Waiting for Lefty Study Guide

Waiting for Lefty by Clifford Odets

The following sections of this BookRags Literature Study Guide is offprint from Gale's For Students Series: Presenting Analysis, Context, and Criticism on Commonly Studied Works: Introduction, Author Biography, Plot Summary, Characters, Themes, Style, Historical Context, Critical Overview, Criticism and Critical Essays, Media Adaptations, Topics for Further Study, Compare & Contrast, What Do I Read Next?, For Further Study, and Sources.

(c)1998-2002; (c)2002 by Gale. Gale is an imprint of The Gale Group, Inc., a division of Thomson Learning, Inc. Gale and Design and Thomson Learning are trademarks used herein under license.

The following sections, if they exist, are offprint from Beacham's Encyclopedia of Popular Fiction: "Social Concerns", "Thematic Overview", "Techniques", "Literary Precedents", "Key Questions", "Related Titles", "Adaptations", "Related Web Sites". (c)1994-2005, by Walton Beacham.

The following sections, if they exist, are offprint from Beacham's Guide to Literature for Young Adults: "About the Author", "Overview", "Setting", "Literary Qualities", "Social Sensitivity", "Topics for Discussion", "Ideas for Reports and Papers". (c)1994-2005, by Walton Beacham.

All other sections in this Literature Study Guide are owned and copyrighted by BookRags, Inc.



Contents

Waiting for Lefty Study Guide	<u>1</u>
Contents	2
Introduction	4
Author Biography	5
Plot Summary	7
Scene 1	12
Scene 2	13
Scene 3	15
Scene 4	17
Scene 5	18
Scene 6	19
Scene 7	21
<u>Characters</u>	22
Themes	28
Style	30
Historical Context	32
Critical Overview	35
Criticism	37
Critical Essay #1	38
Critical Essay #2	41
Critical Essay #3	42
Critical Essay #4	44
Topics for Further Study	46
Compare and Contrast	
What Do I Read Next?	48



Further Study	<u>49</u>
Bibliography	50
Copyright Information	5



Introduction

Clifford Odets's *Waiting for Lefty* is a vigorous, confrontational work, based on a 1934 stake of unionized New York cabdrivers. Explicit political messages dominate the play, whose ultimate goal was nothing less than the promotion of a communist revolution in America. Appearing at the height of the Great Depression, the play's original 1935 production was a critical and popular sensation. *Waiting for Lefty* was widely staged throughout the country and brought Odets sudden fame. While its dramatic style has long since fallen out of fashion (along with the idealistic politics that inspired it), it is considered a prime example of a *genre* known as "revolutionary" or "agitprop" theatre. (The latter term is a combination of "agitation" and "propaganda.") The idealistic practitioners of agitprop sought to harness the power of drama to a specific political cause and create a "people's theatre" for the new world that would follow the revolution.

A one-act play in eight episodes, *Waiting for Lefty* is composed of two basic stagings. The main setting is a union hall, where the members wait to take a hotly-contested strike vote. While the corrupt union leader Harry Fatt arrogantly toes to discourage the members from walking out, support for a strike is high, and the workers nervously await the arrival of the leader of the strike faction, Lefty Costello. As they wait, members of the strike committee address the workers, each telling the story of how he came to be involved in the union and convinced of the necessity for a strike. These individual stories are sketched in a series of vignettes, played out in a small spotlit area of the stage. Each is a story of unjust victimization, mirroring Fatt's heavy-handed attempts to control the union meeting. The building tension and emotion reaches a climax when the news arrives that Lefty has been murdered, and the meeting erupts in a unanimous demand to "Strike! Strike"

Modern audiences may find *Waiting for Lefty's* style and dogmatic politics strange and unfamiliar; it is rarely produced and is often characterized as an historical curiosity. More than most dramas, it is the product of a particular time and place—for its overriding concern was to influence that time and place, not to create "immortal art," and certainly not to create diverting, light-hearted entertainment. It faced its grim times squarely and offered its audience a stirring vision of hope. In this sense *Waiting for Lefty* is seen as an important dramatic work that offers historical evidence of the social power and aspirations of theatre.



Author Biography

Clifford Odets is best-known for his early, Depression-era dramas, particularly *Waiting for Lefty,* an overt work of propaganda that tells a story of working-class struggle, intended to promote a socialist revolution. His later works were more conventional in style and content and seldom preached a political message. Though his later work often met with critical and commercial approval, he never regained the prominence he enjoyed in the 1930s. He is primarily associated with the left-wing "agitprop" (a term defined as political propaganda as proffered through literature, drama, art, and music) theatre of that time.

Odets was born July 18,1906, in Philadelphia, Pennsylvania, the son of Russian Jewish immigrants He moved with his family to the Bronx at the age of six. Though he would associate himself with the political causes of the working-class and downtrodden, his early circumstances were decidedly middle-class. Odets rebelled against his father's strong wish that he enter the family printing business, aspiring instead to become an actor. He dropped out of high school in 1923 and entered into a succession of minor jobs in the theatrical world, eventually finding his way to the Group Theater in 1930.

As its name suggests, the Group Theater was a collective, whose members embraced socialist principles and saw their theatrical work as an expression of their political values. Disdaining the "star-system" and commercialism of Broadway, their ideal was to be a community of equals, working selfiessly together to produce works that would serve to help transform society itself by dramatizing the political realities of the times and inspiring audiences to join the struggle for change. Odets was asked to submit plays for the troupe, and the productions of his work began to attract wide critical attention. When *Waiting for Lefty* debuted in 1935, it proved immensely popular and drew high praise from drama critics, securing for its author a sudden, national reputation The play won both the Yale Drama Prize and the New Theatre League award for 1935 and was widely produced across the country.

Odets began receiving offers from Hollywood and from the "big-time," mainstream (Broadway) theatres and production companies. Though he continued to work with the Group Theater, he also pursued these more commercial opportunities, with the justification that the income they produced would subsidize the continuing efforts of the Group. In 1937 he wrote *Golden Boy*, the tale of a troubled prizefighter; it became his greatest commercial success, and the sale of the movie rights for \$75,000 provided much-needed capital for the collective. Like most of Odets's subsequent work, its style is more conventional than that of *Waiting for Lefty*, and it lacks an overt political message. As Odets rose to prominence and mainstream approval, many left-wing contemporaries accused him of "selling out," abandoning his principles to enhance the commercial appeal of his work. Eventually he broke with the Group Theatre and the agitprop style.

Odets became a Hollywood screenwriter and continued to write for the theatre. In 1952 he was called before a Congressional subcommittee investigating "un-American



activities" and asked to testify about his previous left-wing agitation efforts. This experience, part of the infamous anti-communist "witch hunts" of the McCarthy era (named for Senator Joseph McCarthy, who spearheaded the persecution), appears to have had a devastating impact on Odets. He had already renounced many of his earlier political beliefs, but his very association with left-wing causes left him vulnerable to being "blacklisted" (prohibited from working) as a "security risk." Many people in his position were forced to either abandon their careers or testify against their former associates—who would then become targets of the same sort of persecution.

While Odets did not technically "name names" in his subcommittee appearance (each of the people he mentioned had already come to the attention of the committee), he did cooperate enough to remove himself from further suspicion. He later expressed guili and "repulsion" for his testimony and apparently was tormented by the matter for the rest of his life. He continued to write screenplays, teleplays. and dramas but his production dropped off after 1952, and he never regained his earlier prominence. He was honored with an Award of Merit Medal from the American Academy of Arts and Letters in 1961. Odets died two years later on August 14. 1963, in Los Angeles, California.



Plot Summary

Prologue: The Strike Meeting

The curtain rises on a union meeting, already in progress. Harry Fatt. the union leader, is addressing a group of workers sealed before him. A six- or seven-man committee sits in a semicircle behind him. Fatt speaks forcefully against a proposed strike, noting the failure of several recent strikes, and arguing that such tactics are both unproductive and unnecessary. He expresses confidence that the President is "looking out lor our interests," and suggests that those who wish to strike are communists ("reds"), out to destroy everything Americans hold dear. Despite his confidence and heated rhetoric, Fail's message is not well-received. Throughout his speech the voices of workers rise in opposition and defiance, while the ominous presence of a 'lgunman," who menaces the hecklers, suggests that Fatt's leadership has less than honest democratic origins.

From the workers comes an enthusiastic call for Lefty, the (elected) chairman of the strike committee, who is mysteriously absent from the meeting. Fatl suggests that Lefty has abandoned the workers. The workers demand lo hear from the other members of the strike committee. Unable to calm the crowd, Fatt "insolently" gives way to Joe Mitchell, a committee member, Joe denies mat he is a "red," offering his war wounds as evidence of his patriotism, and defends Lefty's courage and conviction. He speaks to the workers of their own poverty and exploitation, arguing that a strike is the only way they might achieve "a living wage." Joe tells the workers they must each make up their own minds on the issue; as for himself, "[mly wife made up my mind last week." As he begins to relate the experience, the stage lights fade out.

Scene I: Joe and Edna

A spotlight creates a small playing space within the meeting; the workers remain "dimly visible in the outer dark," occasionaJly commenting on the action. Joe, a cabdriver, comes home from a long and unprofitable day's work to a desperate household. The furniture has just been repossessed, the rent is two months past due, the children have gone to bed without dinner, and his wife, Edna, is in a sullen and bitter mood. Exasperated by their poverty. Edna taunts and challenges Joe, finally threatening to leave him for her old boyfriend. Bud Haas.

Edna makes it clear that she doesn't directly blame Joe for their condition but rather the bosses who set the terms of his employment. She resents her husband for passively accepting his lot. "For God's sake, do something, Joe," Edna pleads, "get wise. Maybe get your buddies together, maybe go on strike for better money." Joe first argues that " strikes don't work" but later admits that the union leaders are "racketeers" who rule by force without consulting the workers—standing up to them could cost his life. Edna replies that she'd rather see him dead if he won't fight for his family. Once more she urges him to take action by helping organize the union cabbies to "[s]weep out those



racketeers," to "stand up like men and fight for the crying kids and wives." This time, her argument wins Joe over; he jumps up, kisses her passionately, and rashes out to find Lefty (who apparently has already begun organizing within the union). As Edna stands in triumph, the stage lights come up and the scene returns to the union meeting, where Joe concludes his speech by calling for a strike.

Continuing the workers' stories, Miller is called upon to relate the circumstances that brought him to the strike meeting.

Scene II: Lab Assistant Episode

After a blackout, the scene finds Miller, a lab assistant, in the luxurious office of his employer, the industrialist Fayette. Fayette compliments Miller's work, gives him a twenty-dollar raise, and tells him he's being transferred to a new project working under a "very important chemist," Dr. Brenner. Miller's gratitude for the promotion gradually dissolves as the particulars of the project are revealed. He will have to live at the lab full-time throughout the project, working in utmost secrecy. His job will be to develop chemical weapons for the military hi preparation for the "new war" Fayette considers imminent. Having lost a brother and two cousins in the last war, Miller expresses reservations about the nature of the work. Fayette appeals to Miller's serf-interest: the project will mean advancement in his career and personal exemption from military service. Fayette believes that the consequences of the work are "not our worry," and that business can never be "sentimental over human life." Finally, he asks Miller to provide him with "confidential" reports on Brenner throughout the project—to, in effect, spy on his colleague. Miller refuses indigo nantly, saying that he's "not built that way." Fayette offers a larger raise, appeals to Miller's patriotism, and eventually threatens to fire him, all to no avail: Miller stands firm in his decision, is fired by Fayette, and concludes the interview by punching his (former) boss "square in the mouth."

Scene III: The Young Hack and His Girl

In another domestic scene, Florrie and her brother Irv argue about her boyfriend, Sid, who is coming to take her out dancing. She and Sid are in love and want to marry. But like Joe, Sid is a cabdriver and doesn't earn enough to support a family. Moreover, Florrie and Irv's mother is bedridden, and the family has been struggling. They depend on her for the care and housework she provides as well as the income from her job as a store clerk. Irv recognizes that Sid is serious in his intentions but intentions aren't enough: Florrie's duty is to her family and it's simply "no time to get married." Irv demands that she stop seeing Sid and even threatens to beat the boyfriend up. While she asserts the right to a life of her own, she agrees that she and Sid need to have a serious talk.

