until the discovery that the Chicano world could be colorful, amusing, exotic, quaint, magical. Rarely was that world projected as full of anger at racism, struggles for justice, or revolutions of the body and spirit. It's better to be cute than political, individual than collective-minded, and you should pray to be compared with *Like Water for Chocolate.* 

Now come the new books by Julia Alvarez and Demetria Martinez, both with radical themes that include criticism of U.S. policy and Anglo values. They have had flattering reviews, but profound political or social questions raised in each book go ignored: most critics seem happier with the romancing.

Julia Alvarez's book is a fictionalized biography that moves its characters forward in the shadow of impending doom, yet never victimizes, never negates human complexity. *Las mariposas* the butterflies -were born to semi-rural comfort, servants, and a convent education. Their background did not suggest that one by one they would become involved in the underground movement against dictator Rafael Leonidas Trujillo. But they do, each in accordance with her own character and within her world of parents, lovers, husbands, and children. The transformation of the sisters Minerva, Patria, and Maria Teresa shows how a person can become a traitor to her class How concessions that seem trivial may lead down one road and a refusal to make such compromises can lead down its opposite. How rebels are not always born but can be made.

You suspect Minerva will be the first when, in front of a crowd, she slaps Trujillo for sexual harassment (and then leaves the party with her family before Trujillo has left, which is literally against the law). It's not such a big step from there to running guns.

The highly religious Patria seems least likely to join the movement but she does, after witnessing a hideous government massacre of peasants. Her long journey from traditional Catholicism to revolution □a journey made by many priests also □ is a major theme in this book, as in Latin American liberation theology.

Maria Teresa, the youngest and least political or even spiritual, first declares that love of a man goes deeper for her than some higher ideal, but she, too, joins. Only Dede, the fourth sister, following her conservative husband's wishes, does not join the others in their new life, in prison, and in death.

As a result, Dede lives to tell the sisters' story and how they were ambushed driving back from a visit to their husbands in prison. On a winding mountain road along the north coast of the Dominican Republic, their jeep is stopped and they are shot to death. The press reports how the bodies of the famous beautiful sisters have been found with their jeep and driver at the bottom of a 150-foot cliff clearly the victims of an "accident". But the Dominican people know better; they know.

Within a year Trujillo was overthrown, but this didn't lead to a society of the sisters' dreams. Instead it was more killings, hapless new rulers, and the rise of "the prosperous young", living in luxury where guerrillas had once fought. "Was it for this, the sacrifice of the butterflies"" asks the survivor Dede, who takes center stage in the last pages of the



book, grappling with guilt and grief. Her question can resound with U.S. movement activists from twenty-five years ago as precious victories of that era undergo reactionary assault today.

In the same mood, Dede describes how, at an event honoring the sisters, she thinks of the younger people: "to them we are characters in a sad story about a past that is over". But not quite, Dede tells an old friend: "I'm not stuck in the past, I've just brought it with me into the present. And the problem is not enough of us have done that".

Julia Alvarez, now a professor at Middlebury College, was brought to the U.S. at age ten by her family to escape Trujillo's repression. After her first successful book, *How the Garcia Girls Lost Their Accents*, Alvarez faced a huge challenge in telling the story of the butterflies. The Mirabal sisters are revered in the Dominican Republic; their family home is a shrine, where Patria's wedding dress lies on the bed ready to wear, and the braid of young Maria Teresa's hair rests under glass. To write a book about such icons could mean trouble, controversy.

Sure enough, some Dominicans have berated Alvarez for daring to humanize the sisters, and for other supposed crimes. Most of this seems to come down to petty jealousy, perhaps with a dash of wounded *macho*, toward someone who left the country and "made it" in the U.S. Reviewers in this country have displayed similar emotions, as in the major *New York Times* review, which bristled with hostility and leveled totally absurd criticism like, "There is indeed much too much crying in this novel".

