

# **Sweeney Todd: The Demon Barber of Fleet Street Study Guide**

## **Sweeney Todd: The Demon Barber of Fleet Street by Hugh Wheeler**

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# Introduction

The story of *Sweeney Todd: The Demon Barber of Fleet Street* first appeared in the 1830s in England and was soon adapted for the London stage. When Stephen Sondheim, the celebrated producer of hit Broadway musicals, saw a version of the play in London in the mid 1970s, he asked Hugh Wheeler to collaborate with him on a musical adaptation. When the new *Sweeney Todd* opened on Broadway in 1979, it became an instant hit and later walked away with that year's Tony award—Broadway's highest honor.

The public was shocked but thoroughly entertained by the gruesome storyline of this musical thriller, which focuses on the murderous machinations of a vengeful English barber and his accommodating landlady. The play follows the barber, Sweeney Todd, as he plots his revenge against Judge Turpin, who sent him to prison on false charges—an act which causes the destruction of Sweeney's family. As Sweeney's revenge plot accidentally broadens to include other citizens of the corrupt society of Victorian London, his landlady, Mrs. Lovett, finds a way to cover up the barber's crimes as well as her own. Through this darkly comic story, Wheeler explores the motivations for, and consequences of, revenge.

## Author Biography

Hugh Callingham Wheeler was born on March 19, 1912, in London, England to Harold and Florence (Scammell) Wheeler. He received a bachelor's degree in English from the University of London in 1932. Ten years later, in 1942, he became a naturalized American citizen. Wheeler's writing career began with detective novels published under three different pseudonyms: Patrick Quentin, Q. Patrick, and Jonathan Stagge. Wheeler collaborated on several of these novels with Richard Wilson Webb until 1952. *A Puzzle for Fools* (1936), written under the pen name Patrick Quentin, became the first volume in Simon and Schuster's "Inner Sanctum" mystery series and was well received.

In 1961, Wheeler found success in the theater with productions of two of his plays. *Big Fish, Little Fish*, Wheeler's first play, was produced by Sir John Gielgud and starred Jason Robards Jr. Howard Taubman, who reviewed the play for the *New York Times*, praised its "current of honest feeling and human warmth" and felt that Wheeler had written it with "beguiling integrity." Wheeler's second play *Look: We've Come Through!* was produced by Jose Quintero.

Wheeler followed these plays with the popular hit *A Little Night Music* in 1973 and *Sweeney Todd* in 1979. From the beginning, Wheeler received many awards, including several Antoinette Perry "Tony" Awards. His first Tony was in 1973 for *A Little Night Music*, followed by one for *Candide* in 1974, and another in 1979 for *Sweeney Todd*. In 1973, Wheeler also received four Drama Critics Circle Awards for *A Little Night Music*, *Candide*, *Pacific Overtures* (written with John Weidmann), and for *Sweeney Todd*. Wheeler died of heart and lung disease on July 26, 1987, in Pittsfield, Massachusetts.



# Plot Summary

## Act 1

The play opens on a street by the London docks where Sweeney Todd and Anthony Hope have just come into port. When Anthony expresses his pleasure at being back in England, "the best place in the world," Sweeney suggests that he will soon be disappointed. A Beggar Woman appears and Anthony gives her money. After she tells Sweeney that he looks familiar, he shoos her away but not before she propositions him. Sweeney tells Anthony a tale of a "foolish" barber and his beautiful wife whose lives were destroyed by "a pious vulture of the law." He admits that he does not know the lady's fate.

Sweeney walks up to a pie shop on Fleet Street run by Mrs. Lovett, who admits, as she flicks flies and dirt off her pies, that the pies are "the worst" in London. She admires the "enterprising" nature of the woman down the road who bakes cats into her pies. When Sweeney asks to rent out the flat above her shop, she warns him that it is haunted by Benjamin Barker, a barber who was sent to prison by Judge Turpin and his Beadle who lusted after the barber's beautiful wife. Mrs. Lovett reveals that the wife, who was left with their year-old child, was lured to the judges' house where he raped her.

Mrs. Lovett soon recognizes that Sweeney is the barber and tells him that after his wife Lucy poisoned herself, Judge Turpin adopted Johanna. Sweeney declares that for the fifteen years he has spent in prison "on a trumped up charge" he has been dreaming of returning to his wife and child, but now he is bent on revenge. Mrs. Lovett takes pity on him, insisting that he set up his barber shop there again and returns his silver handled razors that she has kept for all these years. Sweeney looks lovingly at his "lucky friends."

At Judge Turpin's mansion, Johanna admires a bird seller's collection as Anthony walks by, stunned by her beauty. The old Beggar Woman emerges from a pile of trash and again asks Anthony for money as she gestures lewdly. She identifies Johanna before she departs. Just as Johanna is about to take the bird Anthony has bought for her, Judge Turpin appears, followed by the Beadle, and demands that Johanna go in the house. He threatens Anthony, which is reinforced by the Beadle, who grabs the cage and breaks the bird's neck. Undaunted, Anthony determines to "steal" her.

At St. Dunstan's Marketplace, "Signor Adolfo Pirelli, Haircutter-Barber-Toothpuller to His Royal Majesty the King of Naples" sells "miracle" hair tonic, guaranteed to quickly restore a full head of hair. Tobias, Pirelli's adolescent, simple-minded assistant, hawks the elixir to the crowd. An enthusiastic audience soon begins to snatch up the bottles until Sweeney appears, declaring that the tonic smells like "piss." The crowd quickly turns into a mob, demanding that their money be returned.



Sweeney challenges Pirelli to a contest, insisting that he can shave and pull teeth with much more dexterity, betting him five pounds. As the crowd cheers, Pirelli takes up the challenge. Sweeney soon proves himself to be the superior barber and dentist, and so the Beadle declares him the victor. After the Beadle declares that Sweeney looks familiar, the barber calmly invites him over for a free shave, "the closest he will ever know."

The scene shifts to Judge Turpin's home, where he rebukes himself for his lustful thoughts of Johanna. After his desire reaches its climax, he determines that he will marry her in a few days. Entering her room, he tells her of his intentions, and she staggers back in shock.

Soon after Mrs. Lovett shoos off the Beggar Woman, Anthony appears and confesses his love for Johanna. He hatches a plan to rescue her from the "monstrous tyrant" with Sweeney's help. As Mrs. Lovett suggests that Sweeney kill Anthony so that she and the barber can raise Johanna, Pirelli arrives, asking to speak to Sweeney in private. After Pirelli demands the return of his five pounds, he admits that he knows Sweeney's true identity. Sweeney strangles the blackmailer and stuffs him in a chest. When Tobias appears, asking for Pirelli, Sweeney insists that he has left, luring Tobias downstairs with Mrs. Lovett's pies and gin.