Sid arrives, and the lovers soon begin to confront their situation together. Despite their love, they can find no way around the economic facts. They've been engaged for three years now, but Sid is no closer to being able to provide for her and sees no prospects



for the future. His brother Sam, despite the advantage of a college education, has just joined the navy because he was unable to find a job. Sid feels like "a dog," unable to "look the world straight in the face, spit in its eye like a man should do"—though perhaps, with Florrie beside him, he might. "But something wants us to be lonely like that," she answers, "crawling alone in the dark. Or they want us trapped." Sid identifies that "something" as "the big-shot money men" in power, who keep people like themselves in poverty and send people like Sam off to war. Reluctantly, he concludes that they must separate ("If we can't climb higher than this together—we better stay apart.") After a last, passionate dance to a phonograph record, he tries to leave but is unable. Florrie bursts into tears, Sid falls to his knees and buries his face in her lap. The scene blacks out.

Scene IV: Labor Spy Episode

The action returns to the union meeting Fatt argues once again that a strike won't succeed. He introduces a speaker with "practical strike experience" to help persuade the workers of that fact: Tom Clayton from Philadelphia, the veteran of a failed taxi strike some three months ago. This "thin, modest individual" tells his fellow-cabbies that Fatt is right, but he is soon shouted down by a "Clear Voice" in the crowd who claims that "Clayton" is an impostor, a company spy named Clancy. Over Fatt's objections, the Voice details Clancy's long career as a strike-breaker. Fatt demands proof, and "Clayton" calls his accuser a liar, claiming never to have seen him before. At this point the "voice" identifies himself—as the traitor's own brother. As the impostor "Clayton" flees down the center aisle, Fatt pretends to have been ignorant of the deception.

Scene V: The Young Actor

An unemployed actor named Philips waits in the office of a theatrical producer, Grady, making conversation with Grady's secretary—who is clearly not an admirer of her boss. She reveals that Grady is luxuriating in a perfumed bath while he makes Philips wait. She advises Philips to lie about his experience, since Grady "wouldn't know a good actor if he fell over him in the dark " Philips confides to her that he is desperate for a job. She offers him a dollar. He answers that it won't help much: his wife is expecting their first child in a month, and he must find a way to support them.

Grady (played by Fatt) enters, asks his secretary to call the hospital to "see how Boris is," and conducts a gruff job interview. He soon catches Philips in a lie about his resume and abruptly decides he can't use the actor; he has an opening for the part of a soldier and needs a bigger man. Philips protests that he has military experience and is sure he can act the role. He guarantees a fine performance, telling the producer that he's an "artist" But Grady is a businessman with investments to protect, and the safe course is to cast for physical type, not to take chances on unknown actors. "What do I care if you can act it?," he asks Philips, "Your face and height we want, not your soul, son." Philips pleads for any work, however small, but Grady has nothing to offer. As he concludes the interview, the secretary reports that "Boris" is doing fine.



After Grady leaves, the secretary tells Philips that "Boris" is Grady's dog, in the hospital to be castrated "They do the same to you, but you don't know it!," she says, then advises, "In the next office, don't let them see you down in the mouth." As he starts to leave, thanking her for treating him "like a human being," she offers the dollar again, telling him it will buy him ten loaves of bread—or nine loaves and "one copy of The Communist Manifesto." "What's that?," he asks, taking the dollar; she promises to give Mm a copy, describing the document, in biblical terms, as the revelation of "a new earth and a new heaven" and of a world where the *militant*, not the meek, will inherit the earth. "Come out in the light, Comrade," she says, as the scene dissolves in blackout.

Scene VI: Intern Episode

Dr. Barnes, an elderly hospital administrator, angrily finishes a phone call, referring to a decision he had opposed involving a Dr. Benjamin. He is about to pour himself a drink when Benjamin arrives at his office. Hiding the bottle, he invites the young doctor into his office. Benjamin reports that he has just been replaced on one of his "chanty cases" by an incompetent surgeon who happens to be a Senator's nephew; the case is serious, and he fears the patient's life is in danger. Barnes tries to evade the issue but soon lets down his guard: "God damn it, do you think it's my fault?," he despairs. Benjamin apologetically starts to leave, but Barnes calls him back.

Gradually, Barnes reveals that the hospital will be undergoing several changes—decisions he has fought against and is ashamed to carry out Because of budget cutbacks, a charity ward is being closed and several staff members will be laid off. Benjamin has shown great promise and is considered "top man here"—yet he is to lose his job while less qualified doctors keep theirs. Barnes confirms that Benjamin is a victim of anti-Semitism, despite the presence of several wealthy Jews on the hospital's board of directors. He remarks that he sees little difference "between wealthy Jews and rich Gentiles" and bitterly complains that "doctors don't run medicine" in this "rich man's country."

A phone call interrupts Barnes with the news that Benjamin's patient has died on the operating table; it is the emotional "last straw" for both men. Benjamin had doubted radical political doctrines before but now sees them confirmed by his experience: "you don't believe theories until they happen to you." Barnes encourages his colleague's outrage and new-found determination. He is too old for the cause (a "fossil" who must yet provide for an invalid daughter), but he exhorts the younger man to fight the system that has victimized him Benjamin considers emigrating to Russia for "the wonderful opportunity to do good work in their socialized medicine," but he chooses instead to stay and work for change in America. He will find a working-class job ("maybe drive a cab") and join the proletarian struggle. He raises high a clenched fist as the scene blacks out.



Conclusion: Strike Meeting

Back at the union meeting, an old worker named Agate Keller offers a rambling speech. He seems eccentric and suggests that he "ain't been right" since falling out of the cradle in infancy. Yet Keller also shows a passionate attachment to the working-class cause. As an eleven-year-old factory worker, he lost an eye in an industrial accident; he mentions that there was a union in that factory but that its officers were corrupt and did nothing for the members. Fatt and his supporters object loudly, but Keller demurs that he was merely speaking of "unions in general" and expresses confidence that "our officers is all aces."

Keller goes on to tell about being unable to wear his union button today: it seems that, when he reached for his coat, he found the button was on fire—"blush[ing] itself to death," out of shame. Fatt again tries to shout him down and the gunman approaches menacingly, but Keller breaks away and continues. A group of workers forms protectively around him, and, with rising emotion, he declares that their lives are on the line, that the choice is between "slow death and war." "What are we waiting for?," he cries. "Don't wait for Lefty! He might never come "A worker breaks m with the sudden news that Lefty has been found, shot dead— presumably by the "racketeers" in the union leadership. In tears, Keller exhorts the crowd to sacrifice their very lives to create "a new world." Addressing the audience, he demands, "Well, what's the answer?" The workers provide that answer-"Strike!"—in a triumphant chant that swells as the curtain falls.



Scene 1 Summary

The play opens with the appearance of a large stage. Apparently, only a few people occupy the space. From among this group on the stage many unseen emotions are stirring; emotions not apparent to the audience at first sight. It is clear that their hardships are substantial. Then, Harry Fatts arrives at center stage. It becomes obvious that this man, with his swinish appearance, has made a personal contribution to the misfortunes that have befallen the other men.

Harry Fatts stands in front of six of the men who are sitting in a semi circle. He begins to address the audience. It becomes obvious that Harry Fatts is devoid of any of the emotions that permeate the actors on stage. He appears to be well fed and openly secure about his circumstances and his position in this union as the leader. The presence of his gunman, who fondles a toothpick in his mouth and exudes an air of arrogance, adds to Harry Fatts' swine-like demeanor.

A strike is at hand, and it would not be in Fatts' best interest. He intends to make sure that the union members' need to improve their lives does not interfere with the life he has come to enjoy. Suddenly, a voice calls out from the audience, "Where's Lefty!" The rest of the members join in together, "Yeah, where's Lefty! Where's Lefty!!!!!!"

Nobody knows where he is. One of the seated men, Joe, steps to the front. He doesn't know where Lefty is either, but he knows Lefty didn't run out on the men. He also knows it's time to take action. He begins to tell the story of what happened when he came home the other day.

Scene 1 Analysis

This opening is ripe with tension. The men are sick and tired and hungry, and Fatts represents the gluttonous hand of oppression. Unfortunately, the men believe that they need Lefty to pave the way to get things started. It's clear that even though the need for this strike is apparent for them all, not one of them is willing to take the bull by the horns. Fatts plays on their fears by trying to appear like he has their best interest at heart, using patriotic propaganda in hopes of swaying these poor men's judgment and undermining their confidence in "their chairman," Lefty. He attempts to intimidate the men by pointing out that in the past, union men in the textile strike came out like lions, but ended up like lambs. When Joe gets up and moves to center stage, a feeling of integrity and hope is expressed clearly in the writing.



Scene 2 Summary

As the curtain opens on the next scene, the spotlight shines between the open spaces that separate the seated men. The men are barely visible in the outer darkness. Harry Fatts is puffing on his thick cigar and blowing clouds of smoke towards Joe, who stands at center stage.

A young woman, Edna, 30 years old, comes into view. She dries her hands on the apron she's wearing. She stands there and greets her husband with a look of weariness on her face. Joe asks her where the furniture is, addressing his wife as "Honey." Edna responds to Joe that the furniture was repossessed that afternoon. Joe protests to her that they can't do that, but Edna shoots back to him with the facts. Joe retaliates that they had paid all but the last quarter of the contract, at which point Edna tells him that he should read the contract and reminds him that he was the one who signed it.

While Joe reaches out to embrace his tired and bitter wife, she's quick to let him know that it's not a good idea. They both begin an exchange of their own style of pleasantries until Joe can't take it any more, and tells her how hellish coming home to her and her snide attitude makes him feel. In light of the current economy, all he could hope to look forward to is a cup of coffee at the beanery. He then hands her the silver coins he's been holding in his hand. He'd been lucky enough to pick up a fare who was a bit tipsy and who had mistakenly given him a quarter tip.

Edna is not impressed and asks Joe to lower his voice so that he will not wake their two children whom she had put to bed early so they would not have to suffer hunger pains from having no dinner. Edna then unleashes a barrage of facts to Joe concerning their life together and lets him know how she doesn't see him as being much of a man or anything else for that matter. Joe tries to use reason with his wife and points out that he would get a better job if there were any out there. Edna tells Joe that she spends many a sleepless night wishing that he would grow a backbone and stand up with some of the other men and strike. Joe cowers.

Edna does not let up. She sees so many ways that Joe could make things a better for them if he and the other union members would just stand their ground. Joe, however, talks about how it could be dangerous for him and the others to do that, and that nobody seemed to know the whereabouts of Lefty, the chairman. Edna takes off her apron and prepares to leave. She threatens Joe by talking about her old flame, Bud Hass, and how she knows he still desires her. Bud Hass makes a living. Joe can't believe his ears. He asks his wife if she would really go through with such an act and break up their family. She assures him that she would.

Joe suddenly realizes that he will have to stand up and be a man. He'd find Lefty Costello. The lights come back up, and Joe turns to the men sitting in the semi-circle



and says, "You guys know this stuff better than me. We gotta walk out!" He then turns abruptly and takes his seat.

Scene 2 Analysis

Scene 2 is a call to arms. When Joe enters the apartment, Edna is ready for battle and willing to do whatever it takes to motivate her husband. She makes several attempts until she finds and pushes the right button that incites him to action. The raw emotionality of her pleas and her description of the starving children who can't go to school because their shoes are too worn out is all wonderfully heartfelt. Joe's lack of resolve and his fear of putting his life on the line disgusts Edna, who would rathersee him stand up and be killed trying than cower and be pushed around at the expense of his family. When Joe leaves the scene, he leaves the scene a man ready to fight.



Scene 3 Summary

Miller, a lab assistant, talks to Fayette, the industrialist. Miller is admiring the new design of Fayette's office as Fayette takes note of his attention to the details of it. Fayette speaks of his wonderment over whether or not the designers get their incentive from Hollywood, and how the country has an extraordinary way of influencing the consumer when certain products and designers are used by stars in the movies.

Miller informs Fayette that it's just not that simple, and Fayette condescendingly agrees with Miller. Fayette then quickly makes a show of hospitality by offering Miller a smoke and a drink. Miller declines his offer, thanking him. Fayette points out his admiration of employees who don't indulge, and offers up that it seems to keep the "niggers and pollacks" out of trouble.