Not that the book is perfect. It tells us almost nothing about the issue of color and the particularities of Afro-Dominican experience. And it somewhat veils the issue of class. But nothing makes me less than joyous that Julia Alvarez wrote this book, telling a story unknown to most people in this country.

Activists and progressives can also contemplate the author's own, last message about the butterflies: "by making them myth, we lost the Mirabals once more, dismissing the challenge of their courage as impossible for us, ordinary men and women".

**Source:** Elizabeth Martinez, in a review of *In the Time of the Butterflies*, m *The Progressive*, July 1995, p 39



# **Critical Essay #3**

In the following essay, Echevarria criticizes Alvarez's book for monumentalizing the Mirabals' story, for not making their characters complex enough, and for not connecting the period of the Mirabals to broader Latin American history.

Hispanic writers in the United States have published several novels of unquestionable merit, the most recent success being Cristina Garcia's "Dreaming in Cuban". Most deal with the pains and pleasures of growing up in a culture and a language outside the mainstream. If becoming an adult is a trying process under ordinary circumstances, doing so within varying and often conflicting expectations can be even more bewildering and alienating. It makes growing up, which is by its very nature self-absorbing, doubly so. A person can emerge not a harmonious blend, but simultaneously two (or more) selves in conflict. This predicament is much more dramatic when people speak two or more languages, for the inner life can be like a United Nations debate, complete with simultaneous translations and awkward compromises.

All this is, of course, the stuff of literature, which is why it has become the central concern of Hispanic writers in this country. It was the explicit theme of Julia Alvarez's delightful first novel, *How the Garcia Girls Lost Their Accents,* and it is the subtext of her second, *In the Time of the Butterflies.* But by dealing with real historical figures in this novel, Ms. Alvarez has been much more ambitious than she was in her first, as if she needed to have her American self learn what it was really like in her native land, the Dominican Republic.

On the night of Nov. 25,1960, Patria, Minerva and Maria Teresa Mirabal three sisters returning from a visit to their husbands, political pnsoners of the dictator Rafael Leonidas Trujillo were murdered by Trajillo's henchmen. This was one of those appalling atrocities that galvanize opposition to a murderous regime and signal the beginning of its demise. Indeed, Trujillo was slain six months later, and the Dominican Republic began a tortuous and tortured attempt at democracy. The Mirabal sisters, already admired for their resistance to the Trujillo regime before they were murdered, became part of the mythology of the Dominicans struggle for social and political justice, and the day of their death is observed in many parts of Latin America today.

In an epilogue, Ms. Alvarez, who was 10 years old when her family came to the United States in the year the Mirabal sisters were assassinated, runs through the usual commonplaces about the freedom of the historical novelist in the handling of facts, and expresses her desire to do more than merely add to the deification of the Mirabals In fictionalizing their story she has availed herself of the liberties of the creative writer, to be sure, but alas, I am afraid she did not escape the temptation to monumentalize.

Ms. Alvarez's plan is flawless. As she proved in her first novel, she is skilled at narrative construction, though she lacks a compelling style and her English is sometimes marred by Hispanisms. (Once we accept the idea of English-speaking Mirabals, there is no reason for them to have accents)



*In the Time of the Butterflies* opens with a thinly disguised version of Ms. Alvarez, an Americanized Dominican woman who wants to write something about the Mirabals and is looking for information. She visits the family home, now a kind of shrine, run by Dede, the surviving fourth sister, who had remained at home that night, and who expectedly, is tortured by guilt and haunted by the burden of memory. Dede's recollections and musings open and close the novel, nicely framing the action.

The core of the book is made up of chronological reminiscences by the murdered sisters from childhood to the time of their brutal demise. Because we know their fate in advance, everything is colored by sadness and anger. The Mirabals are a traditional provincial Dominican family, portrayed in cliched fashion □ a middle-class rural clan anchored by the inevitably philandering but supportive patriarch and the warm, caring and wise mother. Happy, bourgeois families like the Mirabals were, for many years, the heart of the Trujillo dictatorship's support.