After Judge Turpin condemns a young boy to death, he informs the Beadle of his plans to marry Johanna. The Beadle tells him that he should neaten himself up before the wedding at a fine barber shop that he knows on Fleet Street. At the mansion, Johanna and Anthony declare their love for each other and plan to escape.

Mrs. Lovett is shocked when she discovers Pirelli's body, but Sweeney convinces her that he had no option. She quickly recovers when she spots Pirelli's purse. Judge Turpin soon arrives, and Sweeney prepares to "shave" him. The two discuss the pleasures of "pretty women" until, just as Sweeney is about to cut his throat, Anthony bursts in announcing his plans for elopement. Enraged, Judge Turpin leaves, determined to lock Johanna away. Sweeney's missed opportunity pushes him over the edge, and he begins to rant about all the people who deserve to die. As he swears vengeance, he decides that he will "practice on less honorable throats" in the meantime—the thought of which fills him with joy. Mrs. Lovett calls his attention to Pirelli's body, demanding that something be done about it. Soon though, she hatches a plan to bake him, and the others who will follow, into pies. The act closes with the two happily contemplating the justice of "those above" serving "those down below."

## Act 2

Mrs. Lovett has now become a prosperous shopkeeper, thanks to the popularity of her delicious pies while Tobias waits the full tables in her shop. Sweeney has ordered a new barber chair that he attaches to a chute into the basement, his "customers" last stop before the oven. In another part of the city Anthony searches the streets for Johanna, who has been sent to an insane asylum by Judge Turpin in order to keep her away from



Anthony. That evening, the old Beggar Woman sees the thick, noxious smoke billowing from the bakehouse chimney and yells, "city on fire . . . smoke that comes from the mouth of hell."

The next day, as Anthony renews his search, he hears Johanna's voice coming out of a window of Fogg's Asylum for the Mentally Deranged. As he bangs on the door demanding admittance, the Beadle walks by and recognizes him. Anthony tells him that Johanna is incarcerated within by "a monstrous perversion of justice." The Beadle responds that Johanna is "mad as the seven seas" and that he brought her there himself. When Anthony refuses to leave, the Beadle whistles for the police, and Anthony runs off.

Back at the pie shop, Mrs. Lovett tries to romance Sweeney, suggesting that they find a house for the two of them by the sea. Sweeney feigns an interest he clearly does not feel, but soon returns to his obsessive quest to punish Judge Turpin. Anthony suddenly bursts in informing Sweeney that he has found Johanna. Sweeney hatches a plot to get her out, suggesting that Anthony go to the asylum posing as a wigmaker looking for a particular color of hair, which will match Johanna's. Sweeney tells Anthony to bring her back to the shop where he will protect her while Anthony makes arrangements to escape the city.

After Anthony leaves, Sweeney writes a letter to Judge Turpin, informing him that Anthony will be bringing Johanna to the shop that evening. Downstairs, Tobias suggests that he knows there have been "evil deeds" committed and that he will protect Mrs. Lovett. When he discovers Pirelli's money purse, he is convinced that Sweeney killed his old employer in a robbery attempt. Mrs. Lovett lures Tobias into the bakehouse under the pretense of teaching him how to make pies and locks him in.

The Beadle arrives at the shop and tells Mrs. Lovett that neighbors have made complaints about the smell coming from the bakehouse chimney and that he would like to take a look. An agitated Mrs. Lovett tries to divert him, insisting that only Sweeney has the key, and he will not be back for hours. As the Beadle settles down to wait, Sweeney appears and convinces him to come upstairs for a shave. Down in the bakehouse, Tobias eats pies until he sees the Beadle's bloody body sliding down the chute. Screaming in terror, he runs to the door and realizes that he is locked in.

Anthony goes to the asylum, disguised as a wigmaker and tries to free Johanna. When confronted by Fogg, however, Anthony drops the gun he had been carrying, unable to shoot the man. Johanna finds the courage to pick up the gun and kill Fogg, and the two escape, along with the other inmates. Anthony brings Johanna, who has disguised herself as a sailor, to the barber shop. When she hears the Beggar Woman calling for the Beadle, whom she saw enter the shop, Johanna hides in the chest. The Beggar Woman, followed by Sweeney, comes up to the barber shop, insisting that there is evil there and noting that he looks familiar to her.

Sweeney, seeing Judge Turpin approach, declares that he has no time to deal with the Beggar Woman, slits her throat, and sends her body down the chute. When Judge



Turpin arrives looking for Johanna, Sweeney convinces him to first get a shave. Just as Judge Turpin recognizes Sweeney, the barber cuts his throat and sends him down the chute. The commotion brings Johanna out of the chest, but Sweeney does not recognize his daughter. He lunges at her, but she escapes, while Mrs. Lovett fights off the half-dead Judge until he finally succumbs.

As Sweeney tries to stuff the Beggar Woman's body into the oven, Mrs. Lovett insists that he not touch her, admitting that the woman is Lucy, Sweeney's wife. When Sweeney realizes that Mrs. Lovett has lied to him, he pushes her into the oven, and cradles his dead wife in his arms. When Tobias emerges from a corner and sees the carnage, he picks up his razor and kills Sweeney. The play ends as Tobias turns to the grinding machine and the police arrive with Anthony and Johanna.





# Characters

## The Beadle

The Beadle's character is a carbon copy of Judge Turpin. He, however, has less power than Judge Turpin, and so must carry out the crimes against others, which he does with great relish. His brutality emerges as he breaks the neck of the bird that Anthony has bought for Johanna.

## Beggar Woman

Sweeney does not discover that the desperate and miserable Beggar Woman is his wife, Lucy Todd, until after he has killed her. She appears throughout the play, initially as the illustration of what poor, destitute women in Victorian London were often reduced to. After Sweeney refuses her pleas for money, she lewdly propositions him. Later, she becomes the harbinger of doom as she haunts the street in front of the pie shop, trying to draw attention to the "stink of evil" within.

## Anthony Hope

As his name suggests, throughout the play, Anthony is a cheerful, optimistic, country born young ship's first mate. He is a loyal friend to Sweeney, whom he courageously saved from drowning. In his determination to save the woman he loves, he faces threats from Judge Turpin and the Beadle, which include incarceration. His innocence emerges, however, when he is unable to shoot Mr. Fogg.