Miller is wondering why Fayette had him to come to his office. Fayette pats Miller on the knee reassuringly and tells him how much he admires his work. He then tells Miller of the \$20 raise he already instated on his behalf and the promotion he is due because of his dedicated work. Miller assures Fayette of how pleased his wife will be when she hears the news. As Miller prepares to leave, he asks Fayette if there is anything else. Fayette interjects and informs Miller of the new laboratory he will be working in. He tells him that the new changes will take place tomorrow, and that his supervisor, Siegfried, is already aware of the promotion because he was the one who recommended him for the position. He also informs him that he will be working alongside Dr. Brenner, the chemist.

Fayette hopes that this news has impressed Miller, and goes on to let him know that the utmost discretion is required and that Miller should prepare to stay inside the building until the work is complete. Miller tells Fayette that this won't be a problem. Miller then questions Fayette about the nature of the project. Fayette's show of concern for secrecy is apparent as he informs Miller that through orders he received from the higher-ups, the creation of a new type of poison gas for modern warfare has been ordered. Fayette expects Miller to carry out his request as part of his patriotic duty.

Miller takes the opportunity to quote statistics about the deaths, the wounded, and the missing men from World War I. Fayette's vague reply and lack of concern over the statistics causes Miller to use a more personal approach. He tells of his lost brother and two cousins in the last war. Fayette lets Miller know that he will also need to provide Fayette with a weekly report on the doctor's progress. Miller immediately declines to take part in this spying. Fayette tries offering Miller more money, but his refusal to be bought is made very clear by Miller.

Miller is aware that he will lose his position because of his refusal, but he goes on to let Fayette know that even in the face of poverty, his mind is made up. With his usual



patronizing disposition, Fayette tells Miller that there are no hard feelings. Miller assures Fayette that indeed there are, and to prove it, he punches Fayette in the mouth.

Scene 3 Analysis

Odets is laying out the classic hero/villain scenario here with Miller representing a man of integrity and Fayette a modern businessman with nothing but money on his mind. Miller is as excited to make a buck as anyone, but not at the expense of the lives of other brothers and cousins who will die in the next war from what Fayette wants him to create. When Fayette introduces the element of spying to the equation, the situation becomes downright scandalous and infuriates Miller, who gives the corporate symbol a smack in the mouth.



Scene 4 Summary

A young girl, Florence, and her brother, Irv, argue in their home. As Florence sits and waits for her fiancé, Sid, to take her to a dance, Irv spends his time trying to convince her to give up the foolish idea of marrying poor Sid. The girl wants to know why her brother is so against Sid, who is also a cab driver because there is constant talk of strikes. Irv, for the "tenth" time, tells her that "it's not him, it's that he ain't got nothin." They understand that he is serious and stuck on her, but that is far from being enough. Florence speaks about a time when taxi drivers made good money, and again her brother points out the fact that all they're making now is \$5 and \$6 a week and that trying to raise a family on that would certainly ensure that she'd be back at home again soon, and he'd be supporting two families instead of one.

Irv leaves the room as Sid enters. Sid and Florrie act like they are in the movies, living like royalty, playing as though life were easier. They try to avoid the subject at hand. Sid tells Florrie about his kid brother who joined the Navy that morning. They talk about what they thought life was going to be as opposed to what it became. Sid talks about the big-shot money men and of how people like us were dealt a lousy hand. No matter how well we play, we will never amount to much. Florrie offers up that they should run away. Sid is realistic. Sid plays a sad, cheap song on the phonograph, and they dance for a moment. He says goodbye and then tries to make her laugh. She buries her face in his hands and he falls to his knees burying his face in her lap.

Scene 4 Analysis

Scene 4 contains the heartbreak of the play. Irv is trying to pitch to Florrie the reality of the situation, but she is a dreamer, unwilling to face the truth of the taxi strike and how it is affecting the entire family and her future. When Sid finally arrives, disheartened himself, they attempt to escape together to a world where such hardship is not real. Unfortunately, try as they might, they cannot avoid their situation. Sid tries to rationalize their position with stories of his brother and the world, but they just exemplify his lack of faith in himself. Without his strength, Florrie cannot be strong for both of them and she crumples at the idea of losing Sid, who, in turn, falls to his knees seeing her pain and his own.



Scene 5 Summary

The union leader, Mr. Harry Fatts, is still up on the stage making sure that his interest is safe. This time he incorporates the help of a worker from Philadelphia named Clayton who has come to assure the rest of the cabbies that listening to Harry Fatts is truly in their best interest. Through his own personal experience in dealing with the powers that be, he was blacklisted and ultimately had to relocate to their fair city. As Fatts pointed out earlier in his introduction of Clayton "this is a man with practical strike experience."

Clayton starts to back up Fatts before a Voice from the audience calls out to Clayton asking him where he got his name. The Voice calls out to the other members again. The Voice claims that the man on the stage who calls himself Clayton is a phoney, and that as a dues-paying union member he's going to put a stop to this. Fatts yells out, trying to get his henchman to drag the Voice away. The Voice does not leave.

The Voice recognizes Clayton and claims his real name is Clancy. After much shouting back and forth, it is revealed that Clancy travels town to town as a rat for businesses trying to avoid strikes. This time he hit a meeting where his own family was getting swindled. The Voice is Clancy's brother.

Scene 5 Analysis

Here we see the lengths to which the big businesses are willing to go to protect their incomes at the expense of the poor. Odets hits hard by compounding the lying with the family betrayal; setting up an environment where a man won't just sell out his fellow man for a buck, he'll sell out his own brother.



Scene 6 Summary

An elderly man by the name of Dr.Barnes, wearing a white coat, is angrily speaking to someone on the telephone. There's the mention of a young man, Benjamin. He hangs the phone up with a bang, grabs a bottle that's sitting nearby, and proceeds to pour a drink. He is then interrupted by a knock at the door. He hides the bottle and invites young Dr. Benjamin into his office. Someone had just given Dr. Benjamin the order that he was to be replaced for the operation at hand while he scrubbed for surgery. He had been preparing to perform a hysterectomy on his patient, a poor woman named Mrs. Lewis.

He informs Dr.Barnes that he has no real problem with being replaced, but that the doctor who was replacing him is not qualified to do the surgery. Dr. Leeds, who had taken his place, is a "damn fool" and should not be allowed to perform this operation on his patient or anyone. Dr. Barnes explains that Leeds is the senator's nephew. Dr. Barnes begins to fade off onto another subject, apparently trying to avoid a head-on challenge with the young Dr. Benjamin.

Benjamin is taken aback by Barnes's unwillingness to stand up for this woman's life, and he makes his frustration clear. Dr. Barnes's reasoning on the matter is that the woman is a charity case. Dr. Benjamin speaks up and says, "Why else would they allow something like this to take place?" When Dr. Benjamin speaks of class distinction, Barnes becomes annoyed and warns Benjamin about making accusations like that. Dr. Barnes speaks about hot-headed young men and their misguided ideas about the world and what goes on in it. He then seizes the moment to let Dr. Benjamin know that the hospital board of directors would be closing some of the hospital wings and making some other changes.

He informs Dr. Benjamin that they will be cutting down on staff and that Benjamin's job will be affected by their decision. Before he can take in this news, the phone rings and it is revealed that Mrs. Lewis died in surgery. Dr. Benjamin is enraged and lets Barnes know how disappointed he is with them all. Then he comes to realize that the fact that he is Jewish might have played into it. Benjamin ends the scene determined to make good of his life and go on to make a difference in America.

Scene 6 Analysis

More of the same class issue from another perspective. This time we see how a doctor is affected, as well as how his patient loses out. There are the haves and the have-nots. Once again, money and power outweigh morals and ethics, even though a human life hangs in the balance. Not even the well-off Dr. Barnes dares to interfere. Power is exemplified in the Senator. Bigotry comes into play when Dr. Benjamin finds out that the



hospital's budget is in jeopardy and the loss of some of the staff jobs are at hand, namely his own. The majority of the hospital board is made up primarily of Jews, and he himself is Jewish, but he makes too much money and jobs must be cut from the top down. No, as Dr. Barnes himself states, "an old disease, malignant, tumescent. We need an antitoxin for it." Dr. Benjamin steps up to the plate and decides to fight, even if he has to drive a cab to make ends meet. Dr. Benjamin stands with clenched fist raised high, "Fight! Maybe get killed, but goddamn! We'll go ahead."



Scene 7 Summary

A man named Agate is on the stage. He's addressing the audience of union members as ladies and gentlemen even though they are all wearing pants. Finally a voice yells out to him to sit down because he obviously can't see well. Once again, we run into our friend and union leader Harry Fatts and he's still at it.

But Agate, who appears to be near-sighted, actually has a glass eye that he wears proudly because he got it fighting the good fight trying to earn the right to a decent living for himself and others like him. He is standing up in front of a group of his peers and union members like himself and telling them about those union officers and how they never get in the trenches like the poor members. They don't get bruises on their feet because they are in cushioned chairs raking in plenty of money.

Agate goes on to beg that every member of the cast, Sid, Florrie, Dr. Benjamin, and the boys join his fight. If they are being called reds just because they want to strike, then they may as well learn to salute like reds. "Don't wait for Lefty! 'Cause he may never come."

At just that very moment, a man dashes up to the stage, and in the mist of all the turmoil, he tells the union members that Lefty was found with a bullet in his head!

Turning to the audience Agate asks, "Well, what's the answer?" The audience shouts, "STRIKE!" Agate and the members join in shouting, "STRIKE! STRIKE STRIKE!!!

Scene 7 Analysis

Agate is the man for whom everyone has been waiting. The situation needed a flame to ignite its power, and Agate provides that with his insults, telling the men they are behaving like women. He tells a story about not being able to wear his union button because it was on fire with shame. When the man comes in and tells the crowd that Lefty has been shot, the fire erupts and crowd is ignited to action.



Characters

Dr. Barnes

In Scene VI, Barnes is a hospital administrator torn between his convictions and his professional obligations. He deplores the ruthless, discriminatory policies of the hospital's wealthy board of directors, especially their dismissal of the talented young Dr. Benjamin; but he is also powerless to change these decisions, and sees no choice but to carry them out Because of his advanced age, and the fact that he must provide for an invalid daughter, he feels unable to participate directly in the workers' struggle Yet he is a passionate believer in the cause and exhorts the younger man to take up the fight he wishes he could join, encouraging Benjamin to fire a shot "for old Doc Barnes"

Dr. Benjamin

A talented and dedicated young surgeon, Dr Benjamin learns in Scene VI that he is losing his job because of the discriminatory policies of his hospital's directors. The experience persuades him of the truth of communist theory and fires his determination to fight the capitalist system. He is tempted to emigrate to Russia, in order to work under a system of socialized medicine but decides to stay in America even though this means giving up the medical career for which his parents sacrificed so much to provide him. He takes a job as a cab driver and becomes a member of the strike committee.

Clancy

See Tom Clayton

Tom Clayton

The "labor spy" in Scene IV,' Tom Clayton" poses as a "brother" cabbie from Philadelphia. Having participated in a failed taxi strike there a few months ago, he offers that bitter experience to convince the members that a strike is useless. But a "clear voice" from the crowd—which turns out to be that of his own brother—exposes him as a strikebreaker named "Clancy," who has long been employed by industrialists to undermine militant umon organizers. His charade exposed, the deceitful "Clayton" flees the wrath of the workers.

"Clear Voice" (Clancy's brother)

Unidentified at first, this "voice" emerges from the crowd in Scene IV to denounce "Tom Clayton" as a labor spy. His knowledge of "Clayton" is irrefutable, for the traitor he detests is "my own lousy brother" Like many other characters, the "voice" has



discovered where his true loyalties lie; in this case, his commitment to the working class far outweighs the bonds of family.

Lefty Costello

Though he is the title character, Lefty never appears on stage, nonetheless, he is a heroic figure, in direct contrast to Fatt's villainy. A dedicated union organizer (and presumably a communist), he enjoys the confidence of the workers and seems to be their true leader, the driving force behind the stake effort. He has been elected chairman of the strike committee, and his absence at the meeting is troubling; it seems the members are counting on his leadership to stand up to Fatt and make the eagerly-awaited strike a reality.

Lefty recalls other heroic, martyred organizers of union lore, like the legendary folk-singer Joe Hill. Though their loss is deeply felt, such figures are never considered irreplaceable, for their cause is one of mass action. The play's climax comes when the workers *stop* waiting for Lefty and take responsibility for their own struggle. Though they have depended on him, they do not need a leader to give them power; they need only seize the collective power they had always had, by standing together in defiance.