As Ms. Alvarez tells their story, the Mirabal sisters are drawn into politics by Trujillo's intolerable wickedness rather than by any deeply felt or intellectually justified commitment. The sisters appear on the whole to be reactive and passive. Their education in religious schools, and their chaste and rather naive development into womanhood take up too many tedious pages. Probably to heighten the evil import of Trujillo's deeds, the Mirabals are portrayed as earnestly innocent and vulnerable, but that diminishes their political stature and fictional complexity.

Ms Alvarez clutters her novel with far too many misdeeds and misfortunes: rape, harassment, miscarriage, separation, abuse, breast cancer. Are the sisters victims of fate, Latin American machismo, American imperialism or only the particularly diabolical nature of Trujillo's dictatorship? Eulogy turns into melodrama and history becomes hagiography. There is a touch of the maudlin even in the title the Mirabals were affectionately known in their lifetime as the mariposas, the butterflies. There is indeed much too much crying in this novel.

Hispanic Americans today have "old countries" that are neither old nor remote. Even those born here often travel to their parents' homeland, and constantly face a flow of friends and relatives from "home" who keep the culture current. This constant cross-fertilization makes assimilation a more complicated process for them than for other minority groups. This "living origin" is a determining factor for Hispanic writers in the United States, as William Luis, a professor of Latin American literature at Vanderbilt University and the leading authority on this phenomenon, has pointed out. This is why the most convincing parts of *In the Time of the Butterflies* have to do with Dede, the survivor, and her anguished role as memorialist, which in turn becomes Ms. Alvarez's role. It is here that we best understand the depths of Ms Alvarez's despair and the authenticity of her effort to represent the inner drama of her conversion to an American self.

There is for Hispanic writers in the United States the added burden of a very active popular literary tradition in Spanish, including some of the most distinguished names in contemporary world literature: Carlos Fuentes, Mario Vargas Llosa, Gabriel Garcia



Marquez, and Octavio Paz. In its concern with history and dictatorship, *In the Time of the Butterflies* seems to be echoing Garcia Marquez, and the emphasis on a clannish rural family is reminiscent not only of that modern master but also of his disciple Isabel Allende.

But the actual history in *In the Time of the Butterflies* is very blurry. I find no connection between the specific dates Ms. Alvarez gives to mark periods in the Mirabals' lives and either Dominican or broader Latin American history. Serious historical fiction establishes links between individual destiny and pivotal political events It shows either the disconnection between the individual and the larger flow of sociopolitical movements or on the contrary the individuals as a pawn of history. In either case there is irony, but in this novel the reader is not made aware of a broader, more encompassing political world.

*In the Time of the Butterflies* reads like the project the Americanized Dominican woman at the beginning of the novel ("a *gringa dominicana* in a rented car with a road map asking for street names") would have come up with after pondering the fate of the Mirabal sisters from her perspective as a teacher on a United States college campus today. Had Julia Alvarez concentrated more on her dialogue with Dede she would have produced a better book It would have had the touch of irony provided by the realization that the *gringa dominicana* would never really be able to understand the other woman much less translate her.

**Source:** Robert Gonzalez Echevarna, "Sisters in Death", *mNew York Times Book Review,* December 18,1994, p 28



# Adaptations

The rights to a film version of *In the Time of the Butterflies* have been bought by Barnstorm Films and Phoenix Pictures.



# **Topics for Further Study**

Discuss whether writing a fictional account of real people is a valid or fair means of depicting them for an audience. Take into consideration Alvarez's comments in her postscript to *In the Time of the Butterflies*.

Research the life of a woman who, like the Mirabals, fought for human rights or political change at great personal risk. The list of subjects is quite long, but some possible choices include Harriet Tubman of the Underground Railroad, Qui Jin of China, Ruth First of South Africa, Fannie Lou Hamer of the American Civil Rights Movement, Rigoberta Manchu of Guatemala, or Aung San Suu Kyi of Burma. You also may want to compare people's responses to these women to the Dominican people's responses to the Mirabal sisters.