## Mrs. Lovett

Mrs. Lovett is a vigorous, middle-aged woman who knows how to survive amidst the miserable conditions in Victorian London when "times is hard." She falls in love with Sweeney and will do anything to keep him, even cover up his crimes. This apparently is not a difficult task for her, since she profits greatly from her pies as she reveals her practicality as well as her greed. She shows a more tender side in her relationship with the Beggar Woman. Although her love for Sweeney prevents her from telling him the woman's true identity, she will allow no harm to come to Lucy and is truly despondent when she realizes that Sweeney has killed her.

## Mr. Pirelli

An "excessively flamboyant Italian with a glittering suit and a dazzling smile," Mr. Pirelli becomes another example of the rampant corruption in the city. He swindles others out of their money by hawking magic elixirs that will cure all ills. After Sweeney bests him



during a barbering contest, Mr. Pirelli reveals his penchant for blackmail when he threatens to reveal the barber's true identity.

## **Tobias Ragg**

Tobias is a loyal servant, first to Pirelli and later to Mrs. Lovett, to whom he attaches like a child. He swears to protect her against the "evils" of the house, but when he fails, he takes revenge and kills Sweeney.

## **Johanna Todd**

Johanna is the personification of innocence, at least until she is driven by circumstance to kill Mr. Fogg, the proprietor of the insane asylum to which Judge Turpin has sent her. Her love for Anthony and his for her offer the only hint of salvation in the play.

## **Lucy Todd**

See Beggar Woman

## **Sweeney Todd**

A saturnine, middle-aged man, the brooding Sweeney exhibits "nerve-chilling self-absorption." An extreme opposite to the innocent Anthony, the world-weary Sweeney points out the realities of Victorian London to his young friend. When Anthony expresses his pleasure at being back in England, "the best place in the world," Sweeney responds, "you are young and life has been kind to you. You will learn." Sweeney neither trusts nor believes in anyone except Anthony as he expresses in his response to Anthony's insistence that any good Christian would have helped save a fellow sailor. Sweeney disagrees, insisting many Christians would have turned their back on him and "not lost a wink's sleep for it, either."

His quest to avenge the breakup of his family becomes obsessive until he becomes as corrupt as the city he rails against. Blackmail and his fear that Pirelli will expose him initiate his murderous turn. He soon gains a lust, though, for murder as he "practices on less honorable throats" while he awaits Judge Turpin's visit to his barbershop. By the end of the play, he has become insane after killing his wife and Mrs. Lovett.

## **Judge Turpin**

Along with the Beadle, Judge Turpin is the personification of evil and corruption. His lechery toward Lucy, and later toward Johanna, inspires his treachery, which causes the destruction of Sweeney's family. His amoral nature allows no conscience as he has



Sweeney deported to Australia under false charges and as he lures the despondent Lucy to his mansion where he rapes her.

Mrs. Lovett determines that he must have "a conscience tucked away" when he adopts Johanna in a seemingly altruistic move. However, his harsh treatment of her reveals his true motive—his lecherous intentions toward the beautiful young girl. Even as he whips himself in punishment for his desire for her, calling out to God to forgive him and restrain him, his lust drives him into a frenzy that, when abated, makes him determined to take her against her will into marriage. When Anthony threatens Judge Turpin's control over Johanna, he shows no mercy as he abandons her in an insane asylum. His lack of mercy, along with his hypocrisy, is applied universally when he passes a death sentence out to a young boy who comes before him in court.



# Themes

## Corruption

The play's focus on corruption is announced by Sweeney in the first scene when he describes London as "a great black pit" inhabited by "the vermin of the world." There is no morality in Sweeney's London where "at the top of the hole / Sit the privileged few / Turning beauty into filth and greed." Judge Turpin becomes an illustration of one of those privileged few whose "justice" is meted out according to his own greedy appetites. He sends Sweeney off to a prison colony in Australia on false charges so that Judge Turpin can more easily lure Sweeney's wife into his bed. Turpin's hypocrisy emerges in his treatment of a young boy who comes before his court. Insisting that it is his "earnest wish ever to temper justice with mercy," he nevertheless determines that he cannot be lenient to someone who repeatedly commits crimes. Thus, he sentences the boy to death as he plots to coerce his charge, Johanna, into marriage so that he can satisfy his lust for her.

The play also illustrates how the lower classes are forced into similar states of corruption in a system that allows them little dignity. The horrendous realities of poverty in Victorian London, which offered no social safety nets, help promote blackmail and murder as individuals struggle for survival. Mr. Pirelli resorts to the former when Sweeney threatens his livelihood by besting him in a barbering contest. Sweeney and Mrs. Lovett turn to murder, prompted by revenge and greed. Neither sees any other direction for their dismal lives. Sweeney becomes obsessed with righting the wrong that was done to his family, while Mrs. Lovett collaborates with him so that she can sell enough pies to keep a roof over her head.

## Loss of Innocence

The rampant corruption in the city causes the characters to lose their innocence. Sweeney admits that he was "foolish" in his initial belief that he and his wife, who was "his reason and his life," could find happiness together. He is soon forced to face reality when Judge Turpin, "a pious vulture of the law," destroys their family. Sweeney has now become a world-weary cynic who tells Anthony, whose own innocence prompts him to declare that London is the best place in the world, "You are young. Life has been kind to you. You will learn."

Lucy, Sweeney's wife, has experienced a more devastating loss of innocence after her husband is sent to prison. Judge Turpin, who rapes her, and the system, which allows no opportunities for a fallen woman, have corrupted the once beautiful and virtuous woman. In order to survive, she must beg for money and prostitute herself on the streets of London.



One of the focal points of the play is Anthony and Sweeney's efforts to ensure that Judge Turpin does not take Johanna's innocence as he did her mother's. Anthony is able to eventually save Johanna's virtue but not before she is exposed to the harsh realities of indigent Londoners who are confined to mental asylums. Her experience there, coupled with Judge Turpin's treatment of her, hardens her to the point that she is able to shoot the proprietor of the asylum in order to make her escape.

## Revenge

The overwhelming corruption along with the loss of innocence Sweeney experiences creates an obsession for revenge. Initially, his goal is only to kill Judge Turpin and the Beadle in payment for their crimes against his family, but when Pirelli threatens to thwart his plans, Sweeney embarks on a murder spree that widens his revenge scheme to include social as well as personal retribution. Aided by Mrs. Lovett, who acts purely on greed, Sweeney determines that "the history of the world . . . is who gets eaten and who gets to eat." Thus, he will "practice on less honorable throats," shifting the balance of social power to the lower classes, until he has a chance to exact his revenge on Judge Turpin. Sweeney's obsessive quest, however, pushes him over the edge of sanity and ultimately destroys him.