Harry Fatt

Harry Fatt, the corrupt union leader, is the play's most obvious villain and the primary focus of its outrage—a stereotypical "fat cat," driven by a ruthless greed and a hunger for power. He is unmoved by the desperate poverty of the workers he claims to serve. He is purposely exaggerated, a constant force of pure evil. Odets intended the audience to see him as "an ugly menace," hovering over the lives of all the characters. Though Fatt pays hp-service to democratic principles and rails against the "anti-American" nature of communism, he is a tyrant and "racketeer," imposing his will on the union by force and intimidation. The union members overwhelmingly support a strike, and the play's political Jogic demands one. Yet Fatt is determined to prevent it and to maintain control by any possible means, including murder.

In his production notes, Odets leaves no doubt about the character's significance: "Fatt, of course, represents the capitalist system throughout the play." An industrialist like Fayette (in Scene II) might seem a more logical representative, but Fatt is equally a "boss" and enemy of the workers, for his corrupt leadership subverts their struggle for a better life. Whether or not he is directly employed by wealthy capitalists (and the "Labor Spy Episode" implies that he is), he serves their cause well, for his actions work as surely as theirs to secure the corrupt system Like theirs, his power is based on the workers' continued exploitation In Scene V, Odets emphasizes this connection by having Fatt act the role of Grady, the wealthy theatrical producer. No other character has such a dual function; the roles of "labor boss" and "business executive" are shown to be literally interchangeable Like other bosses, Fatt can be defeated only by the collective action of the workers, who rise triumphantly against him as the curtain falls.



Fayette

The head of a large industrial corporation, Fayette is clearly in the "capitalist" camp. In Scene II, he offers his employee, the lab assistant Miller, an attractive but unsavory proposition, a generous raise and promotion if he will only agree to help develop fearsome chemical weapons and also agree to spy on bis fellow scientists. Fayette is untroubled by the ethical concerns that consume Miller; his only principles seem to be profit and self-interest "If big business went sentimental over human life," he asserts, "there wouldn't be big business of any sort" Like other "bosses" m the play, he is an enemy of the working class. When he pays for his transgressions with a solid punch in the mouth, the audience is meant to feel that it is richly-deserved.

Florence

In Scene III, Florrie and her boyfriend Sid are tragic lovers, unable to marry because of their poverty. Their situation resembles that of Joe and Edna in Scene I; however, their scene is not a confrontation but an emotional *tableaux* (a staged depiction, often without words) of shared misery. They see that they are victims of "the money men" whose system keeps them "lonely" and "trapped"— "highly insulting us," as Florrie says. The pathos of their reluctant parting is only leavened by the suggestion that his heartbreak leads Sid to join the union cause, the only possible hope of changing their circumstances.

Florrie

See Florence

Mr. Grady

Played by the same actor that plays Harry Fatt, Grady represents the capitalist system in Scene V. He plays a wealthy theatre producer from whom Philips seeks an acting job. He is extravagantly rich, thoroughly self-indulgent, and all but blind to the suffering of others. Though he is an important part of a "creative" profession, Grady is a hard-headed businessman; he bases his decisions on economics not art. Though he has the power to relieve Philips's plight, his decision is automatic and inflexible: not even "Jesus Christ" would get a part from him if he didn't fit the type. Unable to ignore the young actor's misery, he offers a perfunctory "I'm sorry" and "good luck"—but he expresses far more concern for the health of "Boris"—his pet wolfhound.

Gunman

The Gunman is Harry Fatt's "muscle" and enforcer. Though he has few lines, he is as sinister a figure as Fatt himself, a constant menace. He "keeps order" at the union



meeting by moving in to silence anyone who challenges Fatt's rule. Though the question is left open, it is possible that he (or another of Fatt's "henchmen") is Lefty's murderer. In political terms, he represents all the various forces of violence (military, police, or reactionary gangs) at the disposal of those in power. His kind is used to bully the workers into submission and crush any threat to the establishment. In the final scene, both Fatt and the Gunman try to physically restrain Agate Keller—and, significantly, are unable to do so. Keller's comrades form a human shield, protecting him as he exhorts the meeting to defiance.

Henchman

See Gunman

Irv

Irv appears briefly in Scene m, arguing with his sister Florrie over her relationship with Sid. He knows they are in love but reminds Florrie of the economic facts: Sid doesn'tmake enough to support her, and Florrie is needed at home, to care for their ailing mother. He adopts a stern, paternal tone (perhaps taking the role of their absent father), urging her to break off the affair and threatening Sid with violence if he persists in his attentions.

Agate Keller

Agate Keller is the last strike-committee member to address the meeting, and he leads the workers in the final call for a strike. He seems eccentric at first and deferential to the corrupt union leaders; but this turns out to be a sly pose, enabling him to criticize Fatt's regime by indirect means. As he continues, and receives the support of his comrades, his speech grows more lucid, plain-spoken, and passionate. Keller is proud to come from "deep down in the working class," and he is bitterly resentful of "the boss class," whose luxuries are paid for with the blood of workers. With growing enthusiasm, he tells the union members they have a simple choice: "slow death orfight." WhenLefty's death is announced, he leads the group (and the theatre audience) into a declaration of war, exhorting the "stormbirds of the working class" to offer their lives in order to "make a new world."

Miller

A scientist working in the research department of a large industrial corporation, Miller is the "lab assistant" of Scene II and a strike-committee member. His conversion to the movement grows out of a crucial career decision. His boss, the powerful industrialist Fayette, offers him an attractive promotion and a chance to work with a renowned chemist. But the "opportunity" has several strings attached: he must sacrifice his home life, even spy on his colleague—and his job will be to develop chemical weapons, to be



used in the "new war" Fayette assures him is coming. Miller has seen a brother and two cousins killed in the last war (World War I), possibly by poison gas; he is haunted by their memory and by his mother's belief that their deaths served no "good cause." His principles will not allow him to do Fayette's bidding. He refuses the job and is promptly fired. His pacifism does not prevent him, however, from punching Fayette "square in the mouth."

Edna Mitchell

In Scene I, Edna provides the motivation for her husband Joe to become active in the strike movement. Fed up with the family's desperate poverty, she bitterly vents her frustration and finally threatens to leave Joe for her old boyfriend. As she admits, her behavior is that of a "sour old nag," but Odets makes clear that this is a result of her circumstances, not her character—and that her "nagging" includes the truth Joe needs to understand what he must do. Edna loves Joe and knows that he is not to blame for their condition. She also knows, however, that their condition is truly desperate and this knowledge provokes her to consider desperate measures. When Joe finally decides to enlist in the union struggle, Edna is "triumphant" and drops all thought of breaking up the family.

Joe Mitchell

A member of the strike committee, Joe is the first to rise and speak in Lefty's place. He is not motivated by political abstractions but by the hard facts of life: the hopeless poverty that engulfs his family and the families of his fellow workers. In Scene I, he is goaded into action by his long-suffering wife, Edna. Though he works hard, they are falling further behind, and he feels powerless to change things. Edna demands that he "do something," and "get wise" to the way he and the others are being exploited. She nags, pleads, and finally threatens to leave him; at last, her desperation breaks through his denial, opening his eyes to the fact that only a strike can force the cab companies to pay a living wage. He chooses to stand and fight for his family, and that decision is what keeps his family together.

Sid

The "young hack" in scene HI, Sid is forced to break off his engagement to Florrie, because he cannot earn enough to support her. Humiliated and heartbroken, he feels like "a dog," not a man—for that is how he feels "the money men" treat people like him. But he can also see a day when "all the dogs like us will be down on them together—an ocean knocking them to hell and back." Though he does not speak at the meeting, he is presumably a member of the strike committee and a part of the "ocean" that rises at the play's climax.



Stenographer

In Scene V, Grady's nameless stenographer recruits the young actor Philips to the workers' cause by introducing him to communist theory. In private, she freely expresses her contempt for her boss and for all that he stands. Though she works "within the system," she is passionately committed to its eventual destruction. In anti-communist works, such subversive agents are primary villains (like the Fatt/Grady character here); they seduce their unwitting victims into ruthless service for an evil cause. But Odets's "Comrade" is humane, as her concern for Philips demonstrates. He is touched that she treats him "like a human being," and desperately in need of the nourishment she offers, both for his body (the bread her dollar will buy) and his soul (the promise of liberation). Her devotion to the cause mirrors religious fervor, and she speaks of the Communist Manifesto in biblical terms, leaving no doubt that it contains a truth that will set him free.

Philips

The "young actor" in Scene V, Philips becomes politicized through his inability to find a job and the intervention of Grady's communist stenographer. Devoted to his art and desperate to provide for his pregnant wife, he finds that his "market value" depends on his physical appearance, not his acting ability or his creative "soul." Under the system (represented by the wealthy, self-indulgent Grady), art must make a profit and its "creative decisions" (such as the casting of a play) are based on iron-clad business principles. Disillusioned, feeling less-than-human in his defeat, Philips is ready for the message of the Communist Manifesto and the hope of revolution. Introduced to communism by the secretary, he goes on to serve as a member of the strike committee.



Themes

Odets wrote *Waiting for Lefty* while a member of the Communist Party and intended it as a work of propaganda to promote the cause of a socialist revolution in America (much like the one that took place m Russia on November 6, 1917). Given that Marxist theory (based in a work called the Communist Manifesto by Karl Marx, from which leftist political philosophies derive) focuses on the economic conflict among social classes, it is perhaps inevitable that this is an intensely "class-conscious" play. Characters are clearly identified by class, and these classes are presented in vivid opposition: on the one hand, virtuous and long-suffering members of the working class; on the other, the greedy, inhumane capitalists who exploit them at every turn. Despite the realistic conventions and dialogue that characterize the domestic relationships in Scenes I ("Joe and Edna") and HI ("The Young Hack and his Girl"), the larger struggle between "workers" and "capitalists" is painted in broad strokes of black and white. The villainous Harry Fatt is a purposely exaggerated stereotype, and even the heroic workers border on cartoonishness in their constant, one-dimensional nobility.

The effect of all this is far from subtle and may tempt modern readers to consider the work beyond all credibility. But given its specific, highly political purposes aimed at a specific moment in time, it may be unfair to evaluate *Waiting for Lefty* by traditional critical standards. Odets sought to dramatize Marxism—a notoriously dry and complex theory whose expressions are often mired in specialized jargon and clinical abstractions. Its logic is that of the "dialectic," rooted in the dynamic of competing, opposing forces (including, of course, the classes of Capital and Labor).

Odets applies Marx's insights to individual experience, replacing abstract theories with the gritty and affecting stuff of human lives. As Dr. Benjamin (played by Odets himself in some early productions) says, "you don't believe theories until they happen to you." Here the playwright shows theory happening to people as the individual characters come to realize how their misery has been engineered by the "bosses" and "money men." Individually, they are powerless to change their lot, but collectively—working as a class in response to those in power—they are able to triumph.

The wide variety of characters, and the diversity of paths they follow to the strike meeting, cuts across many traditional boundaries of class. Impoverished blue-collar workers like Joe and Sid, for example, are often considered to inhabit a different world from that of salaried, relatively-privileged professionals like Dr. Benjamin or the lab assistant Miller—yet they all belong to the strike committee, and the union is presumably stronger for the combination of their talents and backgrounds, the confluence of various classes working together. Had Miller and Dr. Benjamin continued to serve their capitalist bosses, of course, they would have remained "class enemies" to the workers; but their experience has shown them that they are affected by the machinations of power no less than the working class; their interests cannot be separated from those of "common laborers." They have realized that their ultimate loyalty is to "the people," transcending any personal distinctions among comrades.



The diversity of "types" also increases the chances that an individual audience member will find at least one character with whom to identify— and, since each character's story points to the same, class-based enemy, it makes no practical difference which character that may be. Together, their stories demonstrate the many, insidious ways the system sustains itself and abuses those dependent upon it for their livelihood. The characters' shared determination eclipses their differences; solidarity against the capitalist class outweighs all other private loyalties, including self-interest (the prestige and money Miller turns down) and even family (the "lousy" brother Clancy who is exposed as a strikebreaker). Class struggle, according to Marx, is the primary fact of economic existence, and Odets holds to it as a central theme, though his work unfolds in a radically different form. By the time Agate Keller cries, "Well, what's the answer," the play's logic allows only one possible response; the individual reader/viewer response to the play depends largely on our answer to another question: "Which side are you on?"