Compare the lives of Dominican women today to the lives of Dominican women before 1960. Explore their social positions, gender expectations, educational opportunities, familial roles, or their political impact.

Compare contemporary political conditions in the Dominican Republic with conditions during the Trujillo regime.

Research the relationship between the Trujillo government and the U S. government. Choose a particular time frame or event that helps to clarify this relationship, and focus on one facet of their relationship, such as their economic ties, their political ties or disputes, or America's role in either maintaining or undermining Trujillo's dictatorship.

Compare Trujillo's methods of gaining and maintaining power with the methods of another ruler, such as Francisco Franco of Spain, Joseph Stalin of Russia, Mao Tse-Tung of China, Fidel Castro of Cuba, Francois "Papa Doc" Duvalier of Haiti, or Saddam Hussein of Iraq.

Construct a psychological profile of a dictator Discuss his motivations, desires, needs, and possible fears. Address some of the root causes for the dictator's behavior.

Research the 1937 massacre of Haitians in the Dominican Republic. Examine both its causes and its consequences. Then employ literary works, such as Edwidge Danticat's novel *The Farming of Bones* or Rita Dove's poem "Parsley," to explore how people have reacted to this terrible event.



### **Compare and Contrast**

**1960:** Trujillo rules the country. No opposition party exists. No genuine elections are held. Joaqum Balaguer is Trujillo's puppet president.

**1996:** Balaguer steps down from the presidency. He held the office from 1966 to 1978 and from 1986 to 1996, winning in rigged elections. The new president, Leonel Fernandez Reyna, is elected with Balaguer's support. The election is judged non-corrupt. His vice-president is Jaime David Fernandez Mirabal, Dede Mirabal's son. Patna Mirabal's son Nelson Gonzalez Mirabal is the vice-president's chief aid. Minerva Mirabal's daughter Minou Tavares Mirabal is deputy foreign minister.

**1960:** A 137-foot obelisk stands in Cuidad Tru-jillo. The dictator erected it in his own honor.

**1999:** The obelisk in the renamed Santo Domingo is adorned with a mural of the four Mirabal sisters. It is a monument to all who straggled for liberty in the country.

**1960:** On November 25, Patria, Minerva, and Mari Teresa Mirabal are killed under Trujillo's orders.

**1999:** November 25 has been designated the International Day against Violence against Women in the Mirabals' honor.

**1960:** Combined with the growing dissatisfaction of wealthier citizens in the Dominican Republic, these elements helped set the stage for Trujillo's downfall. On May 30,1961, his car was ambushed by some of his former supporters and he was shot to death. Alvarez reveals in "Genetics of Justice" that Dominicans call his death not an assassination but an *"ajustiaamiento,* a bringing to justice." Indeed, the anniversary of his death is now a national holiday in the country.



## What Do I Read Next?

Like *In the Time of the Butterflies*, Alvarez's first novel, *How the Garcia Girls Lost Their Accents* (1991), revolves around the lives of four sisters. In this semi-autobiographical work, she depicts their struggles both as Dominican immigrants to the United States and as women.

*Something to Declare,* published in 1998, is a collection of personal essays by Alvarez. She discusses several aspects of her life, including her search for information about the Mirabal sisters in "Chasing the Butterflies" and the impact of Trujillo on her family in "Genetics of Justice".

*The Woman Warrior* (1976) by Maxine Hong Kingston inspired Alvarez. This acclaimed work is based on Kingston's experiences. It foregrounds Chinese cultural expectations, such as the imposition of gender restrictions and the perceived dangers of storytelling, with which contemporary Chinese-American women must contend.

Edwidge Danticat's 1998 novel *The Farming of Bones* employs fiction to portray the impact of Trujillo's 1937 massacre of Haitian immigrants in the Dominican Republic.