# Style

## Musical

More than half of the play is sung, often without a clear melody, and employs natural, conversational syntax. The play opens with a prologue sung by the company that outlines its main focus. The musical sequences that follow often provide symbolic echoes of the plot. For example, in the first scene after Sweeney and Anthony arrive in London, Anthony sings the city's praises. Sweeney has a contrary view of London, however, that he expresses in a song which describes the city as "a hole in the world; / Like a great black pit / And the vermin of the world / Inhabit it." His vitriolic personification of the city reflects his anger over the loss of his wife and daughter. Ironically, he will eventually fall into that same pit of corruption.

Later Johanna sings out the window of Judge Turpin's house, feeling like the confined birds she sees the street vender hawking: "Have you decided it's / Safer in cages, / Singing when you're told? / My cage has many rooms / . . . Nothing there sings, / not even my lark."

## Dramatic Structure

As the plot unfolds, Wheeler often creates a collage of scenes, making quick cuts back and forth between story lines. This juxtaposition emphasizes the thematic unity in the play. One such segment involves Sweeney and Anthony. As the scene cuts back and forth between the two characters, the play's focus on the interplay of innocence and corruption is reinforced. The scene opens with Anthony searching the streets of London for Johanna, singing of her beauty and insisting that he will save her. While he continues the search in one corner of the stage, the barber shop is lit in another, where Sweeney also praises Johanna's beauty. He doubts though that he will see her again. The two men sing her name together as Sweeney vents his rage by slitting a customer's throat. An ironic touch is added when the customer's mouth opens simultaneously with theirs as his throat is cut.

# Historical Context

## Victorian London

The distinction between the wealthy and lower classes was quite evident in London during the nineteenth century. A small portion of the city was set aside for well-kept residences and shopping areas. Upper and middle-class residents stayed in these areas, predominantly in the West end, fearing to venture into the remaining three quarters of the city, especially in the rough East end, which was teeming with devastating poverty and corruption. The gulf between the rich and poor widened each year. New villages continually emerged, especially near the docks, but even though Londoners found work in the city's busy port, wages were not high enough to live on. The extreme stratification of the city was studied by Karl Marx. His observations on the causes, effects, and solutions to the problem of poverty in London became the inspiration for the Communist revolutions of the following century.

## Melodrama

The melodrama emerged in Italy late in the sixteenth century but did not develop into a specific genre until the end of the eighteenth century in France. Early notable melodramas include Rousseau's *Pygmalion* in 1775 and Gabiot's *L'Auto-da-Fe* in 1790. The melodrama reached its height in England in the nineteenth century, due in part to the increasing popularity of the Gothic novel. Novels by Scott, Dickens, Wilkie Collins and other popular authors were adapted into this form for British audiences.

This genre is characterized by its sensationalism and extravagant emotion and its action and violence. Characters tend to be stereotypical in melodramas, representing extremes of good and evil. The action, which was often violent, incorporated blood, storms, spectres, witches, vampires, and other elements of the supernatural, as well as more sordid, realistic details such as alcoholism, prostitution, and murder. The most notable nineteenth-century melodramas include Thomas Holcroft's *A Tale of Mystery* in 1802, Douglas Jerrold's *Black-Eyed Susan* in 1829, Tom Taylor's *The Ticket-of-Leave Man* in 1853, and Henry Arthur Jones's *The Silver King* in 1882. At the end of the century, George Bernard Shaw adopted the form for his *The Devil's Disciple* in 1897 and *Passion, Poison, and Petrification* in 1905. In *Sweeney Todd, Wheeler and Sondheim* updated this traditional form, adding musical numbers and a social consciousness.



## Critical Overview

In 1830, George Dibden-Pitt penned the story of the fictitious "Sweeney Todd," which was published in a London "penny dreadful," similar to today's tabloids. Like the present day version, this story followed a mad barber who slit his customers' throats before his landlady baked them into pies. The story was well received and Dibden-Pitt soon wrote a popular stage version of the melodrama.

In 1968, British actor Christopher Bond was scheduled to appear in the play but found the show as it was written "crude, repetitive, and simplistic" hardly any plot and less character development" and so rewrote it, crossing, as he notes, Dumas's *The Count of Monte Cristo* with Tourneur's *The Revenger's Tragedy* with a bit of Shakespeare and local "market patter" thrown into the mix. Audiences approved of Bond's version, which was revived periodically until Stephen Sondheim saw it in London in the mid-1970s and asked Hugh Wheeler to write the book for a musical version.

Wheeler's and Sondheim's *Sweeney Todd* first appeared on Broadway at the Uris Theatre on March 1, 1979 and became an instant hit with critics and theater-goers alike. Some reviewers, as noted by Markland Taylor in his review of a revival of the play, decided that the "vast Industrial Revolution constructivist settings overpowered its essentially intimate story." Most critics, however, praised the production. Richard Eder, in his review for *The New York Times*, wrote, "There is more of artistic energy, creative personality and plain excitement in *Sweeney Todd* than in a dozen average musicals." While he insists that the "social commentary doesn't work," Eder judges the play "an extraordinary, fascinating, and often ravishingly lovely effort."



# Criticism

- Critical Essay #1
- Critical Essay #2



# Critical Essay #1

*Perkins is a professor of American and English literature and film. In this essay, Perkins examines the historical context of the play.*

John Fitzgerald Kennedy, America's new, vibrant, young president, encouraged Americans in 1961 to "ask not what your country can do for you; ask what you can do for your country," which prompted many to turn away from the materialism and apathy of the previous decade. When President Kennedy established the Peace Corps in 1961 so that young Americans could offer assistance and goodwill to struggling countries, 13,000 applications were received in the first year. Other Americans supported this new public spirit by becoming active in domestic social programs and fighting for equal rights for minorities and women.

The idealism Americans adopted in the 1960s, a decade heralded as "The New Frontier" by John Fitzgerald Kennedy, was crushed, however, by a series of events in the 1970s that would throw the country into an age of pessimism. The first of these events occurred on May 4, 1970, when four students, who were among those protesting the Vietnam War, were shot by National Guardsmen at Kent State University in Ohio. This tragedy was followed by Watergate, the publication of the Pentagon Papers, as well as the Koreagate and Abscam debacles, which caused Americans to lose faith in the American government. The assassination attempts on President Ford, the kidnapping of Patty Hearst, the murders of Harvey Milk and San Francisco Mayor Moscone, in addition to the assassinations of John and Robert Kennedy and Martin Luther King Jr., also fostered a distrust of human nature. By the end of the 1970s, many Americans appeared to have adopted the pessimistic attitude that things had not only gone wrong, but that they would never be right again. This attitude becomes the cynical backdrop for Hugh Wheeler's *Sweeney Todd: The Demon Barber of Fleet Street* as it presents an ironic juxtaposition of the pessimism of the 1970s with the idealism of the previous decade.