Style

Odets specifies that *Waiting for Lefty* is enacted on "a bare stage." Whether the setting is a union hall, an office, or an apartment, there are no furnishings to help establish the scene The full stage— extending into the audience—represents the strike meeting. For the "flashback" scenes that tell the stories of various individuals, simple lighting effects are used to create small, intimate playing spaces onstage. Such stark, relatively undefined staging is not uncommon, and "minimalist" dramatists often choose it for various aesthetic reasons. In the case of *Waiting for Lefty*, however, it is clear that Odets's intentions were not *merely* artistic. As an overtly propagandists work of "proletarian theatre" ("proletariat" meaning the lowest class in a society), his play was meant not only for the formal, professional theatre (with its largely upper- and middle-class audience) but for any group of workers, anywhere, who wished to stage it. The simplified stagecraft thus reflects practical considerations, for it enables the work to be produced in any large meeting-hall, cheaply and with a minimum of technical sophistication.

The lack of formal scenery also tends to blur the distinction between the space of the stage and that of the audience; in effect, the entire theatre becomes the "union hall," and audience members are made to feel part of the action. The rows of seated workers facing the speaker's platform extend into rows of seated customers watching the play, and remarks from the platform are directed to both "crowds." Keller's climactic question, "Well, what's the answer?," is asked not of the workers but of the audience itself. The heckling "voices" of workers often come from actors seated within the audience, and when the "labor spy" in Scene IV is exposed, he flees off the stage and down the center aisle. Such effects are traditionally considered to make the action more vivid and immediate to the audience, to involve them on a visceral, emotional level—these goals are consistent with the play's crusading spirit. They also tend to erode the traditional distinction between drama and "real life"—sometimes to the discomfort of theatregoers who don't expect or appreciate the "invasion" of their space. Waiting for Lefty was not meant to be viewed with detachment, as an abstract literary fantasy, but to be a experienced directly with the urgency of a real-life crisis.

None of the action takes place in a clearly enclosed space; in the personal vignettes, a spotlit area loosely defines an apartment or office, but the "outside world" of the strike meeting constantly intrudes on these private dramas. Odets directs that the "workers" onstage remain visible at the fringes of the light, milling about, often commenting directly on the action in the manner of a classical Greek chorus. Above all, the villainous figure of Harry Fatt is never absent, hovering over these small tragedies as an "ugly menace:" "Perhaps he puffs smoke into the spotted playing space," the playwright suggests in his production notes; "perhaps during the action of a playlet he might insolently walk in and around the unseeing players." In its various forms, the capitalist system he represents has brutalized each of the protagonists, but in the larger space of the strike meeting, their collective strength enables them to defy, and ultimately defeat, their oppressor. The blurring of the stage/audience "boundary" encourages a similar response to the play itself inviting the individual viewer to feel he is a part of the



collective "struggle" surrounding him and connecting the dramatized strike within the theatre to the larger, real-life drama outside. In more ways than one, Odets intended *Waiting for Lefty* as a play of the people.



Historical Context

Waiting for Lefty was inspired by a 1934 taxi strike m New York City, an event that would still have been fresh in the minds of its original, 1935 audience. But while it was sparked by a single historic incident, the play's ambitions extend much further—in fact, they reach far beyond the traditionally accepted terms of entertainment and dramatic art. Odets and his colleagues in the Group Theatre were dedicated political activists and saw their work in the theatre as the means to a much greater purpose: promoting a mass movement for a socialist revolution in America. A popular sensation in its day, the play and its politics have since fallen out of fashion—to the point that today's students may well wonder what all the fuss was about. For this reason, any attempt to appreciate Odets's achievement must be rooted in an understanding of Waiting for Lefty's cultural and historical context.

The 1930s in America are remembered as "hard times" of poverty and despair. dominated by the continuing crisis of the Great Depression. Banks and businesses had failed, millions of people were without work—and, for several years following the stock market crash of 1929, the efforts of business and government leaders to manage the situation had done little to stem the tide of human suffering. The "temporary" crisis of 1929 began to appear permanent, and many Americans saw this as evidence that the country's economic and political system was intrinsically flawed: it had failed completely and could no longer be fixed by traditional remedies. In this context, political ideas that had previously seemed "radical" or "un-American" to the majority took on a new appeal. Activist movements of many kinds sprang up and enjoyed wide popularity—some resembling the right-wing fascist movements rising in Europe (particularly those found in Nazi Germany). Other movements adopted a left-wing (communist or socialist) orientation. Leftist philosophies found a particular appeal among industrial workers as well as a great many young artists and intellectuals—including Clifford Odets, who joined the American Communist Party in 1934. Though his party membership lasted only eight months, it included the period in which Waiting for Lefty was written.

American communists saw the Depression as bitter proof of Karl Marx's socioeconomic theories and of the betrayal of traditional American ideals. They did not consider themselves "unpatriotic" (as communists would soon be widely portrayed by the McCarthy "witchhunts" of the 1950s). Rather, by seeking power for "the people" against the power of a wealthy minority, they believed they served the true realization of patriotic ideals—which had been hijacked in the service of capital by its agents, the politicians and business leaders who were failing "the people" so completely.

The revolution Odets and his "comrades" hoped for was an American one, a quest for equality and justice. To promote its realization, they felt, was a noble and idealistic cause. The Group Theatre, then, did not produce "art of art's sake" but for the sake of the revolution. Its productions were overtly political and propagandist^—intended not to amuse but to educate and to inspire the audience to mass action. Group members did not hope to produce an evening's light entertainment or a rarefied aesthetic experience. They considered themselves above such motivations as profit for the producers or fame



and fortune for the actors. They were revolutionaries, no less than soldiers on the front line, and their "weapon" was the theatre. They would harness its emotional power to spread the word and to raise the spirits of the struggling masses.

In Waiting for Lefty, Odets dramatizes communist theory, translating politics to the level of the personal. The emotional "playlets" depict the effects of capitalism not in intellectual abstractions but in stark human realities, as individuals ranging from blue-collar workers to salaried professionals are each destroyed by the same, heartless "system" Each finds the same answer in mass action against the bosses. The "crowd scenes" which bring them together are staged to make audience members feel that they, too, are part of the strike meeting Presumably, they will also be caught up in the final call to "Strike" and feel the thrill and power of collective participation.

Odets conceived the work as "people's theatre," something closer to folk art than Broadway glamour He designed it to be adaptable for informal performance by small, nonprofessional groups. And for several years *Waiting for Lefty was* produced as a popular fundraiser by leftist political organizations and union factions throughout the country. For Odets and his colleagues, the success of their work would not be measured in box office receipts nor critical approval but in the number of people it inspired in the struggle to transform society

By 1935, Franklin Delano Roosevelt had been the American president for three years and his "New Deal" programs to stimulate the economy were beginning to take effect. Despite encouraging signs, the New Deal, which enacted government-sponsored work programs to put people back to work, was highly controversial. Roosevelt's conservative critics called the program communistic, while leftists felt it conceded far too much to the "evil" forces of capital.

To workers, the New Deal gave government support to the movement for industrial unionization—which had long been an arena for leftist organizers. Many saw hope in this flowering of unionism, for it seemed to be just the sort of working-class, mass action that communism advocates. However, several of the new industrial unions were tainted by charges of corruption, of dictatorial leaders, ties to organized crime, or collusion with management to limit worker's demands and prevent strikes. To communists, union corruption was a betrayal of the workers' hopes, and the amoral "labor boss" was as much an enemy of the people as the stereotyped "greedy industrialist." As the cabdrivers in *Waiting for Lefty* learn, they cannot count on leaders to give them justice—not even a heroic communist martyr like Lefty. Workers must maintain control of their own movement, and stand united to ensure that their will is carried out.

In the Cold War years following World War n, many who had been Depression-era radicals were persecuted in an anticommunist backlash through the infamous "witch-hunts" of Senator Joseph McCarthy and his supporters in the House Committee on Un-American Activities. Those in the entertainment industry were particularly vulnerable; in Hollywood, any past connection with a left-wing organization could cause one's name to appear on a privately circulated "blacklist" as an alleged "security risk." Industry executives caved in to right-wing pressure; to be blacklisted was to be unemployable



and perhaps to be the subject of a congressional investigation. Those associated with causes like the Group Theatre often faced the choice of giving up their careers or compromising their principles m hopes of getting off the list. Commonly, they would be asked to swear a loyalty oath, renounce their past leftist associations, and testify freely about the activities of their colleagues.

Odets had been writing screenplays since 1941 and was called before the House Committee on Un-American Activities in 1952. He testified about his activities in the 1930s, evidently enough to satisfy the subcommittee and remove himself from further suspicion. While he didn't provide the names of anyone who hadn't already been mentioned to the committee, Odets later expressed guilt and "revulsion" over his testimony. He is said to have been tormented by the matter until his death in 1963, and he produced relatively little writing, for stage or screen, after his 1952 subcommittee appearance.



Critical Overview

Since its opening, *Waiting for Lefty* has been considered a prime example of the dramatic genre known as agitprop (and also known as revolutionary theatre and proletarian drama, among other labels). The play is often considered *the* definitive example of this genre. How one feels about that type-widely popular in its time but unfashionable in recent years—seems to have a great deal to do with one's critical reaction.

Waiting for Lefty's original production in 1935 was a critical success and a popular hit. Reviewing it for the *New York Times*, Brooks Atkinson praised it as not only "one of the best working-class dramas that have been written" but as "one of the most dynamic dramas of the year in any department of our theatre." He stressed its realism and intensity: "the characters are right off the city pavements; the emotions are tender and raw, and some of them are bitter." Remaining neutral on the play's political message. Atkinson stressed its social importance as well as its relevance to the troubled moment in history it portrays:"People who want to understand the times through which they are living," he wrote, "can scarcely afford to ignore it." Harold Clurman, a founder of the Group Theatre, recalled of an early performance that the audience joined spontaneously and enthusiastically in the climactic call to "Strike! Strike!" As he recalled in The Fervent Years: The Story of the Group Theatre and the Thirties, Clurman considered their reaction both "a tribute to the play's effectiveness" and " a testimony of the audience's hunger for constructive social action. It was the birth cry of the thirties. Our youth had found its voice." By July of 1935 (within six months of its debut), Waiting for Lefty had been produced in thirty cities across the country. For several years, productions of the play were staged as fundraisers and morale boosters by a variety of left-wing organizations.

While he produced one of its most celebrated works, Odets wrote little else in the agitprop vein. His later dramas and screenplays are far more conventional, with little emphasis on overt political messages. For this reason—coupled with his commercial success on Broadway and in Hollywood— many of his revolutionary comrades accused him of selling out the cause and betraying his principles. Odets clearly changed his thinking in some ways and came to renounce his Communist Party membership. Other critics, however, question whether he experienced any abrupt reversal in his earlier conceptions of drama. In this view, *Waiting for Lefty* is a one-of-a-kind effort, produced in a burst of idealistic exuberance, and its political crusading is atypical of Odets's usual concerns, before and after its composition As a whole, his writing bears more resemblance to this play's intimate domestic sketches than to the high drama of the raucous strike meeting. In such works as *Awake and Sing!*, *Golden Boy*, and *The Big Knife*, Odets's strengths are generally considered to include his realistic characterization and dialogue as well as his deft exploration of personal and domestic conflicts.

Waiting for Lefty was not written "for the ages," to stand as an immortal work of art but for a specific time and culture to advance particular social and political aspirations. In that light, it may be somewhat irrelevant that, by most accounts, the play no longer



inspires the admiration and enthusiasm it sparked in the 1930s. To modern tastes, it typically appears as an anachronism, obsolete in both style and substance. Its slogan laced dialogue seems forced and unnatural, while its broad characterizations seem simplistic and melodramatic. Its moralizing tone is far less palatable today, when preaching of any kind is unfashionable, and its "party-line" analysis seems dogmatic and unsophisticated.