In her poem "Parsley," Rita Dove evokes the horror of Trujillo's 1937 massacre and constructs a psychological portrait of the dictator. She focuses on the test Trujillo's men used to determine who would be killed: a person's ability to properly pronounce the Spanish word for parsley.

*The Inhabited Woman* by Nicaraguan writer Gioconda Belli tells the story of a successful woman, Lavinia, who is influenced by the spirit of a female Indian warrior to rebel against both gender restrictions and her country's military dictatorship. This title was translated by Kathleen March in 1994.

Gabriel Garcia Marquez's novel *The Autumn of the Patriarch* is a psychological study of a cruel, lonely, and paranoid Latin American dictator. Employing a complex structure and a "stream-of-consciousness" style, the book is challenging to read. The first U.S. edition appeared in 1976 and was translated by Gregory Rabassa.

In his famous work *The Prince*, which appeared in English in 1907, Niccolo Machiavelli details the means of sustaining political power. The work is known for its disregard for abstract rights and morality in favor of practical, brutal solutions to political problems.

Adolf Hitler wrote *Mein Kampf* (translated as *My Battle*) before he rose to power in Germany. The book provides a frightening insight into racial hatred and Hitler's prescription for maintaining an authoritarian society.



# **Further Study**

Julia Alvarez, "Chasing the Butterflies," in her *Something to Declare,* Algonquin Books of Chapel Hill, 1998, pp. 197-209

In this essay, Alvarez describes her attempts to find information on the Mirabal sisters and her progress toward writing a novel about them

Aurora Anas, "The Mirabal Sisters," *Connexions*, Vol. 39, 1992, pp 4-5.

This article gives a brief account of the Mirabal family, focusing most prominently on Minerva

Janet Jones Hampton, a review in *Belles Lettres. A Review of Books by Women,* Spring, 1995, pp 6-7.

Hampton praises the novel and identifies is overriding theme as "every person's accommodation of injustice."

Brad Hooper, a review in *Booklist*, July, 1994, p. 1892. Hooper's one paragraph review is positive and says that the novel effectively balances domestic and political drama

Rebecca S. Kelm, a review in *Library Journal*, August, 1994, p 123.

In this very brief review, Kelm highly recommends the book and praises Alvarez for focusing on the characters' personal lives.

Susan Miller, "Family Spats, Urgent Prayers," *Newsweek,* October 17, 1994, p 77.

Miller commends Alvarez for her character depictions and compares her to Denise Chavez

Review in *Publishers Weekly*, July 11, 1994, p. 62 This anonymous review asserts that while the novel begins slowly, it eventually reaches "a gripping intensity " It also claims that Man' Teresa's story begins as the least engaging then grows into the most moving of the four sisters' tales.

Heather Rosano-Sievert, "Conversation with Julia Alvarez," *Review, Latm American Literature and Arts, Spring, 1997, pp. 31-37* 

In this interview, Alvarez discusses her writing background, her challenges as a Latina writer, her sources of inspiration, and her view of the Dominican Republic.

Ava Roth, "Sisters in Revolution," *Ms Magazine*, September-October, 1994, pp. 79-80

Roth describes how Alvarez details the Mirabal sisters' many rebellions She believes that Alvarez provides a story that is as much inspiration as tragedy



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Isabel Zakrzewski Brown, "Histonographic Metaflction in *In the Time of the Butterflies*," *South Atlantic Review,* Spnng, 1999, pp 98-112.

Roberto Gonzalez Echevarria, "Sisters in Death," *The New York Times Book Review,* December 18, 1994, p 28.

Elizabeth Coonrod Martinez, "Recovering a Space for a History between Imperialism and Patnarchy: Julia Alvarez's *In the Time of the Butterflies," Thamyns,* Autumn, 1998, pp. 263-79.

Barbara Mujica, a review in Americas, March-Apnl, 1995, p. 60.