Although the play takes place in Victorian London a century earlier, as Barbara Means Fraser argues in her article, "The Dream Shattered: America's Seventies Musicals," the play exposes a world of "ugliness that stem[s] from the same loss of faith found in the American society." The characters in *Sweeney Todd* experience the dehumanization of the Industrial Revolution, which produces a cynical attitude towards traditional institutions. This atmosphere fosters a strong sense of competition and manipulation while the working classes struggle for survival and, as a result, social and personal relationships break down.

The opening scene of *Sweeney Todd*, however, introduces an element of idealism that counters, to a small degree, the often overwhelming pessimism of the play. The first lines are Anthony's, whose faith in the power of love is never shaken. He has not yet met Johanna, but his general state of optimism shines through as he praises the city he loves. Sweeney's world-weary cynicism immediately contradicts Anthony's innocence, however, in Sweeney's more apt description of Victorian London, at least the way it was



for the lower classes. Sweeney sings, "There's a hole in the world / Like a great black pit / And the vermin of the world / Inhabit it. / And its morals aren't worth / What a pig could spit." Sweeney's realistic vision of the city during the Industrial Revolution sees that "at the top of the hole / Sit the privileged few, / Making mock of the vermin / In the lower zoo, / Turning beauty into filth and greed."

Sweeney's experiences have made him scornful of human nature as well as institutions, as he expresses his thanks to Anthony for saving his life. When Anthony insists that no Christian would turn his back on a man in trouble, Sweeney replies, "There's many a Christian would have done just that and not lost a wink's sleep for it, either."

Sweeney has been a victim of the injustice he complains is so rampant in Victorian London and so has good reason for his cynicism. He has had first hand experience with the corruption within the judicial system. Echoes of 1970s American political scandals can be heard in Sweeney's story of Judge Turpin's abuse of power as Judge Turpin twists the system for his own personal, criminal gains. The brutal inequities of the class system that forced women like Lucy Todd to prostitute themselves on the streets of London can be linked to America's failure to gain equal rights for minorities and women.

Sweeney's initial goal in the play is a personal one—to exact revenge upon those who caused his unjust imprisonment and the subsequent destruction of his family. The realities of Victorian London, ironically, turn Sweeney into a political activist as well. When he kills his first victim in his barber shop, initiating his murder spree, Sweeney merges the personal and the social, the self-centered pessimism of the 1970s with the idealist activism of the 1960s.

Sweeney's first victim is a blackmailer, an emblem of the corruption that surrounds him. His motive for killing Pirelli is purely personal—to save himself either from exposure or from servitude. The social soon joins with the personal, however, as Sweeney plans to kill Judge Turpin, which is shown by the collage of scenes that follows.

As the light fades on Sweeney slashing Pirelli's throat, the chorus appears, singing the barber's thoughts: "See your razor gleam, Sweeney, / Feel how well it fits / As it floats across the throats / Of hypocrites." As this scene ends, a new one begins—Judge Turpin's sentencing of a young boy to death for his "crimes" as Judge Turpin complains about the "stench" of the criminals before him. This "pious vulture of the law" then admits to the Beadle that he has decided to marry Johanna. As light fades on Judge Turpin, Johanna tells Anthony that she would rather kill herself than marry Judge Turpin.

This juxtaposition of scenes suggests that justice must be served not only in regard to Sweeney's personal tragedy, but also for the good of others who are affected by Judge Turpin's corruption of power. At this point, Sweeney becomes an activist of sorts, bent on bettering the lives of his fellow Londoners while he takes revenge on the man who destroyed his family. This activism, along with Anthony's belief in his ability to save Johanna, offers an ironic counter to the play's pessimistic tone.



Mrs. Lovett soon joins Sweeney in his murderous crusade, supporting his social desires, as well as her own personal ones. She quickly sees the financial benefit of having bodies pile up in her pie shop, but she also shares the same cynical attitude toward the political and social institutions of the day. In a wonderfully gruesome duet, the two rail against the sins of those in power and extol the virtues of their new business partnership. When Sweeney declares, "The history of the world, my love—is those below serving those up above," Mrs. Lovett joins him in his response: "How gratifying for once to know—that those above will serve those down below!" Thus they will accomplish a reversal of power as they provide tasty food for the masses.

William A. Henry III observes in his review of the play for *Time*, "Sweeney and his landlady are at bottom leftist abstractions. He is the innocent man turned criminal by a wicked power structure." Yet, Wheeler also shows the corrosive power of revenge. Stephen Sondheim, writing about the collaboration that resulted in the musical version of the play, says "Hal [Prince] firmly believes that Sweeney Todd is a story about how society makes you impotent and impotence leads to rage and rage leads to murder—and, in fact, the breaking down of society." By the end of the play, the Beggar Woman's rant is prophetic: the city is indeed "on fire" as Sweeney's murderous rampage destroys almost all around him as well as himself. Wheeler, however, ends with the same mixture of pessimism and optimism that he has maintained throughout the play. The carnage in the final scene is tempered somewhat by the lovers' embrace, suggesting that true love may yet have a chance at success.

In *Sweeney Todd*, Hugh Wheeler illustrates how cynicism replaced the concept of faith in Victorian England, a theme that was as resonant at the end of the nineteenth century as it was at the end of the twentieth. In its intriguing nexus of the social and the personal, the cynical and the optimistic, the play explores the complex subjects of revenge and justice.

**Source:** Wendy Perkins, Critical Essay on *Sweeney Todd: The Demon Barber of Fleet Street*, in *Drama for Students*, Gale, 2004.



## Critical Essay #2

*Goldfarb has a Ph.D. in English and has published two books on the Victorian author William Makepeace Thackeray. In the following essay, Goldfarb explores the nature of revenge in Wheeler's play.*

It is not unusual for works of art to inspire conflicting interpretations among critics and commentators, but *Sweeney Todd* is unusual in inspiring conflicting interpretations among its own creators. On the title page of the published version of the musical play, four different creators are given credit: Stephen Sondheim for the music and for the words to the songs, Hugh Wheeler for the "book" (meaning the unsung parts of the dialogue), Christopher Bond for the non-musical play on which the musical was based, and Harold Prince for directing the first production of the musical.

Two of these creators especially differed about the meaning of the musical. For Sondheim, it was a tale of personal revenge. For Prince, it was much more a story about social injustice and the evils of the Industrial Revolution. According to Sondheim's own account, in the article "Larger than Life," Prince wanted to emphasize the role of society so much that the idea of social injustice began to "soak" into the songs Sondheim was writing. Prince himself said, in an account quoted in Foster Hirsch's book about him, that he did not "get" the revenge idea until he "began to think of Sweeney's revenge as being against the class system that Judge Turpin represents."