Most importantly, the solution it offers—a communist revolution—appears in a radically different light for modern audiences. During the Depression, it appeared as a viable and desirable alternative; true believers thought they could glimpse it on the horizon. But after decades of tense Cold War geopolitics followed by the rapid decline of world communism in the late-1980s, to even consider such a revolution *possible* requires an imaginative leap. It is certainly possible to appreciate a work for its formal qualities, or its treatment of universal human themes, apart from its specific "message" and historical context—but for a play like *Waiting for Lefty*, the message was its entire reason for being, and its ability to influence audiences in that crucial moment of history was its greatest measure of success



Criticism

- Critical Essay #1
- Critical Essay #2
- Critical Essay #3
- Critical Essay #4



Faulkner is a professional writer with aBA.in English. In this essay he discusses the ways in which Odets infuses his play with traditionally "American" values and imagery, effectively combating the negative stereotypes regarding communism.

If you approached Clifford Odets in 1935 and told him that his celebrated play *Waiting for Lefty* was a work of communist propaganda, he would not likely have been insulted or alarmed. He would probably consider it an accurate description of his drama, exactly what he had intended to create. A few years later, however, the same phrase could only be taken as a vicious accusation, equivalent to being called traitor: the propagandist was no less than an enemy to his own country, preaching an evil gospel that threatened all our cherished American ideals. The infamous work of the House Un-American Activities Committee to root out "communist infiltrators" during the 1950s helped solidify the popular image of communist revolution as the antithesis of the American Dream. But to Odets and his leftist contemporaries in 1935, the two sets of ideals were not necessarily contradictory; rather, they appeared as differing formulations of the same basic human longings. In their embrace of communism, leftist activists sought to realize the promise an American Dream they believed had long been deferred by the tyranny of capitalism. *Waiting for Lefty* thus presents a curious spectacle to the modern imagination: an all-American communist uprising.

The "un-American" stereotype of communism was not an invention of the Cold War. After the Russian revolution in 1917, Marxism (communism) was widely portrayed in America as a "foreign" or "alien" philosophy, inconsistent with such native ideals as individual freedom and equal opportunity. With its resistance toward organized religion and private property rights, communism was seen as an assault on America's fundamental institutions. While the deprivations of the Great Depression made leftist ideas more attractive to many Americans, the stereotype remained in circulation, and it was a staple of anticommunist agitation.

A close reading of *Waiting for Lefty* reveals that Odets sought to counter this widespread perception by presenting revolutionaries whose actions were grounded firmly in the American mainstream. Such an approach makes the philosophical "medicine" more palatable; audience members who had considered themselves "100% Americans" (and therefore uninterested in anything that even resembled communism) might be led to rethink their positions. While Odets is often accused of presenting an oversimplified,"black and white" picture of society (in which one is either a noble worker or an evil capitalist), he also depicts a political landscape that breaks down the familiar opposition between communism and Americanism.

As the unqualified villain of the play, the arrogant union boss Harry Fatt provides a reliable barometer of how *not* to interpret the action. Early in the opening scene, he trumpets the traditional stereotype, vilifying the "reds" within the union who want to call a strike as enemies of everything that Americans hold dear. Fatt paints an alarmist, clearly exaggerated picture of a communist takeover: "They'll have your wives and



sisters in the whorehouses, like they done in Russia. They'll tear Christ off his bleeding cross. They'll wreck your homes and throw your babies in the river." His view is soon contradicted by Joe Mitchell, who supports the strike and defends the honor of the communist organizer, Lefty Costello. "You boys know me," he tells his fellow workers."I ain' t a red boy one bit! Here I'm carryin' a shrapnel that big I picked up in the war. "Joe has risked his life for his country; his patriotism is beyond question. He thus provides "living proof that supporting mass action by workers is not the same as advocating the ruin of everything good and decent. Fatt's appeal to patriotic ideals is shown to be a piece of deceptive rhetoric, an undeserved slur directed at those who oppose his will.

Fatt's false, apocalyptic vision of a revolution is echoed, however, in language describing the *real* effects of the capitalist system on the lives of the workers. In Scene I, Edna charges that Joe's boss is "giving [our] kids that fancy disease called the rickets" (by paying him so little that he cannot afford a proper diet for them) and is actively breaking up their marriage (for Edna, Joe's boss is "putting ideas in my head a mile a minute.....He's throwing me into [her old boyfriend] Bud Haas's lap.") Similar "bosses" prevent the lovers Sid and Home from building a life together, and (figuratively) castrate the young actor Philips. If there is a threat to the sanctity of the American family, the audience is meant to find it not in the specter of socialist revolution but in the deprivations required by the capitalist system

Representatives of capital in the play behave in ways that offend traditional democratic ideals of equality and fair play. The hospital's board of directors is infected with the "virus" of anti-Semitism as surely as Adolf Hitler's Nazi Germany was; they fire the gifted Dr. Benjamin because he is Jewish and replace him with the murderously incompetent (but politically well-connected) Dr. Leeds. They also close down a charity ward because it fails to turn a profit. While doctors like Barnes and Benjamin are pledged to relieve human suffering, the board's policy grants their services only to those who can pay.

The industrialist Fayette lets ethnic stereotypes and prejudice drive his employment policies: he prefers that his skilled workers refrain from alcohol, but he states that "Pollacks and niggers, they're better drunk—keeps 'em out of mischief." Similarly, the theatrical producer Grady calls for "the nigger boy" to bring him a hangover remedy. Throughout the play, the notion that "all men are created equal" seems to be an "alien" philosophy to these alleged defenders of Americanism—but a fundamental principle of the workers' struggle.

The individual workers we meet in Odets's play are steeped in traditional values: hardworking, devoted to family life, and dedicated to fairness and equal rights. In standing up to the corrupt, exploitative "bosses," they also stand for *true* Americanism. When Fayette asks Miller to abandon his principles by agreeing to work on a sinister military contract, the scientist answers that he'd "rather dig ditches first " "That's ajob for foreigners," Fayette replies; to which Miller demands, "But sneaking—and making poison gas—that's for Americans?" The "subversive" worker again displays a deeper commitment to national ideals than the capitalist, who uses them only to justify actions that are thoroughly "un-American."



Dr. Barnes provides the rationale of communist "Americanism" when he ties the proposed workers' revolution to the cause of the Founding Fathers. In his anger at the hospital board he rails- "Out of a revolutionary background! Spirit of '76! Ancestors froze at Valley Forge! What's it all mean? Slops! The honest workers were sold out then, in '76. The Constitution's for rich men, then and now. Slops" Barnes has no quarrel with the ideals of the American Revolution, only with the idea that they have been achieved. By including laws that enforced the rights of capital, at the expense of individual rights, he sees the Constitution as having subverted the "Spirit of '76." He feels he lives hi a land that celebrates government"of, for, and by the people," but works to keep power in the hands of a propertied few. The new revolution he urges Benjamin to fight for will be just as "American" as the first—but it will be a *successful* revolution, one which truly establishes the noble ideals that have been perverted by the rule of capitalism.

Finally, Odets offers a counterpart to the stereotype of a propagandist in the character of the stenographer who recruits the young actor Philips to the workers' cause. In anticommunist lore, such figures are primary villains, the lowest of the low. They serve a Godless, treasonous cause, employing any devious means to seduce their unwitting victims. Though she is sarcastic in her contempt for her boss, the nameless secretary responds humanely to Philips's desperate plight, offering him a dollar and advising him on the fine points of job hunting. In contrast to Grady, she treats Philips "like a human being." (Capitalists consistently treat workers like "dogs," but Grady goes further, showing markedly less concern for Philips than he has for his pet dog Boris.) When she speaks of the Communist Manifesto, the stenographer uses the language of the Bible—implying that it is a kind of bible: a revelatory text, offering a truth that will set Philips free, a vision of heaven, and an inspiring message of hope. The "comrade" who surreptitiously circulates propaganda is commonly cast as an unprincipled spy, luring the innocent to destruction with cool calculation. Instead, the audience is given a character very much like an evangelist, selflessly devoted to the saving of lost souls.

Through such devices, Odets sought to give his play a wider appeal and to make communist ideals resonate with the familiar elements of the American Dream. He was not only "preaching to the converted" (directing the work to those who already supported the cause) but trying to reach new converts as well. In his deployment of traditional American imagery, he sought to overcome the popular stereotype of the Left by showing communists who were also true Americans and contrasting them with villains who speak the language of patriotism but "walk the walk" of tyranny

Source: Tom Faulkner, for Drama for Students, Gale, 1998



Simon reviews a revival of Waiting for Lefty directed by actress Joanne Woodward. The critic gives an enthusiastic appraisal of the production and explains why dramas such as Odets's merit periodic rekindling. He calls Waiting for Lefty the "strongest agitprop play written in America"

There are plays whose historic interest justifies their periodic revival, especially if that interest covers both political and theatrical history. Such is the case of Clifford Odets's *Waiting for Lefty* (1935), the strongest agitprop play written m America "An essentially lusty outcry, informed with the enthusiasm of a cheering grandstand," as Harold Clurman called it, the work was inspired by an unsuccessful strike of New York's taxi drivers. Though a product of Odets's Communist period, it is happily free from doctrinaire Marxism.

As revived by the Blue Light Theater Company under Joanne Woodward's unfussy direction, the production profits from arena staging as it plants both workers and goons among the audience surrounding an essentially bare platform, and effectively simulates a labor meeting. We are alternatingly in that rented hall and in evoked domestic or workplace situations that conjure up the backgrounds of these destitute cabbies whom the corrupt union boss and his henchmen would prevent from striking This allows us, in the end, to join in the climactic shouts of "Strike! Strike!! Stake!!!"

The dramatic memory vignettes are simple, almost schematic, but they work. To quote Gerald Weales's *Clifford Odets, Playwright*, lack of psychological depth is ao problem where "characters are not thin realistic figures but thickened-out agitprop cartoons." Yet these Depression-starved workers and their exploiters get at the essential issues in high-voltage, vaulting verbiage: We believe them as we believe a piece of electrifying newspaper reportage. A stark platform with a stool or two becomes the home of assorted human miseries We relive the original audiences' involvement in the call to strike, their mingling with the cast as they emerged into the street charged with revolutionary ardor. Miss Woodward prefaces the short play with the actors' singing period songs of a similarly activist nature, and the device works rousingly. The performers are all solidly in character, which means that they play boldly but not hysterically. And then there is Marisa Tomei.

Although Miss Tomei blends smoothly into the ensemble, the actress, here playing two very different but equally well-etched parts, proves again what charm can do for an artist when she has it in spades. Good as Miss Tomei is in movies, it is on the stage that we need her. We must follow up that concluding "Strike! Strike" Strike!!!" with a "Stay! Stay!!!" especially for her.

Source: John Simon, "A More Perfect Union" in *New York,* Volume 30, no. 20, May 26,1997, pp 78-79



Stern reviews a 1975 collegiate production of Odets's drama. While he finds that the play contains some stirring dramatic moments, the critic concludes that the play lacks pertinence to late-twentieth century America,

East Chicago, Indiana, is not one of the great theatre centers of the United States. Driving towards Calumet College's playhouse one is aware of the fires from steel mills and the smell of the oil refineries, of homes owned by steelworkers and oilworkers, of a city far from lovely but alive. One is also conscious that this is a union town. What better place than Calumet College for a production of *Waiting for Lefty?* This play, in this locale, at this moment, is also appropriate because much that it portrays is, still and again, with us. Though hard times are felt a little less sharply in steel and oil centers than in auto towns, hard times are here. No wonder that the audience for this play was involved and interested.

Calumet College's theatre is a converted house, decorated in black and lack-of-paint, showing loving care but little money. On entering, recorded union songs provide a musical background; posters from the thirties are plastered everywhere. The first "act" of the play is not the play at all, but a live concert by five musicians of labor songs, held together by a narrative which tells each song's history. The audience sings along, claps, joins, enjoys. The cast members, in the meantime, have seated themselves on stage and in the audience, distinguishable only by their thirties clothing. Then there is an intermission.

When the play begins, the audience is prepared for the union-hall setting, and seems to have little trouble accepting the convention of the cab drivers telling their stories by acting out scenes from their lives. Joe shows us how his wife Edna's insistence turned him militant; Sid demonstrates why he and Hone cannot marry under these economic circumstances. Between these scenes there is the union-hall strike talk, the exposure of the labor spy, and, dominating everything, the figure of Fart, the labor racketeer.