Kay Pntchett, a review in World Literature Today, Autumn, 1995, p 789.

Han Stavans, "Las Manposas," Nation, November 7, 1994, pp 552-56



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#### Introduction

Purpose of the Book

The purpose of Novels for Students (NfS) is to provide readers with a guide to understanding, enjoying, and studying novels by giving them easy access to information about the work. Part of Gale's For Students Literature line, NfS is specifically designed to meet the curricular needs of high school and undergraduate college students and their teachers, as well as the interests of general readers and researchers considering specific novels. While each volume contains entries on Classic novels



frequently studied in classrooms, there are also entries containing hard-to-find information on contemporary novels, including works by multicultural, international, and women novelists.

The information covered in each entry includes an introduction to the novel and the novel's author; a plot summary, to help readers unravel and understand the events in a novel; descriptions of important characters, including explanation of a given character's role in the novel as well as discussion about that character's relationship to other characters in the novel; analysis of important themes in the novel; and an explanation of important literary techniques and movements as they are demonstrated in the novel.

In addition to this material, which helps the readers analyze the novel itself, students are also provided with important information on the literary and historical background informing each work. This includes a historical context essay, a box comparing the time or place the novel was written to modern Western culture, a critical overview essay, and excerpts from critical essays on the novel. A unique feature of NfS is a specially commissioned critical essay on each novel, targeted toward the student reader.

To further aid the student in studying and enjoying each novel, information on media adaptations is provided, as well as reading suggestions for works of fiction and nonfiction on similar themes and topics. Classroom aids include ideas for research papers and lists of critical sources that provide additional material on the novel.

#### Selection Criteria

The titles for each volume of NfS were selected by surveying numerous sources on teaching literature and analyzing course curricula for various school districts. Some of the sources surveyed included: literature anthologies; Reading Lists for College-Bound Students: The Books Most Recommended by America's Top Colleges; textbooks on teaching the novel; a College Board survey of novels commonly studied in high schools; a National Council of Teachers of English (NCTE) survey of novels commonly studied in high schools; the NCTE's Teaching Literature in High School: The Novel; and the Young Adult Library Services Association (YALSA) list of best books for young adults of the past twenty-five years. Input was also solicited from our advisory board, as well as educators from various areas. From these discussions, it was determined that each volume should have a mix of  $\Box$  classic $\Box$  novels (those works commonly taught in literature classes) and contemporary novels for which information is often hard to find. Because of the interest in expanding the canon of literature, an emphasis was also placed on including works by international, multicultural, and women authors. Our advisory board members ducational professionals helped pare down the list for each volume. If a work was not selected for the present volume, it was often noted as a possibility for a future volume. As always, the editor welcomes suggestions for titles to be included in future volumes.

How Each Entry Is Organized



Each entry, or chapter, in NfS focuses on one novel. Each entry heading lists the full name of the novel, the author's name, and the date of the novel's publication. The following elements are contained in each entry:

- Introduction: a brief overview of the novel which provides information about its first appearance, its literary standing, any controversies surrounding the work, and major conflicts or themes within the work.
- Author Biography: this section includes basic facts about the author's life, and focuses on events and times in the author's life that inspired the novel in question.
- Plot Summary: a factual description of the major events in the novel. Lengthy summaries are broken down with subheads.
- Characters: an alphabetical listing of major characters in the novel. Each character name is followed by a brief to an extensive description of the character's role in the novel, as well as discussion of the character's actions, relationships, and possible motivation. Characters are listed alphabetically by last name. If a character is unnamed for instance, the narrator in Invisible Man-the character is listed as The Narrator and alphabetized as Narrator. If a character's first name is the only one given, the name will appear alphabetically by that name. Variant names are also included for each character. Thus, the full name Jean Louise Finch would head the listing for the narrator of To Kill a Mockingbird, but listed in a separate cross-reference would be the nickname Scout Finch.
- Themes: a thorough overview of how the major topics, themes, and issues are addressed within the novel. Each theme discussed appears in a separate subhead, and is easily accessed through the boldface entries in the Subject/Theme Index.
- Style: this section addresses important style elements of the novel, such as setting, point of view, and narration; important literary devices used, such as imagery, foreshadowing, symbolism; and, if applicable, genres to which the work might have belonged, such as Gothicism or Romanticism. Literary terms are explained within the entry, but can also be found in the Glossary.
- Historical Context: This section outlines the social, political, and cultural climate in which the author lived and the novel was created. This section may include descriptions of related historical events, pertinent aspects of daily life in the culture, and the artistic and literary sensibilities of the time in which the work was written. If the novel is a historical work, information regarding the time in which the novel is set is also included. Each section is broken down with helpful subheads.
- Critical Overview: this section provides background on the critical reputation of the novel, including bannings or any other public controversies surrounding the work. For older works, this section includes a history of how the novel was first received and how perceptions of it may have changed over the years; for more recent novels, direct quotes from early reviews may also be included.
- Criticism: an essay commissioned by NfS which specifically deals with the novel and is written specifically for the student audience, as well as excerpts from previously published criticism on the work (if available).



- Sources: an alphabetical list of critical material quoted in the entry, with full bibliographical information.
- Further Reading: an alphabetical list of other critical sources which may prove useful for the student. Includes full bibliographical information and a brief annotation.

In addition, each entry contains the following highlighted sections, set apart from the main text as sidebars:

- Media Adaptations: a list of important film and television adaptations of the novel, including source information. The list also includes stage adaptations, audio recordings, musical adaptations, etc.
- Topics for Further Study: a list of potential study questions or research topics dealing with the novel. This section includes questions related to other disciplines the student may be studying, such as American history, world history, science, math, government, business, geography, economics, psychology, etc.
- Compare and Contrast Box: an 
   at-a-glance
   comparison of the cultural and historical differences between the author's time and culture and late twentieth century/early twenty-first century Western culture. This box includes pertinent parallels between the major scientific, political, and cultural movements of the time or place the novel was written, the time or place the novel was set (if a historical work), and modern Western culture. Works written after 1990 may not have this box.
- What Do I Read Next?: a list of works that might complement the featured novel or serve as a contrast to it. This includes works by the same author and others, works of fiction and nonfiction, and works from various genres, cultures, and eras.

#### **Other Features**

NfS includes □The Informed Dialogue: Interacting with Literature,□ a foreword by Anne Devereaux Jordan, Senior Editor for Teaching and Learning Literature (TALL), and a founder of the Children's Literature Association. This essay provides an enlightening look at how readers interact with literature and how Novels for Students can help teachers show students how to enrich their own reading experiences.

A Cumulative Author/Title Index lists the authors and titles covered in each volume of the NfS series.

A Cumulative Nationality/Ethnicity Index breaks down the authors and titles covered in each volume of the NfS series by nationality and ethnicity.

A Subject/Theme Index, specific to each volume, provides easy reference for users who may be studying a particular subject or theme rather than a single work. Significant subjects from events to broad themes are included, and the entries pointing to the specific theme discussions in each entry are indicated in boldface.



Each entry has several illustrations, including photos of the author, stills from film adaptations (if available), maps, and/or photos of key historical events.

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Margaret Atwood's 
The Handmaid's Tale and the Dystopian Tradition,
Canadian Literature No. 112 (Spring, 1987), 9-16; excerpted and reprinted in Novels for Students, Vol. 4, ed. Marie Rose Napierkowski (Detroit: Gale, 1998), pp. 133-36.

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We Welcome Your Suggestions

The editor of Novels for Students welcomes your comments and ideas. Readers who wish to suggest novels to appear in future volumes, or who have other suggestions, are cordially invited to contact the editor. You may contact the editor via email at: ForStudentsEditors@gale.com. Or write to the editor at:

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