Given these conflicting impulses among the creators, it is not surprising that the text of the musical contains conflicting ideas from which one could argue that it is either about personal obsession or about social context. Early on in the musical, Sweeney sings about the "privileged few" who "[turn] beauty into filth and greed," and at the end of Act 1 he says, in a song to Mrs. Lovett, that the "history of the world, my love . . . is those below serving those above," a situation he and Mrs. Lovett say they would like to reverse.

However, except for the occasional screams of the factory whistle, there is not much more to the social injustice theme than these scattered remarks, and the shape of the story owes more to Sondheim's notion of personal obsession than to Prince's ideas about society. Sweeney has suffered at the hands of Judge Turpin and the Beadle and in the beginning wants revenge on them and them alone. He does not condemn the class system or seek to attack authority figures in general; his focus is solely on the two men who had him transported overseas on a trumped-up charge, separating him from his wife and daughter. It is true that both Judge Turpin and the Beadle are authority figures, and it was because of their power as authority figures that they were able to arrange Sweeney's punishment. Still, Sweeney's anger at them is very personal, stemming from the specific things they did to him rather than from any generalized view of the social system as corrupt. He has no desire to attack all judges and beacles, only these two.



The focus in the play is both narrower and broader than Harold Prince's remark about class revenge would suggest. It is narrower in being limited to the specific people who have harmed Sweeney, and in this connection, it is interesting to note that the first person Sweeney murders is not an authority figure at all, but the rival barber, Pirelli. The reason for this murder is that Pirelli has threatened to do harm to Sweeney, by blackmailing him. The murder thus is no attack on authority or the class system, but a sort of preemptive revenge against a particular person who belongs to Sweeney's own class. There is no class or social revenge in it at all; it is much narrower than that.

But, Sweeney's revenge is also broader than class revenge. When he finds himself thwarted in his first attempt to murder Judge Turpin, Sweeney suddenly decides to spread his vengeance more widely. He does not decide to go after other judges. Instead, in his "Epiphany" near the end of Act 1, he resolves to kill "the whole human race," and in the duet that follows between Sweeney and Mrs. Lovett, the two run through a whole gamut of occupations whose members they plan to kill, from generals to privates, from lawyers to chimney sweeps, from financiers to cashiers, and from politicians to shepherds. They agree that they will kill both "high-born and low" and "not discriminate great from small." They will kill "anyone . . . anyone at all."

And indeed they do, which raises the question of what the audience is supposed to think about this murder spree. In the Epilogue to the musical, Mrs. Lovett says that everyone seeks revenge, like Sweeney, but other people seldom do it as well, which almost seems to suggest that Sweeney is to be admired.

On the other hand, Sweeney himself says in the Epilogue that to pursue revenge as he has done may lead to hell, and it is hard to entirely admire someone who has gone around cutting throats and arranging to have his victims' bodies ground up into meat pies. Still, as Stephen Sondheim has said, revenge is a "universal trait," which explains why the Chorus at the end points to the audience and says Sweeney is "There! There! There!"

This raises the question of whether the audience is supposed to feel good or bad about being like Sweeney. Is it a criticism of the audience? It must be, in part. Perhaps the play is merely presenting a neutral, though highly exaggerated, portrayal of a natural human desire, the desire to get back at the world when things go bad. Or, perhaps the musical is saying that although Sweeney's murders cannot really be justified, the feeling behind them can be.

Lee F. Orchard in the chapter on *Sweeney Todd* in his dissertation on Sondheim's musicals, says Sweeney is less a villain than a sympathetic victim because he has a reasonable motive for his actions: the loss of his wife and daughter. Another commentator, Judith Schlesinger in an essay in Joanne Gordon's casebook on Stephen Sondheim, wonders if the audience is still on Sweeney's side even as he starts slashing throats.

The answer to that question may depend in part on whether Sweeney's view of the world is to be accepted. For Sweeney, the world, or at least London, is a dark pit full of



vermin. He first states this opinion in response to young Anthony's much more positive statement about London at the beginning of the action, and he restates it in his Epiphany as he resolves to kill everyone he can. The question is, Is Sweeney right, or is Anthony? Is the world a dark, horrible place as Sweeney thinks? If so, then feelings of anger against it would seem to have some justification.

Certainly, the world as depicted in the musical itself seems quite dark. The central event that sets all the action going, for instance, is an example of corruption, injustice, and depravity: the trumping up of a charge against Sweeney, his transportation overseas as a prisoner, and the subsequent ravishing of his defenseless wife. As the story unfolds, there is more darkness and nastiness: birds blinded and kept in cages, a bird getting its neck wrung, Johanna locked up first in Judge Turpin's house and then in an asylum full of raving lunatics, an obscenely disgusting Beggar Woman, a fraudulent con artist of a barber selling a phony elixir that may be made of urine, a Beadle who calls the police to harass Anthony, and a greedy pie-seller who has no morals at all, but who is ready to kill to protect her profits.

The only positive characters in the story are Anthony, Johanna, and Tobias, but Johanna and Tobias seem almost feeble-minded at times, and even Anthony seems hopelessly naïve, just as Sweeney was naïve in his younger days, according to his own account, naïve and foolish for not understanding the evil nature of the world. Since the world as depicted in *Sweeney Todd* does seem dark and evil, it is tempting to agree with Sweeney and conclude, as Lee Orchard does, that Sweeney is "forced" to pursue vengeance.

In fact, despite the dark portrayal of humanity in *Sweeney Todd*, the musical provides options for Sweeney. The message of the play actually seems to be that although things are grim and might drive a person to vengeance, there is another path. For instance, very early on in the play, young Anthony, who has already saved Sweeney's life, holds out his hand in friendship, offering help or money if Sweeney needs either—and Sweeney's response is a resounding no, coupled with his extended description of London as a pit full of vermin. Anthony seems living proof that not everyone in the "pit" is a piece of vermin, but Sweeney simply turns away from him in order to hold onto his dark view of life.

Throughout the play, Mrs. Lovett tries to win Sweeney's affection, holding out to him the possibility of romance, marriage, and life in a cozy cottage by the sea. In part, Sweeney simply ignores her affectionate gestures, not even truly listening; when he does register what she says, especially when she talks of marriage, he is terrified and appalled. Again, someone has reached out to Sweeney and he has rebuffed her, perhaps out of fear of losing them as he lost his daughter and wife. Whatever the reason, Sweeney, when offered the chance to connect to another human being, refuses it. Instead, he focuses on his revenge, plotting to get Judge Turpin and the Beadle. The only friends he will allow himself are his razors, the tools with which he will carry out his revenge.