But director Walter Skiba makes a serious mistake. Instead of letting the scenes from the workers' lives and the union hall scenes follow one another, thus leading to the climax at which Lefty's killing is announced and the strike is called, Skiba interrupts the action. After each scene, the musicians perform another song, while slides of labor struggles of the thirties and of more recent years are projected onto an upstage screen. The screen is too small for the images to be seen clearly and, although the pictures final the sixties and seventies make an apt political point, they are too obviously anachronistic, distracting from the play's milieu of the thirties.

The actors are earnest and serious about their work, though they are certainly not professionals, and not even of the caliber one might find at a college with a highly developed theatre department. It hardly matters. There are moving moments in this play, moving because one is aware of the reality outside the theatre, moving because one senses that Odets' passion has been communicated to these actors who are steel



and oil workers and the sons and daughters of steel and oil workers. Even the most obvious of Odets' scenes have about them an earnestness which is often the most engaging aspect of "committed" art by a competent artist. In that sense, the play holds up, and the Calumet College Theater performs a real service in producing it.

The play lacks depth, however, as it simplifies, in the most blatant way, both the problem and the solution. It is meant to bring people into struggle, but its shallowness becomes most apparent when one realizes that, by 1935, Brecht had already written *The Measures Taken, The Mother, The Baden Play for Learning,* and *The Deadly Sins of the Petty Bourgeois,* The comparison exposes not only problems in the American radical theatre, but also problems for American political radicalism— perhaps the very problems that made it impossible for so many leftists of the thirties, in and out of the theatre, to retain their radical ideology. Brecht's awareness of both political and moral complexity is such that commitment come with open eyes and aware mind, while Odets' play can only lead to an emotional charge. The charge can only last so long, perhaps for the length of a play or of a strike, but not long enough for a lifetime of radical activity. It may be unfair to ask Odets' play to carry the weight of such a comparison. He was writing, after all under the influence of "agit-prop" and, for "agit-prop" purposes, his play works well, even here in this college theatre.

Waiting for Lefty is certainly of historical interest, and in this setting has relevance. It would have been easier to judge the play, forty years after it was first produced, if we could have seen it without the interruption of music, without the forced and failed effort to "update" it by using slides from labor struggles of more recent vintage. I saw the play on the last night of its run. The audience—students and faculty, families of cast members, some area radicals and liberals—seemed excited by the play and highly appreciative of it I found myself disturbed by the technical problems I have described and both saddened and politically trouble by the shallowness of the play. Perhaps ask too much of the theatre, of the play, and of the playwright. Perhaps those in the audience who simply let the emotions flow are right—but I really don't think so.

Source: Frederick C Stern, review of *Waiting for Lefty* in *Educational Theatre Journal*, Volume 27, no 3, October, 1975, pp 411-12.



In this review of the original production of Waiting for Lefty, Krutch praises Odetsfor creating a political drama that entertains without compromising its political goals. As the critic describes it, Odets'splay is "a very effective dramatic equivalent of soap-box oratory."

A new production by the Group Theater supplies the answer to a question I asked in this column three weeks ago. Mr. Clifford Odets, the talented author of *Awake and Sing*, has come out for the revolution and thrown in his artistic lot with those who use the theater for direct propaganda. The earlier play, it seems, was written some three years ago before his convictions had crystallized, and it owes to that fact a certain contemplative and brooding quality. The new ones—there are two on a double bill at the Longacre—waste no time on what the author now doubtless regards as side issues, and they hammer away with an unrelenting insistency upon a single theme: Workers of the World Unite!

Waiting for Lefty, a brief sketch suggested by the recent strike of taxi drivers, is incomparably the better of the two, and whatever else one may say of it, there is no denying its effectiveness as a tour de force. It begins in media res on the platform at a strikers' meeting, and "plants" interrupting from the audience create the illusion that the meeting is actually taking place at the very moment of representation. Brief flashbacks reveal crucial moments in the lives of the drivers, but the scene really remains in the hall itself, and the piece ends when the stake is voted. The pace is swift, the characterization is for the most part crisp, and the points are made, one after another, with bold simplicity. What Mr. Odets is trying to do could hardly be done more economically or more effectively Cold analysis, to be sure, clearly reveals the fact that such simplicity must be paid for at a certain price. The villains are mere caricatures and even the very human heroes occasionally freeze into stained-glass attitudes, as, for example, a certain lady secretary in one of the flashbacks does when she suddenly stops in her tracks to pay a glowing tribute to "The Communist Manifesto" and to urge its perusal upon all and sundry. No one, however, expects subtleties from a soap-box, and the interesting fact is that Mr. Odets has invented a form which turns out to be a very effective dramatic equivalent of soap-box oratory.

Innumerable other "proletarian" dramatists have tried to do the same thing with far less success. Some of them have got bogged in futuristic symbolism which could not conceivably do more than bewilder "the worker"; others have stuck close to the usual form of the drama without realizing that this form was developed for other uses and that then-attempt to employ it for directly hortatory purposes can only end in what appears to be more than exceedingly crude dramaturgy Mr. Odets, on the other hand, has made a clean sweep of the conventional form along with the conventional intentions. He boldly accepts as his scene the very platform he intends to use, and from it permits his characters to deliver speeches which are far more convincing there than they would be if elaborately worked into a conventional dramatic story Like many of his fellows he has evidently decided that art is a weapon, but unlike many who proclaim the doctrine, he



has the full courage of his conviction. To others he leaves the somewhat nervous determination to prove that direct exhortation can. somehow be made compatible with "art" and that "revolutionary" plays can be two things at once. The result of his downrightness is to succeed where most of the others have failed He does not ask to be judged by any standards except those which one would apply to the agitator, but by those standards his success is very nearly complete.

Waiting for Lefty is played upon what is practically a bare stage. It could be acted in any union hall by amateur actors, and the fact accords well with the intention of a play which would be wholly in place as part of the campaign laid out by any strike committee. Indeed, it is somewhat out of place anywhere else for the simple reason that its appeal to action is too direct not to seem almost absurd when addressed to an audience most of whose members are not, after all, actually faced with the problem which is put up to them in so completely concrete a form. The play might, on the other hand, actually turn the tide at a strikers' meeting, and that is more than can be said of most plays whose avowed intention is to promote the class war....

Source: Joseph Wood Krutch, "Mr. Odets Speaks His Mind" in the *Nation*, Volume 140, no 3640, April 10,1935, pp. 427-28.



Topics for Further Study

Compare Odets's working-class characters to the ways blue-collar workers are presented in three to four contemporary works of your own selection (sources can include movies, television, or books, as well as plays.) In your analysis, try to determine whether the differences you find are a function of: historical changes in the popular image of "the working class"; differences in the authors' intentions or beliefs; or differences of style and genre.

Research the 1934 New York taxi strike (the incident on which *Waiting for Lefty* is based). How closely does Odets follow the historical facts? What were the consequences of the real-life strike? Considering his purposes in the play, try to determine the reasons for any changes Odets made in adapting these "current events" for his fictional production.

Research the Communist Manifesto and outline its main arguments. Then, study the dialogue in *Waiting for Lefty* to find specific instances in which the characters advance that document's principles or echo its slogans. Write an essay that reports and analyzes your findings.

The counterculture of the 1960s revived the notion of using drama as a means for political change in "street theatre" performances by groups like the San Francisco Mime Troupe and the staging of propaganda plays. Research this development, in newspapers and periodicals of that time. How does the radical theatre of the 1930s compare to its 1960s counterpart? In what, if any, significant ways did it change?



Compare and Contrast

1935: The United Automobile Workers (UAW) holds its first convention in Detroit, Michigan. After a long, bitter, and often violent struggle between union organizers and corporate management, climaxed by a celebrated "sit-down" strike at a General Motors plant in Hint, Michigan, one of the nation's biggest and most important industries is unionized.

Today: Once vilified as a subversive threat, the UAW remains one of the country's largest trade unions. After World War II, the powerful American Federation of Labor and Congress of Industrial Organizations (AFL-CIO) federation (of which the UAW was a member) removed communists and their "sympathizers" from its governing board, as the trade union movement was caught up in the rising tide of anticommunist fervor. During the post-war economic boom, while auto sales rose steadily, the UAW adopted more cooperative strategies toward management, and negotiated contracts that secured a high standard of living for a generation of autowor-kers, until declining sales in the 1970s weakened the industry as a whole.

1935: An Iowa statistician named George Gallup founds the American Institute of Public Opinion and develops a procedure to measure reader reaction to newspaper stories. The "Gallup Poll" initiates a new industry the sampling and packaging of public opinion.

Today: Polling is a pervasive part of American life, as the computer revolution has facilitated "instant" surveys and the retention of vast stores of information. Sophisticated statistical analyses play an important role in the decision-making of businesses from television networks to diaper manufacturers, who rely on polling not just to measure the preferences of customers but to anticipate their responses to products still under development. The similar use of polling by media savvy politicians and by trial attorneys injury selection has inspired wide controversy.

1935: On May 11, President Roosevelt establishes the Rural Electrification Administration (REA) to facilitate the spread of electricity to sparsely populated areas. Of the thirty million Americans living in rural areas, only 10% have access to electricity The REA not only provides valuable utilities to numerous homes, it creates numerous jobs for out of work tradesman and engineers.

Today: Virtually all of the country has electricity. Within fifteen years of the establishment of the REA, only 10% of U.S. farms were *without* electricity Electricity provides rural communities with access to the same technological advances as urban areas.



What Do I Read Next?

Odets' s other works provide for interesting comparisons with *Waiting for Lefty* and reveal the full range of his talents and concerns. Two works from his time with the Group Theatre, *Awake and Sing!* (1935) and *Paradise Lost* (1935), each make political points by relating the story of an American family but they do so in very different ways. *Awake and Sing!* is a realistic account of the struggles of a working-class Jewish family, akin to the domestic vignettes in *Waiting for Lefty. Paradise Lost* concerns a declining middle-class family and relies heavily on symbolism, with each family member representing a particular middle-class value.

The Big Knife, written by Odets in 1949, deals with the personal and professional conflicts of a movie actor named Charlie Castles, who ultimately commits suicide. It can be seen as a reflection of the difficulties Odets encountered while working for Hollywood and might even be said to foreshadow the turmoil he would experience during the McCarthy era

Odets's contemporaries in Depression-era political drama provoke insightful comparison. John Howard Lawson's *Marching Song* details the conflict between a union and a gang of vicious strikebreakers; *Black Pit*, by Albert Maltz, concerns the struggles of a group of West Virginia coal miners. While their themes and goals closely resemble those of *Waiting for Lefty*, each play has its own, unique voice—an indication of the wide spectrum of participants and philosophies within the radical theatre movement.

Hard Times, by Studs Terkel (1970) is a rich oral history of the Depression, culled from hundreds of interviews with people from all walks of life. Their first-hand accounts combine to paint a vivid picture of those times, with an intensity seldom found in traditional historical accounts.



Further Study

Brenman-Gibson, Margaret *Clifford Odets, American Playwright; The Years from 1906 to 1940,* Atheneum, 1982 This is an extensive, thoroughly researched account of Odets's early career, and contains a detailed treatment of his years with the Group Theatre.

Goldstein, Malcolm. The Political Stage American Drama and Theatre of the Great Depression, Oxford, 1974. Goldstein presents a full history of Depression-era political drama, covering not only the Group Theatre but many similar organizations, including the Theatre Guild, Theatre Union, and the "Living Newspaper" productions of the Federal Theatre Project

Goodman, Walter. The Committee: The Extraordinary Career of the House Committee on Un-American Activities, Farrar, Strauss & Giroux, 1968.

Goodman offers a thorough history of the Congressional committee that was at the center of the Cold War anticommymist crusade, including the appearances of Odets and several of his 1930s contemporaries.

Mendelsohn, Michael J. Clifford Odets: Humanitarian Dramatist, Everett/Edwards, 1969.

Mendelsohn provides a concise biography of the playwright, including a critical analysis of each of his works.

Smiley, Sam *The Drama of Attack: Didactic Plays of the American Depression,* University of Missouri Press, 1972. This work of literary scholarship closely analyzes a wide range of politically concerned plays of the 1930s, including works by Odets, John Howard Lawson, George Sklar, Albert Maltz, Paul Perkins, and Elmer Rice.



Bibliography

Atkinson, Brooks. Review of Waiting for Lefty in the New York Times, March 27,1935.

Clurman, Harold. *The Fervent Years' The Story of the Group Theatre and the Thirties,* Knopf, 1945, reprinted, Harcourt, 1975.