Most telling of all is Sweeney's situation in relation to his daughter and his wife. He goes on and on about his poor lost wife and daughter, thinking his wife is dead and his



daughter out of reach, but his wife is not dead. She keeps appearing before him as the Beggar Woman, but he does not recognize her until after he has slashed her throat. It is almost as if he prefers her dead and gone so he can fantasize about her past beauty and virtue. Sweeney seems to want positive things to exist only in fantasy or in the past and has decided that the present is solely evil. Thus, though he becomes furious with Mrs. Lovett when she says he would not have wanted to know that his wife had become a homeless madwoman, it is quite possibly true. It is hard to imagine a Sweeney with love enough to care for his poor wife. Love seems to have gone out of Sweeney altogether.

The situation is similar with his daughter. He yearns for her, but does not make the slightest effort to find her. It is Anthony who first discovers her, and after Judge Turpin sends her away, it is Anthony who goes searching for her and finds her a second time. Sweeney, in contrast, merely dreams about his Johanna while cutting his customers' throats. He fantasizes about loving, but his actions are all about killing. When Anthony finally arranges to bring Johanna to him, his main thought is not about reunion but about using his daughter as bait in a trap.

In short, the play itself suggests that Sweeney could have acted differently. He could have befriended Anthony, returned Mrs. Lovett's affection, actively sought out his daughter, and recognized his wife. That he does not do these things makes it less easy to sympathize with him. There is still some sympathy for his situation, some identification with his feelings of revenge, and even admiration for the sheer nerve of what he and Mrs. Lovett do, but in the end, the message is as he says: the path of revenge leads to hell.

**Source:** Sheldon Goldfarb, Critical Essay on *Sweeney Todd: The Demon Barber of Fleet Street*, in *Drama for Students*, Gale, 2004.



# Adaptations

*Sweeney Todd* was produced for television in a 1998 production, directed by John Schlesinger and starring Ben Kingsley as Sweeney.

A filming of a live stage performance was shown on television in 2001, starring George Hearn and Patti LuPone. This version is now available in video and DVD formats.

## Topics for Further Study

Think about how a dramatic version of *Sweeney Todd* could be produced without the musical passages. Determine what scenes or dialogue you would have to add if you cut out these passages.

Research the original version of *Sweeney Todd* written by George Dibden-Pitt and trace the development of the story into Wheeler's play.

Read Jonathan Swift's satire "A Modest Proposal," which also focuses on cannibalism. Compare and contrast it to the play.

Investigate the living conditions of the lower class in Victorian London. Does the play present a realistic depiction of these conditions?



## Compare and Contrast

**Mid-Nineteenth Century:** From 1810 to 1852 approximately 140,000 convicts are shipped to Australia from Britain. This practice ends as the complaints from other Australians grow louder.

**1979 :** Americans are wrestling with the question of the death penalty and early-leave programs as overcrowding in prisons continues.

**Today:** Americans are still wrestling with the question of the death penalty and early-leave programs as overcrowding in prisons continues.

**Mid-Nineteenth Century:** The lower classes are pessimistic about ever rising out of poverty since there are few social programs in place to help them.

**1979:** The dominant attitude in this year is also pessimism as Americans lose faith in human nature, having experienced the assassinations of John F. Kennedy, Robert Kennedy, and Martin Luther King Jr. during the previous decade.

**Today:** The dominant attitude is apprehension as terrorist attacks continue around the world.

**Mid-Nineteenth Century:** Theatres are known as "Blood Tubs," which reflect the lurid subject matter of the plays produced in them.

**1979:** Theatergoers are shocked by the violence in *Sweeney Todd*.

**Today:** Revivals of the play still occur, with the bloody scenes intact, but most violence in the arts is saved for the cinema, which has become increasingly violent in the past few decades.

## What Do I Read Next?

Wheeler's *A Little Night Music* (1974) also reflects the cynicism of America in the 1970s.

Jonathan Swift's satire "A Modest Proposal" (1729) suggests a solution to the poverty and hunger in Ireland: babies should be bred and eaten.

Richard Altick's *Victorian People and Ideas* (1973) examines "different voices of Victorian social and intellectual history."

Sally Mitchell's *Daily Life in Victorian England* (1996) focuses on a variety of lifestyles during this period from country gentry to urban slum dwellers.



## Further Study

Adler, T. P., "Musical Dramas of Stephen Sondheim: Some Critical Approaches," in *Pop Culture*, Vol. 12, Winter 1978, pp. 513—25.

Adler looks at various critical approaches to Sondheim's musicals, focusing on the interplay of music and drama.

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Bordman presents a comprehensive examination of the musical from its origins to 1990.

Jones, John Bush, "From Melodrama to Tragedy: The Transformation of *Sweeney Todd*," in *New England Theatre Journal*, Vol. 1, No. 2, 1991, pp. 85—97.

Jones traces the development of the story of *Sweeney Todd* from its original version to the musical.

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Schiff discusses Sondheim's revolutionary modernist style and themes.



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## **Introduction**

### **Purpose of the Book**

The purpose of Drama for Students (DfS) is to provide readers with a guide to understanding, enjoying, and studying novels by giving them easy access to information about the work. Part of Gale's □For Students□ Literature line, DfS is specifically designed to meet the curricular needs of high school and undergraduate college students and their teachers, as well as the interests of general readers and researchers considering specific novels. While each volume contains entries on □classic□ novels





frequently studied in classrooms, there are also entries containing hard-to-find information on contemporary novels, including works by multicultural, international, and women novelists.

The information covered in each entry includes an introduction to the novel and the novel's author; a plot summary, to help readers unravel and understand the events in a novel; descriptions of important characters, including explanation of a given character's role in the novel as well as discussion about that character's relationship to other characters in the novel; analysis of important themes in the novel; and an explanation of important literary techniques and movements as they are demonstrated in the novel.

In addition to this material, which helps the readers analyze the novel itself, students are also provided with important information on the literary and historical background informing each work. This includes a historical context essay, a box comparing the time or place the novel was written to modern Western culture, a critical overview essay, and excerpts from critical essays on the novel. A unique feature of DfS is a specially commissioned critical essay on each novel, targeted toward the student reader.

To further aid the student in studying and enjoying each novel, information on media adaptations is provided, as well as reading suggestions for works of fiction and nonfiction on similar themes and topics. Classroom aids include ideas for research papers and lists of critical sources that provide additional material on the novel.