Copyright Information

This Premium Study Guide is an offprint from *Drama for Students*.

Project Editor

David Galens

Editorial

Sara Constantakis, Elizabeth A. Cranston, Kristen A. Dorsch, Anne Marie Hacht, Madeline S. Harris, Arlene Johnson, Michelle Kazensky, Ira Mark Milne, Polly Rapp, Pam Revitzer, Mary Ruby, Kathy Sauer, Jennifer Smith, Daniel Toronto, Carol Ullmann

Research

Michelle Campbell, Nicodemus Ford, Sarah Genik, Tamara C. Nott, Tracie Richardson

Data Capture

Beverly Jendrowski

Permissions

Mary Ann Bahr, Margaret Chamberlain, Kim Davis, Debra Freitas, Lori Hines, Jackie Jones, Jacqueline Key, Shalice Shah-Caldwell

Imaging and Multimedia

Randy Bassett, Dean Dauphinais, Robert Duncan, Leitha Etheridge-Sims, Mary Grimes, Lezlie Light, Jeffrey Matlock, Dan Newell, Dave Oblender, Christine O'Bryan, Kelly A. Quin, Luke Rademacher, Robyn V. Young

Product Design

Michelle DiMercurio, Pamela A. E. Galbreath, Michael Logusz

Manufacturing

Stacy Melson

©1997-2002; ©2002 by Gale. Gale is an imprint of The Gale Group, Inc., a division of Thomson Learning, Inc.

Gale and Design® and Thomson Learning™ are trademarks used herein under license.

For more information, contact
The Gale Group, Inc
27500 Drake Rd.
Farmington Hills, MI 48334-3535
Or you can visit our Internet site at
http://www.gale.com

ALL RIGHTS RESERVED.

No part of this work covered by the copyright hereon may be reproduced or used in any



form or by any means—graphic, electronic, or mechanical, including photocopying, recording, taping, Web distribution or information storage retrieval systems—without the written permission of the publisher.

For permission to use material from this product, submit your request via Web at http://www.gale-edit.com/permissions, or you may download our Permissions Request form and submit your request by fax or mail to:

Permissions Department
The Gale Group, Inc
27500 Drake Rd.
Farmington Hills, MI 48331-3535

Permissions Hotline:

248-699-8006 or 800-877-4253, ext. 8006

Fax: 248-699-8074 or 800-762-4058

Since this page cannot legibly accommodate all copyright notices, the acknowledgments constitute an extension of the copyright notice.

While every effort has been made to secure permission to reprint material and to ensure the reliability of the information presented in this publication, The Gale Group, Inc. does not guarantee the accuracy of the data contained herein. The Gale Group, Inc. accepts no payment for listing; and inclusion in the publication of any organization, agency, institution, publication, service, or individual does not imply endorsement of the editors or publisher. Errors brought to the attention of the publisher and verified to the satisfaction of the publisher will be corrected in future editions.

The following sections, if they exist, are offprint from Beacham's Encyclopedia of Popular Fiction: "Social Concerns", "Thematic Overview", "Techniques", "Literary Precedents", "Key Questions", "Related Titles", "Adaptations", "Related Web Sites". © 1994-2005, by Walton Beacham.

The following sections, if they exist, are offprint from Beacham's Guide to Literature for Young Adults: "About the Author", "Overview", "Setting", "Literary Qualities", "Social Sensitivity", "Topics for Discussion", "Ideas for Reports and Papers". © 1994-2005, by Walton Beacham.

Introduction

Purpose of the Book

The purpose of Drama for Students (DfS) is to provide readers with a guide to understanding, enjoying, and studying novels by giving them easy access to information about the work. Part of Gale's For Students Literature line, DfS is specifically designed to meet the curricular needs of high school and undergraduate college students and their teachers, as well as the interests of general readers and researchers considering specific novels. While each volume contains entries on \Box classic \Box novels



frequently studied in classrooms, there are also entries containing hard-to-find information on contemporary novels, including works by multicultural, international, and women novelists.

The information covered in each entry includes an introduction to the novel and the novel's author; a plot summary, to help readers unravel and understand the events in a novel; descriptions of important characters, including explanation of a given character's role in the novel as well as discussion about that character's relationship to other characters in the novel; analysis of important themes in the novel; and an explanation of important literary techniques and movements as they are demonstrated in the novel.

In addition to this material, which helps the readers analyze the novel itself, students are also provided with important information on the literary and historical background informing each work. This includes a historical context essay, a box comparing the time or place the novel was written to modern Western culture, a critical overview essay, and excerpts from critical essays on the novel. A unique feature of DfS is a specially commissioned critical essay on each novel, targeted toward the student reader.

To further aid the student in studying and enjoying each novel, information on media adaptations is provided, as well as reading suggestions for works of fiction and nonfiction on similar themes and topics. Classroom aids include ideas for research papers and lists of critical sources that provide additional material on the novel.

Selection Criteria

The titles for each volume of DfS were selected by surveying numerous sources on teaching literature and analyzing course curricula for various school districts. Some of the sources surveyed included: literature anthologies; Reading Lists for College-Bound Students: The Books Most Recommended by America's Top Colleges; textbooks on teaching the novel; a College Board survey of novels commonly studied in high schools; a National Council of Teachers of English (NCTE) survey of novels commonly studied in high schools: the NCTE's Teaching Literature in High School: The Novel; and the Young Adult Library Services Association (YALSA) list of best books for young adults of the past twenty-five years. Input was also solicited from our advisory board, as well as educators from various areas. From these discussions, it was determined that each volume should have a mix of □classic□ novels (those works commonly taught in literature classes) and contemporary novels for which information is often hard to find. Because of the interest in expanding the canon of literature, an emphasis was also placed on including works by international, multicultural, and women authors. Our advisory board members □educational professionals □ helped pare down the list for each volume. If a work was not selected for the present volume, it was often noted as a possibility for a future volume. As always, the editor welcomes suggestions for titles to be included in future volumes.

How Each Entry Is Organized



Each entry, or chapter, in DfS focuses on one novel. Each entry heading lists the full name of the novel, the author's name, and the date of the novel's publication. The following elements are contained in each entry:

- Introduction: a brief overview of the novel which provides information about its first appearance, its literary standing, any controversies surrounding the work, and major conflicts or themes within the work.
- Author Biography: this section includes basic facts about the author's life, and focuses on events and times in the author's life that inspired the novel in question.
- Plot Summary: a factual description of the major events in the novel. Lengthy summaries are broken down with subheads.
- Characters: an alphabetical listing of major characters in the novel. Each character name is followed by a brief to an extensive description of the character's role in the novel, as well as discussion of the character's actions, relationships, and possible motivation. Characters are listed alphabetically by last name. If a character is unnamed□for instance, the narrator in Invisible Man-the character is listed as □The Narrator□ and alphabetized as □Narrator.□ If a character's first name is the only one given, the name will appear alphabetically by that name. □ Variant names are also included for each character. Thus, the full name □Jean Louise Finch□ would head the listing for the narrator of To Kill a Mockingbird, but listed in a separate cross-reference would be the nickname □Scout Finch.□
- Themes: a thorough overview of how the major topics, themes, and issues are addressed within the novel. Each theme discussed appears in a separate subhead, and is easily accessed through the boldface entries in the Subject/Theme Index.
- Style: this section addresses important style elements of the novel, such as setting, point of view, and narration; important literary devices used, such as imagery, foreshadowing, symbolism; and, if applicable, genres to which the work might have belonged, such as Gothicism or Romanticism. Literary terms are explained within the entry, but can also be found in the Glossary.
- Historical Context: This section outlines the social, political, and cultural climate
 in which the author lived and the novel was created. This section may include
 descriptions of related historical events, pertinent aspects of daily life in the
 culture, and the artistic and literary sensibilities of the time in which the work was
 written. If the novel is a historical work, information regarding the time in which
 the novel is set is also included. Each section is broken down with helpful
 subheads.
- Critical Overview: this section provides background on the critical reputation of the novel, including bannings or any other public controversies surrounding the work. For older works, this section includes a history of how the novel was first received and how perceptions of it may have changed over the years; for more recent novels, direct quotes from early reviews may also be included.
- Criticism: an essay commissioned by DfS which specifically deals with the novel and is written specifically for the student audience, as well as excerpts from previously published criticism on the work (if available).



- Sources: an alphabetical list of critical material quoted in the entry, with full bibliographical information.
- Further Reading: an alphabetical list of other critical sources which may prove useful for the student. Includes full bibliographical information and a brief annotation.

In addition, each entry contains the following highlighted sections, set apart from the main text as sidebars:

- Media Adaptations: a list of important film and television adaptations of the novel, including source information. The list also includes stage adaptations, audio recordings, musical adaptations, etc.
- Topics for Further Study: a list of potential study questions or research topics dealing with the novel. This section includes questions related to other disciplines the student may be studying, such as American history, world history, science, math, government, business, geography, economics, psychology, etc.
- Compare and Contrast Box: an □at-a-glance□ comparison of the cultural and historical differences between the author's time and culture and late twentieth century/early twenty-first century Western culture. This box includes pertinent parallels between the major scientific, political, and cultural movements of the time or place the novel was written, the time or place the novel was set (if a historical work), and modern Western culture. Works written after 1990 may not have this box.
- What Do I Read Next?: a list of works that might complement the featured novel
 or serve as a contrast to it. This includes works by the same author and others,
 works of fiction and nonfiction, and works from various genres, cultures, and
 eras.

Other Features

DfS includes □The Informed Dialogue: Interacting with Literature,□ a foreword by Anne Devereaux Jordan, Senior Editor for Teaching and Learning Literature (TALL), and a founder of the Children's Literature Association. This essay provides an enlightening look at how readers interact with literature and how Drama for Students can help teachers show students how to enrich their own reading experiences.

A Cumulative Author/Title Index lists the authors and titles covered in each volume of the DfS series.

A Cumulative Nationality/Ethnicity Index breaks down the authors and titles covered in each volume of the DfS series by nationality and ethnicity.

A Subject/Theme Index, specific to each volume, provides easy reference for users who may be studying a particular subject or theme rather than a single work. Significant subjects from events to broad themes are included, and the entries pointing to the specific theme discussions in each entry are indicated in boldface.



Each entry has several illustrations, including photos of the author, stills from film adaptations (if available), maps, and/or photos of key historical events.

Citing Drama for Students

When writing papers, students who quote directly from any volume of Drama for Students may use the following general forms. These examples are based on MLA style; teachers may request that students adhere to a different style, so the following examples may be adapted as needed. When citing text from DfS that is not attributed to a particular author (i.e., the Themes, Style, Historical Context sections, etc.), the following format should be used in the bibliography section:

□Night.□ Drama for Students. Ed. Marie Rose Napierkowski. Vol. 4. Detroit: Gale, 1998. 234-35.
When quoting the specially commissioned essay from DfS (usually the first piece under the \Box Criticism \Box subhead), the following format should be used:
Miller, Tyrus. Critical Essay on □Winesburg, Ohio.□ Drama for Students. Ed. Marie Rose Napierkowski. Vol. 4. Detroit: Gale, 1998. 335-39.

When quoting a journal or newspaper essay that is reprinted in a volume of DfS, the following form may be used:

Malak, Amin. □Margaret Atwood's □The Handmaid's Tale and the Dystopian Tradition,□ Canadian Literature No. 112 (Spring, 1987), 9-16; excerpted and reprinted in Drama for Students, Vol. 4, ed. Marie Rose Napierkowski (Detroit: Gale, 1998), pp. 133-36.

When quoting material reprinted from a book that appears in a volume of DfS, the following form may be used:

Adams, Timothy Dow. □Richard Wright: □Wearing the Mask,□ in Telling Lies in Modern American Autobiography (University of North Carolina Press, 1990), 69-83; excerpted and reprinted in Novels for Students, Vol. 1, ed. Diane Telgen (Detroit: Gale, 1997), pp. 59-61.

We Welcome Your Suggestions

The editor of Drama for Students welcomes your comments and ideas. Readers who wish to suggest novels to appear in future volumes, or who have other suggestions, are cordially invited to contact the editor. You may contact the editor via email at: ForStudentsEditors@gale.com. Or write to the editor at:

Editor, Drama for Students Gale Group 27500 Drake Road Farmington Hills, MI 48331-3535