### Selection Criteria

The titles for each volume of DfS were selected by surveying numerous sources on teaching literature and analyzing course curricula for various school districts. Some of the sources surveyed included: literature anthologies; Reading Lists for College-Bound Students: The Books Most Recommended by America's Top Colleges; textbooks on teaching the novel; a College Board survey of novels commonly studied in high schools; a National Council of Teachers of English (NCTE) survey of novels commonly studied in high schools; the NCTE's Teaching Literature in High School: The Novel; and the Young Adult Library Services Association (YALSA) list of best books for young adults of the past twenty-five years. Input was also solicited from our advisory board, as well as educators from various areas. From these discussions, it was determined that each volume should have a mix of "classic" novels (those works commonly taught in literature classes) and contemporary novels for which information is often hard to find. Because of the interest in expanding the canon of literature, an emphasis was also placed on including works by international, multicultural, and women authors. Our advisory board members—educational professionals—helped pare down the list for each volume. If a work was not selected for the present volume, it was often noted as a possibility for a future volume. As always, the editor welcomes suggestions for titles to be included in future volumes.

### How Each Entry Is Organized



Each entry, or chapter, in DfS focuses on one novel. Each entry heading lists the full name of the novel, the author's name, and the date of the novel's publication. The following elements are contained in each entry:

- **Introduction:** a brief overview of the novel which provides information about its first appearance, its literary standing, any controversies surrounding the work, and major conflicts or themes within the work.
- **Author Biography:** this section includes basic facts about the author's life, and focuses on events and times in the author's life that inspired the novel in question.
- **Plot Summary:** a factual description of the major events in the novel. Lengthy summaries are broken down with subheads.
- **Characters:** an alphabetical listing of major characters in the novel. Each character name is followed by a brief to an extensive description of the character's role in the novel, as well as discussion of the character's actions, relationships, and possible motivation. Characters are listed alphabetically by last name. If a character is unnamed—for instance, the narrator in *Invisible Man*—the character is listed as "The Narrator" and alphabetized as "Narrator." If a character's first name is the only one given, the name will appear alphabetically by that name. Variant names are also included for each character. Thus, the full name "Jean Louise Finch" would head the listing for the narrator of *To Kill a Mockingbird*, but listed in a separate cross-reference would be the nickname "Scout Finch."
- **Themes:** a thorough overview of how the major topics, themes, and issues are addressed within the novel. Each theme discussed appears in a separate subhead, and is easily accessed through the boldface entries in the Subject/Theme Index.
- **Style:** this section addresses important style elements of the novel, such as setting, point of view, and narration; important literary devices used, such as imagery, foreshadowing, symbolism; and, if applicable, genres to which the work might have belonged, such as Gothicism or Romanticism. Literary terms are explained within the entry, but can also be found in the Glossary.
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- **Critical Overview:** this section provides background on the critical reputation of the novel, including bannings or any other public controversies surrounding the work. For older works, this section includes a history of how the novel was first received and how perceptions of it may have changed over the years; for more recent novels, direct quotes from early reviews may also be included.
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- Sources: an alphabetical list of critical material quoted in the entry, with full bibliographical information.
- Further Reading: an alphabetical list of other critical sources which may prove useful for the student. Includes full bibliographical information and a brief annotation.

In addition, each entry contains the following highlighted sections, set apart from the main text as sidebars:

- Media Adaptations: a list of important film and television adaptations of the novel, including source information. The list also includes stage adaptations, audio recordings, musical adaptations, etc.
- Topics for Further Study: a list of potential study questions or research topics dealing with the novel. This section includes questions related to other disciplines the student may be studying, such as American history, world history, science, math, government, business, geography, economics, psychology, etc.
- Compare and Contrast Box: an "at-a-glance" comparison of the cultural and historical differences between the author's time and culture and late twentieth century/early twenty-first century Western culture. This box includes pertinent parallels between the major scientific, political, and cultural movements of the time or place the novel was written, the time or place the novel was set (if a historical work), and modern Western culture. Works written after 1990 may not have this box.
- What Do I Read Next?: a list of works that might complement the featured novel or serve as a contrast to it. This includes works by the same author and others, works of fiction and nonfiction, and works from various genres, cultures, and eras.

### Other Features

DfS includes "The Informed Dialogue: Interacting with Literature," a foreword by Anne Devereaux Jordan, Senior Editor for Teaching and Learning Literature (TALL), and a founder of the Children's Literature Association. This essay provides an enlightening look at how readers interact with literature and how Drama for Students can help teachers show students how to enrich their own reading experiences.

A Cumulative Author/Title Index lists the authors and titles covered in each volume of the DfS series.

A Cumulative Nationality/Ethnicity Index breaks down the authors and titles covered in each volume of the DfS series by nationality and ethnicity.

A Subject/Theme Index, specific to each volume, provides easy reference for users who may be studying a particular subject or theme rather than a single work. Significant subjects from events to broad themes are included, and the entries pointing to the specific theme discussions in each entry are indicated in boldface.



Each entry has several illustrations, including photos of the author, stills from film adaptations (if available), maps, and/or photos of key historical events.

### Citing Drama for Students

When writing papers, students who quote directly from any volume of Drama for Students may use the following general forms. These examples are based on MLA style; teachers may request that students adhere to a different style, so the following examples may be adapted as needed. When citing text from DfS that is not attributed to a particular author (i.e., the Themes, Style, Historical Context sections, etc.), the following format should be used in the bibliography section:

□Night.□ Drama for Students. Ed. Marie Rose Napierkowski. Vol. 4. Detroit: Gale, 1998. 234-35.

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Malak, Amin. □Margaret Atwood's □The Handmaid's Tale and the Dystopian Tradition,□ Canadian Literature No. 112 (Spring, 1987), 9-16; excerpted and reprinted in Drama for Students, Vol. 4, ed. Marie Rose Napierkowski (Detroit: Gale, 1998), pp. 133-36.

When quoting material reprinted from a book that appears in a volume of DfS, the following form may be used:

Adams, Timothy Dow. □Richard Wright: □Wearing the Mask,□ in Telling Lies in Modern American Autobiography (University of North Carolina Press, 1990), 69-83; excerpted and reprinted in Novels for Students, Vol. 1, ed. Diane Telgen (Detroit: Gale, 1997), pp. 59-61.

### We Welcome Your Suggestions

The editor of Drama for Students welcomes your comments and ideas. Readers who wish to suggest novels to appear in future volumes, or who have other suggestions, are cordially invited to contact the editor. You may contact the editor via email at: [ForStudentsEditors@gale.com](mailto:ForStudentsEditors@gale.com). Or write to the editor at:

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